

SUBJECT – Political Science**TOPIC- L9- : PUBLIC FACILITIES**

CONTENT	GENERAL OUTCOMES	SPECIFIC OUTCOMES
Pre content Public facilities	Students will be able to- recall the public facilities they are availing	Students will be able to- suggest ways for improvising the availed public facilities
Content Role of government	examine the role of government in providing public facilities	associate the mechanism of collection of tax from the public to the provision of all developmental facilities to them
Role of private Individuals	recall the names of private companies engaged in providing public facilities	conclude the outcomes of privatisation of public facilities
Post content Class discussion and recapitulatory exercises on the subject matter to facilitate learning.	apply the gathered information and solve the worksheets	collaboratively work and solve the worksheets

HOMEWORK/ ASSIGNMENT

1. Complete the lesson's back exercise questions .
2. Complete the table - Provide an example for each of the given facility

FACILITY	GOVERNMENT	PRIVATE
Medical		
Transport		
Education		

TEACHER'S ACTIVITY Teacher will -	STUDENT'S ACTIVITY Students will -	TEACHER'S OBSERVATION AND REMEDIAL TAKEN
share few examples of public facilities and initiate a discussion on same	take a note of all the public facilities they avail and see in their surroundings.	
ANNEXURE 9A-Letter Writing guide the students to complete the activity	ANNEXURE 9a follow the steps to complete the activity	
ANNEXURE 9B-Concept Map share names of few private. companies engaged in provision of public facilities and initiate discussion on outcomes of privatisation of public facilities	ANNEXURE 9b make a note of private companies and take part in the discussion.	
discuss the worksheet given in ANNEXURE 9B	solve the worksheet given in ANNEXURE 9B	

TEACHING AIDS- Interactive board and relevant support material

METHODOLOGY- Activity based learning and discussion

INTERDISCIPLINARY LINK – Economics/ Commerce- public transport , public and pvt working sectors and English – letter writing

COORDINATOR

H.O.D

VICE PRINCIPAL

PRINCIPAL

ANNEXURE 9A

ACTIVITY NO – P.S.- IX

Subject	Political Science
Class	VIII
Chapter /Unit	L-9 :Public Facilities
Topic	Role of Government
Time	30 minutes
Nature of Activity	Individual

Activity Title – Letter Writing

What will I learn(learning outcomes)?

The students will be able to-

- point out different problems arising out of mismanagement /unavailability of public facilities .
- seek redressal to the issues arising out of mismanagement of public facilities by writing a letter to the MLA seeking his /her immediate attention on the issue .

Skills - Analysing and Creating

What I have to do? – To write a letter to the MLA ,to seek redressal to the issues arising out of mismanagement of public facilities .

What do I require ? –Pen/Pencils , eraser and A4 size sheet.

What do I need to know?- Public facilities are important for human development because they help in development by providing easy access to basic necessities. Some of the important public facilities include infrastructure, sanitation, public transport, health care, water, etc. The government's main objective is to provide these public facilities to citizens and businesses to manage social and economic activities more smoothly.

Teacher's Activity - Teacher will-

- highlight the role of government in providing public facilities to all the citizens as given in the lesson.
- ask class to gather information on any one of the public issues concerning their locality like – water and electricity supply, drainage system, public transport , primary health care system , security , garbage disposal, etc.
- guide them to find out if they or others in their locality are facing any problems in availing these facilities and pen down a letter to their respective MLA seeking immediate attention on the issue.
- share a format of the formal letter (figure 9.1) and facilitate the class to write a letter to the MLA using the format .

Figure 9.2- FORMAT OF FORMAL LETTER TO THE MLA

SENDER'S ADDRESS

DATE

RECEIVER'S ADDRESS

SUBJECT: _____

DEAR SIR

PARA 1 - STATE THE PROBLEM

PARA 2 - CAUSES OF THE PROBLEM AND RESULTS OF THE PROBLEM.

PARA 3 - SUGGESTIONS/ HOW TO COMBAT THE PROBLEM

PARA 4 - CLOSING STATEMENT (I hope you will address the issue on priority basis and take necessary measures to bring relief to all those affected.)

Yours sincerely

SIGNATURE

Student's Activity- Students will-

- follow the instructions and gather information on the public issues concerning them and others in their locality.
- use an A4 sized sheet write a letter to the MLA ,seeking his/her immediate attention on the issue .
- share the extracts of letter in the class and record the letter in their notebooks .

What have I observed?-

OBSERVATION TABLE -Compile record for any three issues .

Public Facility	Brief description of the problem	Solution
*Electricity	Short supply	Check for the illegal connections

***Sample filled**

What have I learnt?-

- The government has to ensure _____ to a public facility.
- The government has to provide a facility either without a charge or at a charge which is affordable to the _____.

What am I curious to learn?

One of the main attributes of the public facilities is that they provide members of the local community with the services they require in order to live a qualitative life.

Find out the pros and cons if all the public facilities are privatized.

Let me evaluate myself

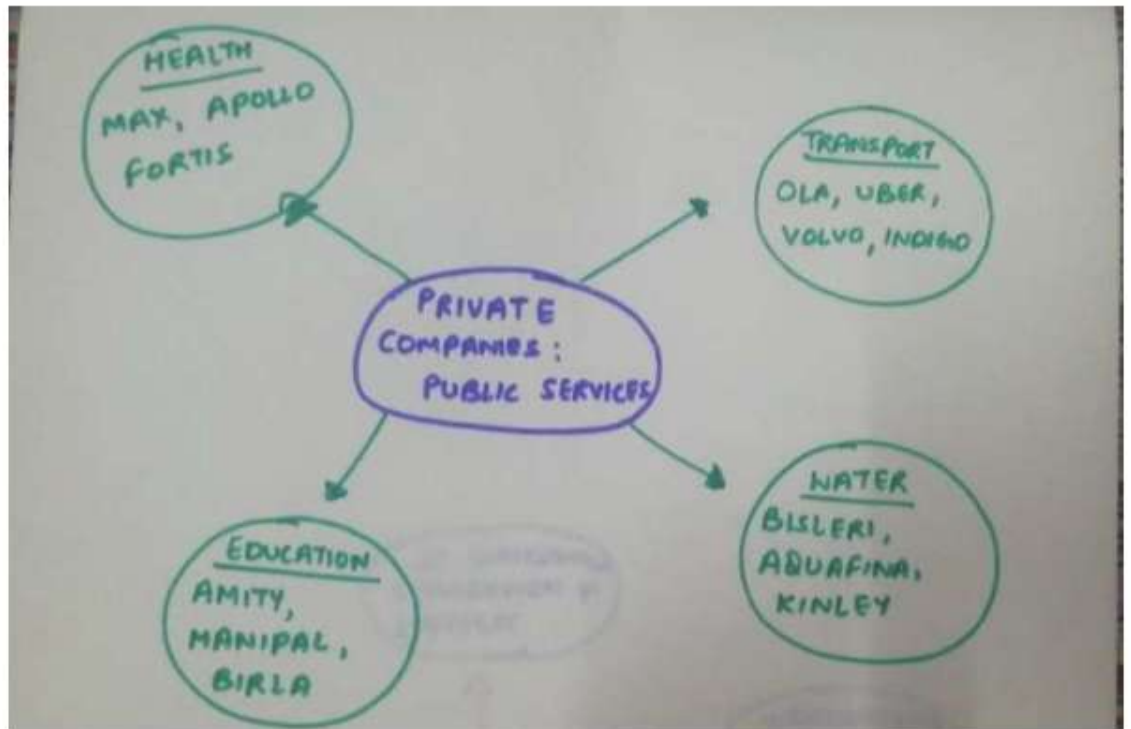
Q1. List any three services covered under public facilities .

Q2. Mention any three public facilities provided by the private companies .

Q3.Match the following:

Column A	Column B
(i) Polio	(a) Public facilities
(ii) Covid-19	(b) Sulabh
(iii) Basic Needs	(c) Social Distancing
(iv) Sanitation	(d) Preventable disease

ANNEXURE 9B- Teacher will recall the names of few private companies engaged in providing essential services



ANNEXURE 9b- Students will recall the names of private companies .