

Subject- Political Science**Topic – L-10****LAW AND SOCIAL JUSTICE**

CONTENT	LEARNING OUTCOME GENERAL	LEARNING OUTCOME SPECIFIC
	The students will be able to-	The students will be able to-
Pre content Different means of livelihood	recall the three sectors of economy	list the various occupations associated with each sector of economy
Setting up MNC's unit in India	correlate the advantages of setting up of production units in India	evaluate the outcomes of coming up of MNCs on Indian economy and the life of workers
Security Measures UC plant at Bhopal vs UC plant at Virginia	compare the security measures of UC plant at Bhopal and UC plant at Virginia	relate the lack of safety measures at UC plant at Bhopal with the Bhopal gas leak tragedy in 1984
Case study- Bhopal gas strategy	suggest the necessary steps that should have been taken to deliver justice to the victims of Bhopal gas tragedy	collaboratively work and suggest ways involving all stakeholders in preventing reoccurrence of an industrial disaster
Clean environment – A public right and facility	comprehend the necessity of a clean environment for the healthy development of all	list the various government .pollution control programmes
POST CONTENT Class discussion and recapitulatory exercises on the subject matter to facilitate learning.	apply the gathered information and solve the worksheets	collaboratively work and solve the worksheets

HOMEWORK/ ASSIGNMENT

1. Complete NCERT back exercise questions
2. The gas leak at Vishakhapatnam's chemical plant in May 2020 shows that we have not learnt a lesson from the Bhopal gas tragedy in 1984. Find out the causes behind the recent gas leak tragedy at Vishakhapatnam.

MONTH- DEC

CLASS- VIII

Teacher's Activity Teacher will -	Students' Activity Students will -	Teacher's Observation And Remedial Taken
initiate a discussion on various sectors of economy and show their interdependence	participate in discussion and classify various occupations into different sectors of economy	
ANNEXURE 10 A- CONCEPT MAP share the advantages of setting up industrial units in India by foreign companies	ANNEXURE 10a make the concept map in their notebooks	
give comparison between the security measures of UC plant at Bhopal and UC plant at Virginia	note the safety lapses at UC plant at Bhopal	
discuss the developments after the disaster .	take part in the discussion	
Annexure 10B- Diary Entry guide the students to complete the activity	Annexure 10b follow the steps and complete the activity	
discuss the worksheet in ANNEXURE 10B	solve the worksheet in ANNEXURE 10B	

Teaching Aids :newspaper- Interactive board and relevant support material

Methodology/Innovative Methods: Research work and problem solving approach

Interdisciplinary Links: ENG- Diary entry

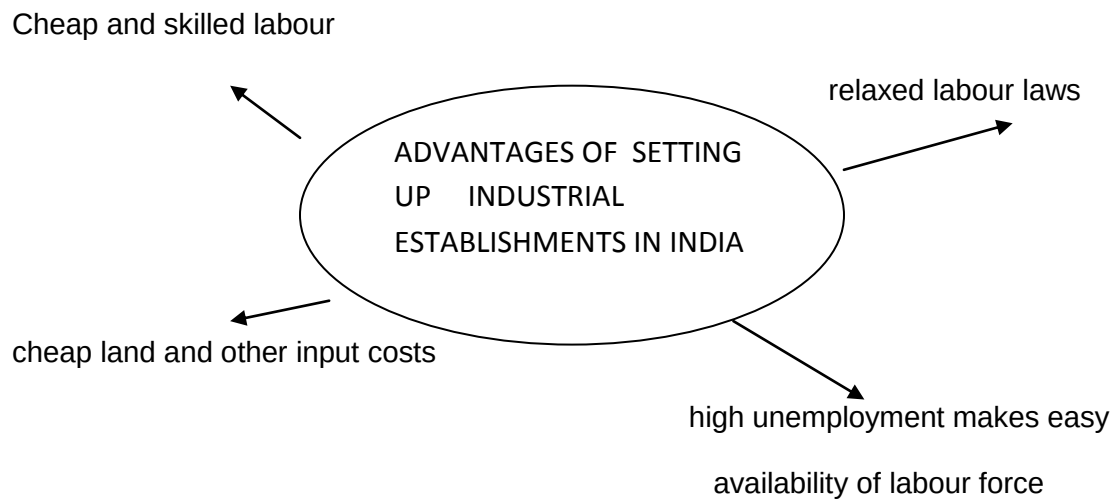
Coordinator

H.O.D

VICE- PRINCIPAL

PRINCIPAL

ANNEXURE 10A – Teacher will share the concept map in class



ANNEXURE 10a- Students will draw the concept map in notebooks

ANNEXURE 10B ACTIVITY NO – P.S-X

Subject	Political Science
Class	VIII
Chapter /Unit	L-10 : Social law and justice
Topic	Industrial Disaster
Time	30 minutes
Nature of Activity	Individual

Activity Title – Diary Entry

What will I learn?

The students will be able to -

- examine the causes behind the industrial disaster at Bhopal in 1984.
- suggest ways involving the various stakeholders involved in an industrial production- government and private organizations , to prevent an industrial disaster .

Skills- Analysing and Interpreting

What I have to do? – To document a diary entry on causes behind the industrial disaster at Bhopal in 1984 and suggest possible solutions involving the various stakeholders –government and private organizations to take necessary measures to avert reoccurrence of such disasters and ensure protection of men and material .

What do I require ? – Pen and A4 size sheet

What do I need to know?- Post-midnight on December 3, 1984, poisonous gas that leaked from the factory of Union Carbide in Madhya Pradesh capital Bhopal killed thousands of people directly. The incident is now known as the Bhopal disaster or Bhopal gas tragedy.

Teacher's Activity - Teacher will-

- discuss the various causes behind the occurrence of Bhopal gas tragedy in 1984 as given in the lesson.
- share the guidelines to make a diary entry on the incident of Bhopal gas tragedy in 1984 .

(The guidelines in figure 10.1)

Figure 10.1- Guidelines for diary entry

- Write the date, day on the left corner of your sheet and time on the right corner, then start with Dear Diary.
- Begin the entry with a general sentence describing the day or momentary feelings.
- In the body, you may discuss an event, your feelings towards it.
- Conclude with final remark and future course of action.

Student's Activity -Students will-

- read the instruction given by the teacher for the activity.
- use an A4 sized sheet write a diary entry on the Bhopal gas tragedy in 1984.
- share it with the classmates and record it in their notebooks.

What have I observed?-

Complete the table with reference to Bhopal gas tragedy in 1984.

	CAUSES	STUDENT'S PERSPECTIVE
1.	*Shortage of workers	There should be a union of workers to put forth their demands .

***Sample filled**

What have I learnt?-

The world's worst industrial tragedy took place in Bhopal 24 years ago. _____ an American company had a factory in the city in which it produced pesticides. At midnight on _____ 1984 methyl-isocyanite (MIC) - a highly poisonous gas leaked from the plant.

What am I curious to learn?

As many as 11 were killed and 1,000 affected following a gas leak from LG Polymers plant at RR Venkatapuram village in Andhra Pradesh on May 7, 2020. Find out how this disaster bears similarity to the Bhopal gas tragedy in 1984?

Let me evaluate myself

Q1. Bhopal gas tragedy was a man made disaster. Elucidate the reasons behind this disaster in three points .

Q2. How do government certifications like the ISI certification help the consumers? Answer in 30-40 words.

Q3. Point out any two reasons for the sharp differences in safety standards between the 2 Union carbide factories in the USA and India ?

Q4. In what way ,was the government responsible for the Bhopal tragedy? Write in 50-60 words.
