

• LESSON PLAN (PERIOD -WISE)

SUBJECT: GEOGRAPHY

GRADE: VIII

Chapter Number and Title of Chapter	CHAPTER –1 RESOURCES
Period Number	DAY 1 APPROX 40 MIN PERIOD
Learning Objectives	Given the content (chapter) the learners will be able to • Classify and analyze the various types of resources. • Meaning of resources • Their location and distribution • Uneven distribution of resources
Teaching Aids / Resources	PPT Concept Map NCERT TEXT OF CLASS VIII GEOGRAPHY
Previous Knowledge/ Curiosity Questions	• Where and how goods are prepared? • What do we call these goods? • What do we need to prepare so that these goods satisfy our needs? • What substances do we need to study?
Announcement of topic	Resources and their classification
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Active learning- The concept of resources natural, human resources and human made resources will be discussed. Group learning-.How human resources are the most valueable resource. Questioning- Why there is uneven distribution of resources? <i>Guided practice followed by Independent Practice-</i> NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	• Patent---It applies to the exclusive right of an idea or invention. • Value----Worth • Technology—The application of the latest knowledge and skills in doing or making things.

Learning Concepts/ Teaching Points	• Various types of resources as well as their uneven distribution . • Importance of conservation of resources. • Basic knowledge of classification of resources .
Hard Spots/ Focus Spots	• Renewable and Non-Renewable Resources
Experiential Content	• Teacher can show a cotton crop and a finished product a shirt. • Natural resource made valueable with knowledge,skill and technology.
Subject Enrichment Activities for Internal Assessment	Students will take up the peer group activity and will identify the different types of resources displayed by the teacher in the classroom. After identification, different features of the resources will be discussed.
Recapitulation :	• What are resources? • How are resources classified on the basis of origin,development,exhaustibility? • Why should we conserve resources? • Is every resource having a value?

Assignment:	Students will be asked to write the textbook question answers in their registers,as home assignments.
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