

LESSON PLAN (PERIOD -WISE)

SUBJECT:GEOGRAPHY

GRADE: VIII

Chapter Number and Title of Chapter	CHAPTER—4 AGRICULTURE
Period Number	DAY 4 (approx. 40 min each)
Learning Objectives	Given the content (chapter) the learners will be able to • Agricultural development • Case study---A farm in India and A farm in U.S.A
Teaching Aids / Resources	NCERT TEXTBOOK Concept map
Previous Knowledge/ Curiosity Questions	How the government maintains the food security by the increase in farm production.
Announcement of topic	Agricultural Development with the case studies of a farm in in India and a farm in U.S.A
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: Brain Storming / How the government has overcome the basic problem of providing food to everyone. Active learning- Discuss how different type of farming is done. Group learning-. Discuss the pros and cons of farming. Questioning- Short questions by the teacher on the different parameters required for farming. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	• Food security---It exists when all people ,at all times have access to sufficient ,safe and nutritious food to meet their dietary needs and food preferences ,for an active and healthy life.

Learning Concepts/ Teaching Points	• How the government maintains the food security by the increase in farm production. How the agricultural development plays an important role the economic development. • A contrast between a farm in India and a farm in U.S.A
Hard Spots/ Focus Spots	• Difference between the life styles of the farmers of India and farmers of U.S.A.
Experiential Content	• Students understand the different forms of farming Why we do different farm practices in different areas? • Students to discuss and note ,the capital, labour, technology used and the demand of the produce.
Subject Enrichment Activities for Internal Assessment	• Discuss and debate—Human needs more forests than farms. • Critically analyze the role of agriculture directly or indirectly in our daily lives with respect to the pros and cons of green revolution in India.
Recapitulation :	• Difference between fertilizers and manures. • Sharing their view points on farms of India and U.S.A

Assignment:	• Students will be writing as to what they have observed and learnt from the different agricultural production, and write it in their project files.
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