

LESSON PLAN (PERIOD -WISE)

SUBJECT:GEOGRAPHY

GRADE: VIII

Chapter Number and Title of Chapter	CHAPTER---4 AGRICULTURE
Period Number	1 period (approx. 40 min each)
Learning Objectives	Given the content (chapter) the learners will be able to • Students will analyze the meaning, importance of three different economic activities required in the production of goods and services.
Teaching Aids / Resources	• NCERT Textbook • PPT
Previous Knowledge/ Curiosity Questions	• What are economic activities? • What is agriculture? • Why agriculture is important?
Announcement of topic	• Agriculture • Three economic activities.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: <i>Brain Storming</i> / Curiosity Questioning What is the importance of agriculture? Active learning- What you know about agriculture and economic activities? Group learning-. Students will learn about the topography and soil,climate with the group discussion. Questioning- What is an arable land? Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	• Agriculture—The science and art of cultivation on the soil,raising crops,and rearing livestock. It is also called farming. • Sericulture—Commercial rearing of silkworms.It may supplement the income of the farmer.

	• Pisciculture---Breeding of fish in specially constructed tanks and ponds. • Viticulture-----Cultivation of grapes. • Horticulture---Growing vegetables, flowers and fruits for commercial use.
Learning Concepts/ Teaching Points	• The transformation from a plant to a finished product involves 3 types of activities—primary, secondary and Tertiary activities. • Mankind began to change its mode of life from a food gatherer to cultivating the crops, thus settling a transitional stage towards more permanent agriculture. • Agriculture is a primary activity, which includes growing of crops, vegetables, flowers, rearing of animals. • Two-thirds of India's population is dependent on agriculture.
Hard Spots/ Focus Spots	N.A
Experiential Content	• Students will be now able to differentiate between primary, secondary and tertiary activities.

Subject Enrichment Activities for Internal Assessment	• Students will be asked to paste pictures regarding the 3 economic activities in their project files. • Students to write about the importance of different farming cultures with the help of the diagrams in their project files.
Recapitulation :	• What is agriculture? • What are the economic activities? • Do you know about the different farm cultures. • Can you trace the origin of the word agriculture?
Assignment:	Students will be given the written assignment of writing the answers discussed in their fair registers.