

LESSON PLAN (PERIOD -WISE)

SUBJECT: GEOGRAPHY

GRADE: VIII

Chapter Number and Title of Chapter	CHAPTER---4 AGRICULTURE
Period Number	DAY TWO (approx. 40 min each)
Learning Objectives	Given the content (chapter) the learners will be able to • Students will learn about the different types of farming in India. • Different stages to trace the farm system—input, process, output • Classify the different types of farming into subsistence and commercial farming.
Teaching Aids / Resources	NCERT TEXTBOOK PPT
Previous Knowledge/ Curiosity Questions	• Recapitulation of the previous day topic • What is a farm system? • What is commercial farming?
Announcement of topic	Types of farming
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: <i>Brain Storming</i> / Curiosity Questioning Which type of farming is done in North east states of India? Active learning- Discussion of different types of farming Group learning- Students will be able to discuss and write the different types of farming. Questioning- Which farming earns a better profit for the farmers? Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	• Subsistence farming—low level of technology, household labour. • Shifting cultivation—a part of land is cleared by felling of trees and burning them.

Learning Concepts/ Teaching Points	• Two types of farming—subsistence farming and Commercial farming • Subsistence ---Intensive subsistence and Primitive subsistence • Primitive includes shifting cultivation and Nomadic Herding • Commercial farming includes commercial grain farming ,mixed farming and plantation agriculture.
Hard Spots/ Focus Spots	• Students struggle to comprehend between Intensive subsistence and Primitive subsistence farming.
Experiential Content	Students will be able to construct graphic organizers to compare and contrast the different types of farming.
Subject Enrichment Activities for Internal Assessment	Students will collect samples of crops grown as subsistence farming and commercial farming and paste them in their project files.
Recapitulation :	• Teacher will take a short oral and written test to check the concept clarity of the topic • What is subsistence farming? • What is nomadic herding? • What is plantation agriculture?

Assignment:	Students will discuss the textbook questions and they will be given the written assignment to be written in their fair registers.
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