

Focus spot:

- Relationship between planning and controlling

Why:

- Teachers have find it hard to explain the relationship between planning and controlling with various perspectives like interdependence ,interlinked forward or backward looking prescriptive and evaluated .

Impact:

- The student will not be able to explain the relation between planning and controlling on different bases if he is not very clear about each and every.



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Focus spot:

- Controlling process

Why:

- The teacher should explain the fourth step that is analysing deviations in depth including the two headings critical point control and management by exception impact.

Impact:

- The student will not be able to explain these two concepts critical point control and management by exception and key result areas if he is not very clear about these three points.



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