

Experiential Learning

Lesson: The Tiger King

Activity name	Respond, React, Reply
Level	XII
Skill	Speaking, Articulating
Time	2 periods of 40 minutes each
Grouping of students	Small groups
Materials	Pen and paper for each student

Learning Outcomes: The students will be able to:

- identify and list main theme and sub-themes
- summarize the story
- recall the important points of the story
- write the character sketch of the Tiger King
- infer the meaning of some important statements in the story
- justify the title

Teacher Activity- Teacher will:

- break the class up into small groups of 3-4 students each
- provide students with a prompt. The prompt can be a targeted question, written passage/text, or argument
- make sure while making the prompt that it cannot be answered with a simple “Yes/No.”
- try to create questions that will generate discussion

Student Activity- Students will:

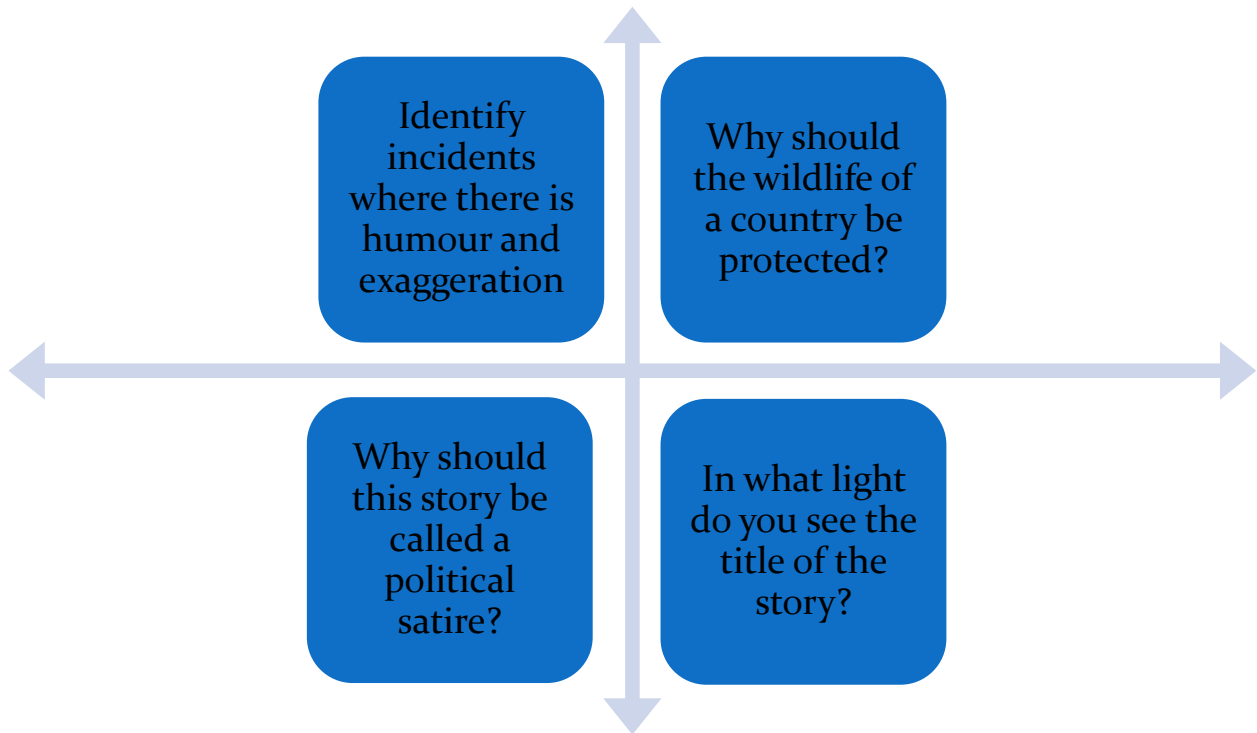
- respond to the prompt on their own in writing. After each student has had a chance to write their response, they will read and share their response with the group
- react to each of the other group members’ responses
- reply to each of the reactions to their own response
- identify instances of humour and satire highlighted in the story
- suggest how the wildlife of a country can be protected
- present their inference from the text in groups

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 20 minutes
- Conversation: 40 minutes
- Discussion and feedback: 15 minutes

The Tiger King

PROMPTS



The Tiger King

Worksheet

A. Complete the following by choosing the correct option.

1. The hero of this story is
 - a) Sir Jilani Jung Jung Bahadur
 - b) Durai, the British officer
 - c) The Dewan
 - d) Tiger King's father
2. The astrologer announced that the child will grow up to become the
 - a) apple of his father's eyes
 - b) warrior of warriors
 - c) a brave hunter
 - d) a puppet under the British
3. According to the astrologer, the Prince was born in the hour of
 - a) the Bull
 - b) the Tiger
 - c) the Ram
 - d) the Lion
4. Durai, the British officer was more fond of
 - a) hunting tigers
 - b) killing wild animals
 - c) being photographed with the tigers he had shot
 - d) hunting boars
5. The Maharaja and the dewan held deliberations over the issue of
 - a) not allowing the Durai to kill a tiger in his kingdom
 - b) not allowing the Durai to kill a tiger in his father-in-law's kingdom
 - c) despatching expensive diamond rings to the duraisani
 - d) receiving a bill for three lakh of rupees from the British jewellers

B. Answer whether True or False.

1. Three surgeons were brought in from Coimbatore. (T/F)
2. The Tiger King was raised by an English governess. (T/F)
3. In the context of the story, man can even kill a dog in self defence. (T/F)
4. The astrologer challenged everyone by saying that if his prediction was proved wrong, he would become an insurance agent.
5. The State banned tiger hunting by everyone except the Maharaja and the British officer