

TOPIC : **The Tiger King By Kalki**

Pre-Content/content Post-Content	Learning Outcome/Objectives	
Pre-Content	General	Specific
• Discussion about the author • What is an endangered species? • Discussion on general attitude of human beings towards wild animals • How many wild tigers were alive in 1900 and how many tigers are left in the wild today? • Why do we think that tigers are special? • Why are they endangered? • Why is India called Land of the Tiger? • Can you name any famous fictional tigers? • Many companies or sports teams use the Tiger as their brand image – can you name any or find any pictures of them?	Students will be able to bring out the satire in the story explore meaning of unfamiliar words and phrases interpret the indirect comment of the author on subjecting innocent animals to the willfulness of human beings	Students will be able to develop definition of Satire & Irony in their own words identify, analyze & explain examples of political satire in the story establish how the ironical references add hilarity to the text interpret meaning of situations that contain irony use context (e.g. the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. reveal the callousness of human beings towards wildlife, and disregard for maintaining ecological balance
Content		
• The story – A satire on the conceit of those in power • Dramatic Irony • Game Hunting • Sustaining nature/ecology • Unfamiliar Words/Phrases	assess the extent to which the reasoning and evidence in a text support the author's claim expose similarity in the political order shown in the story and in today's political order	cite examples of game hunting among the rich and the powerful in the present times compare behaviour of the Maharaja's minions towards the king & that of the sycophants in today's political arena deduce that it is fear and not true sincerity of the minions towards the king in obeying orders
Post-content		
We need a new system for the age of ecology – a system which is embedded in the care of all people & also in the care of the Earth and all life upon it.	initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on the topic: '<i>Modern age is the age of ecology</i>' – and build on others' ideas and expressing their own clearly and persuasively. design a poster to spread awareness about saving the tiger population	argue convincingly that a new consciousness has arisen establish adverse effect of haphazard killing of animals on ecological balance suggest measures to preserve ecological balance & to prevent environmental pollution design a poster following correct format, language & style

Home Work /Assignments: Textual and intext exercises.

Teacher's Activity	Student's Activity	Teacher's Observation And Remedial
The following links will be given to students to gather information regarding the dwindling number of tigers world over: http://tigertribe.net/tigers-origin/tigers-killed/causes-for-decline-in-tiger-numbers/ Teacher will a) raise questions to gauge student knowledge on the topic. b) Elicit response through class discussion on how understanding sarcasm & irony will help students relate to characters in the story and understand the real meaning of what they say. On the Internet, examples of Satire will be shown. Role-Play a. Give situations to students to role-play to bring out the irony b. Teacher will observe students and provide feedback. Irony Detectives: Students will be shown the <u>Irony Detectives Handout</u> on the board (Annexure 1A) and <u>Satire Scavenger Hunt Handout (Annexure 1B)</u> Post Reading: Mill Drill - To reinforce meanings of new words learnt, teacher will put each word on a separate slip of paper and do the same with the definitions. Hand out one paper to a student-pair, A & B. (Annexure 1C) Poster Making: Teacher will brainstorm salient features of a poster, the tone, language and style used. Respond, React, Reply: Teacher will make small groups for extapolative understanding of the text. (Annexure 1D)	Students will share instances from prior knowledge that illustrate man's insensitivity towards wildlife. Based on their understanding, they will give their own examples of Irony. During Reading: a. Role-Play: Students will role-play the process of decoding the meaning of the ironic/sarcastic statement. During the lesson students will keep track of, and share examples of irony and sarcasm they encounter throughout the lesson. b. Students will complete the <u>Irony Detectives Worksheet (1a)</u> and <u>Satire Scavenger Hunt Worksheet (1b)</u> Post Reading: Mill Drill – Students will then mill around until the pair with a word match themselves up with the pair with the correct definition. (1c) Students will create posters to spread awareness about the dwindling number of tigers and the need to protect them. Respond, React, Reply: Students will respond to the prompts and present their inference from the text in groups. (Annexure 1d)	Teacher will write her observations after completion of topic/s. .

Teaching Aids :

Smart Board, Situation Cards for role-play

Methodology/Innovative Methods: Discussion, Recall, Explanati an present on, Question-Answer method, Problem

Interdisciplinary Links:

Solving, Word-attack, GD

Environmental Science (impact of human greed on wildlife);

Biology (Suppuration due to injury)

HOD

Coordinator

Vice-Principal

Principal

The Tiger King By Kalki

Kalki was the pen name of **R. Krishnamurthy** (September 9, 1899–December 5, 1954), a noted Tamil freedom fighter, social crusader, novelist, short story writer, journalist, humorist, satirist, travel writer, script-writer, poet, film & music critic, Indian independence activist and connoisseur of the arts, a writer from Tamil Nadu, India. He derived his pen name from the suffixes of his wife's name Kalyani and his name Krishnamurthy in Tamil form as Kalki – “Kalki avatar”, the tenth and last avatar of the Hindu God Vishnu. His writings include over 120 short stories, 10 novelettes, five novels, three historical romances, editorial and political writings and hundreds of film and music reviews.

The Tiger King is a story of eccentric kings dominating their subjects but living under the moral fear of the Britishers. The author has given a tinge of the supernatural interspersed in the story. Arrogant Tiger King desired to disprove the prophecy of the astrologer, but destiny proved to be powerful and the prediction which was made when the king was ten days old comes out to be true.

The Tiger King By Kalki Irony Detectives

(Annexure 1A)

Irony is a rhetorical style that's hard to define, but it generally includes certain overlapping characteristics:

- *A difference between a statement's literal meaning and its underlying meaning*
- *A relationship between those two meanings: they're discordant, even opposite*
- *An assumption that the listener possesses enough unstated information to figure out the implicit underlying meaning*

When people use irony, they expect others to understand that they don't mean what they're literally saying. It's a style of speech recognized and used by many, though not realizing they're using a classic rhetorical device. For example, “It's clear as mud,” would actually mean it doesn't make sense or is not clear at all. An example of situational irony is a fire station burning down.

Now find out such instances from the story and complete the worksheet.

1. The Maharaja was thrilled beyond measure when he killed his first tiger.

What type of irony is used in the passage? _____

Explain your answer: _____

2. The ultimate irony lies in the medium of death chosen by Kalki.

What type of irony is used in the passage? _____

Explain your answer: _____

3. On hearing the astrologers saying that he would have to die one day, the king says that one who is born has to die one day...

What type of irony is used in the conversation?

Explain your answer: _____

4. There is dramatic irony in the way the king's limited knowledge leads to his death.

What type of irony is used in the incident? _____

Explain your answer: _____

Example of a political cartoon

Several pictures of satire used in political cartoons used in newspapers and magazines will be shown to students on the internet, after which they will develop the definition of satire.

Definition of Satire

A literary work that _____ (makes fun of) its subject through the use of techniques such as _____, _____, _____, and/or _____ in order to make a comment or criticism about it.

Satire Scavenger Hunt

Examples of Satire from The Tiger King

1. Kalki satirizes man's belief in his ability to interpret the universe, predict the future, and change the events to his benefit? Identify the paragraph and explain the use of the satire here.

2. Comment on the over the top grandeur associated with a king's life by elaborating and explaining the satire.

3. Can power corrupt people? Validate by throwing light on the satire with examples from the text.

4. The notions of cowardice and bravery have been ridiculed in the story. Identify where and explain the satire.

5. What does the satire on astrologers indicate?

6. Bring out the satire in the statement, "One may kill even a cow (considered sacred) in self defense."

The Tiger King By Kalki
Glossary

Annexure 1C

Word	Meaning
strategic	forming a plan to achieve a specific purpose or to gain an advantage
Indomitable	something that cannot be suppressed or defeated
Foretold	predicted
Enunciated	said or pronounced
The Bull	Taurus, the second sign of zodiac represented by the 'lion/tiger'
Rife	widespread
Drawled	spoke slowly
Incoherent	not clear and hard to understand; unintelligible
Durai	in Tamil means lord or god, but in the story it refers to the British lords
Carcass	dead body
Deliberations	process of careful considering or discussing something
Brandishing	holding or waving
Babble	talk in a confused or silly way
Wary	cautious; watchful
Wantonly	causing harm or damage deliberately
Shoved – pushed in a rough manner	pushed in a rough manner
Crumpled	fell down in an uncontrolled way; collapsed
Elation	great happiness
Sliver	thin or narrow piece of something cut or broken off from a larger piece
Suppurating	pus oozing wound
imperative	vital; absolutely necessary
Abode	place where somebody lives
Stupefaction	state of being surprised, shocked or stupefied
Squeaky	making a short, high sound
Quake	tremble
Hindsight	Hindsight – understanding of a situation or an event only after it has occurred
Tuft	Tuft – bunch of hair
Confiscated	seized; officially taken away, especially as a punishment
Duraisani	goddess in Tamil; in the story it refers to the wife of the British officer
Relented	gave in

Hara-kiri	act of self killing by cutting one's stomach with a sword. Such a killing was especially performed by the samurai(formerly, the military class in Japan) as an honorable way of escaping disgrace
Shuddering	trembling
Fever pitch	a very high level of excitement
Dispelled	removed or put away
Rage	anger
Haul	to pull with a lot effort
Supplication	humble request or prayer
Bafflement	complete confusion
Quills	spines

Annexure 1D – Respond, React, Reply

Teacher Activity- Teacher will:

- break the class up into small groups of 3-4 students each
- provide students with a prompt. The prompt can be a targeted question, written passage/text, or argument
- make sure while making the prompt that it cannot be answered with a simple “Yes/No.”
- try to create questions that will generate discussion

Student Activity- Students will:

- respond to the prompt on their own in writing. After each student has had a chance to write their response, they will read and share their response with the group
- react to each of the other group members' responses
- reply to each of the reactions to their own response
- identify instances of humour and satire highlighted in the story
- suggest how the wildlife of a country can be protected
- present their inference from the text in groups

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 20 minutes
- Conversation: 40 minutes
- Discussion and feedback: 15 minutes