

LESSON PLAN

Home Work: 1. Read the lesson. 2. Learn the meanings of new words.
3. Attempt the exercises from **Honeydew**-Pages 129-131

AND PROGRESS**Month: December 2020****Class : VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -encourage the students to participate in the discussion -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given after the text Honeydew- page nos. 129-130 -initiate use of dictionary -assist students to make new words using suffixes Honeydew-Page 130 -help students recapitulate the use of future tense Honeydew- page no. 131 -initiate a life skill activity Honeydew- page 131 -explain the activity Annexure 17A	Students will -voice their opinion Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook Honeydew- page nos. 129-130 -infer meaning of new words -use suffixes to form new words Honeydew-Page 130 -complete the sentences using the correct form of the verbs Honeydew- page no. 131 -speak on the given topic using appropriate expressions- Honeydew- page 131 -select any one author/poet and accomplish a comprehensive analysis and research on the same – Experiential Learning Activity Annexure 17a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart board, Honeydew

Methodology/Innovative Methods: Discussion, research, elicitation, explanation, experiential learning (Activity)

Life skills: Effective Communication

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 17a

Activity 17: Chapter- The Great Stone Face 1

Activity Name	The Art Café- 1
Grade	8
Skill	Researching, Summarizing, Deducing, Organizing
Time	40 minutes (1 Class)
Grouping of students	8 students per group
Materials	Pen and paper

Learning Outcome: The students will be able to-

- offer an overall evaluation of a particular author's style, purpose, premises in a formal tone and setting

Teacher's Activity- The teacher will:

- divide the class into groups of eight
- help the students to find out about some classical and modern authors/poets
- share feedback at the end of the session

Students' Activity- The students will:

- choose any one author/poet and accomplish a comprehensive analysis and research on the same (in groups)
- write the points in the fact sheet given below (in groups)

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Discussion and preparation time :35 minutes

Fact sheet of the Artist/Poet

Name

Style/Genre

Life events

Notable achievements

