

LESSON PLAN

Subject: English

Date:

Time: 30 min

Class: XII

Topic: The Enemy (Prose)

Period: II

General Objectives:

1. Generate interest and command over the target language.
2. Enrich active and passive vocabulary.
3. Integrate the skills of language learning (LSRW)
4. Develop imagination
5. Prepare students for world citizenship

Specific Objectives:

1. To comprehend the text as quickly as possible.
2. To increase passive vocabulary.
3. Develop taste of reading.
4. Develop habit of reading for pleasure.
5. Concentrate upon subject matter as well as morals given.
6. Mould students' character.

Teaching Aids:

Power point presentation, Black Board, Work sheets

Previous Knowledge:

Students have read other stories with the backdrop of war.

Methodology:

Interactive approach, Question Answer method, Discussion method, learning by doing etc.

Procedure and Steps:

Step 1: Pre-reading Activity

1. An image of some cricketers from India and Pakistan to be shown on screen.
2. The students to identify the country to which they belong.
3. The teacher will ask the students to discuss the relationship shared by India and Pakistan as neighboring countries.

Announcement of the topic:

Step 2: So today we will read the lesson, 'The Enemy'

Step 3: students will be shown a clipping from the movie, 'Pearl Harbour' and asked the following questions:

What do you think is happening here?

How many World Wars have taken place so far?

Step 4: The lesson shall be related to History (World War II) and Psychology (Mental and Emotional condition of the victims) as the setting and background of the story is told.

Step 5: Students will be introduced to the characters of the story.

Step 6: While reading Activity – Students will be given a worksheet with the activity to gather facts about protagonist from the text, also encouraging silent reading amongst the students.

Step 7: As students continue to read, they will be given a worksheet with the activity to sequence events as they occur in the text.

Step 8: The theme will be discussed with the students along with an explanation of difficult portions (text including vocabulary).

Step 9: Students to do a second silent reading.

Step 10: A Power point presentation depicting the highlights of the entire lesson shall be shown all along.

Step 11: Students will be given time to clear their doubts.

Step 12: Post Reading Activity – worksheet will contain adjectives to describe the characters. Students to allocate them to the characters mentioned below then a guided discussion on the same.

Recapitulation:

Step 13: Questions to be asked

1. Describe Dr. Sadao's relationship with his father.
2. Where did Dr. Sadao meet Hana and when did they get married?
3. Why did Dr. Sadao feel compelled to take the POW to his house?
4. Give the identity of the POW
5. What did the servants want Dr. Sadao to do and why?
6. What two things happened on the seventh day?
7. What offer did the general make to Dr. Sadao and what happened next?
8. How did Dr. Sadao finally help the POW escape?

Beyond the text:

Step 14: The teachings of the lesson shall be associated with real life.

Home Assignment:

Group 1 - article on the duties of a doctor

Group 2 – poster on ‘say no to war’

Group 3 – speech on ‘being human is given, but keeping our humanity is a choice’

Group 4 – debate on ‘patriotism and humanity don’t go hand in hand’

Group 5 – write-up on ‘the aftermaths of war on a country’

Group 6 – collage on ‘feed your humanity with...’