

SUBJECT-EVS**LESSON PLAN****TOPIC-A SEED TELLS A FARMER'S STORY**

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Pre-content</u>	General	Specific
Students know that farmers are people who work in the fields and grow crops. She will conduct the brainstorming session to check their previous knowledge	Students will be able to: • list the different crops grown in India.	Students will be able to: • differentiate between Rabi and Kharif crops.
Content: • Different crops grown in India. • Traditional and modern methods of farming and changing lifestyles of farmers in India. • Festivals related to crops.	• recall the different states where important food crops are grown in India. • analyse the traditional and modern methods of farming. • list the different ways used by farmers to harvest and store their crop .	• identify the different types of soil suitable for various crops. • compare the benefits of both traditional and modern methods of farming in India • describe how farmers protect their crops from insects and pests
<u>Post Content</u> • Changes and difficulties in the lives of farmers. • Natural disaster (flood and drought)	• analyse the conditions of the lifestyle of farmers. • recall flood and drought	• develop respect and sensitivity towards farmers and food which is served on our plate because of them. • relate the natural disasters with farming

Homework/Assignment – Study the lesson and complete the exercises given in the textbook.

Collect pictures of farming both traditional and modern methods for planting irrigating and harvesting.

Try to visit a farm near your area, observe and talk to the people and write a report.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - ask students to read the story given on page 174-175 related to the concept. She will engage students and make 8 groups and assign them a crop to each group and ask them to collect information on that crop grown in India. Questions given on page 175 will be asked and discussed. - show different seeds of spices and grains and students will be asked to identify them. - explain traditional and modern methods of farming along with modern tools and their uses will be shown in the ICR. <u>Experiential Learning</u> Annexure 19A - divide students into 4 groups and ask them to prepare a role play based on the journey of a farmer. - explain the side effects of modern and technologically advanced farming given on page 179. show them a video on ICR of flood and drought and ask them to write how can natural disaster affect farming.	Students will Group Activity - divide themselves into 8 groups and collect information on different crops grown in India. One member from each group will explain about the crop they have learnt. Also they will classify them as Rabi and Kharif crops. - collect information about the ways to protect seeds and grains. They will also mark the states on the map where important crops like Rice, Wheat, Mustard, Bajra, Sugarcane, Corn and Lentils are grown. - be encouraged to visit a farm with their parents, observe the lifestyle of people working there and write a report as given on page 180 in their textbooks. <u>Experiential Learning</u> Annexure 19a - dramatize the journey of a farmer from ancient times to modern times. They will be able to complete the worksheets. (pg no. 104,105) - write in their notebooks that why poor farmers who labor under rich farmers slowly move towards the towns and cities in search of work and livelihood as modern farming methods and technology has slowly replaced humans. - write in their notebooks the effect of natural disasters on farming. They will also write the ways to deal with such situations.	

Teaching Aids: Pictures of different crops grown in India. Pictures showing different technology used in farming. Movie showing the declining conditions farmers in India. Map showing the various states where farming is done.

Methodology/Innovative Methods: Known to unknown, Discussion, Audio Visuals, Demonstration, Activity and project method.

Interdisciplinary Links: Life skills- students will develop respect and compassion towards farmers.

Annexure 19A & a

Activity Number-19

Whenever a striving person is in need , we always have a farmer indeed !

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>V</u>
<u>CHAPTER</u>	<u>A SEED TELLS A FARMER'S STORY</u>
<u>TOPIC</u>	<u>DRAMATIZATION ON "LIFE OF A FARMER"</u>
<u>TIME</u>	<u>30 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP ACTIVITY</u>

What will I learn ? (Learning Outcome)

- To analyze that farmers struggle a lot to get a good yield (Through Performing Arts)..
- To relate the shift in agriculture practices with changing conditions.

Skills- Comprehending, Analyzing and Creating

What I have to do ? :

To dramatize the life of farmers in India

What do I require ?:

Props-cut out of seed , seed box , axe , grass cutter , seeds

What do I need to know ? :

We need to be compassionate with farmers and must respect them. Because of farmers only, we are able to feed ourselves and others. We must be thankful to them always.

Teacher's Activity : Teacher will:

- (1) discuss about the life of a farmer
- (2) divide the students in the group of 10.
- (3) read the story and write a play and allot a character within the group.
- (4) ask students to try to depict the life of farmer in present scenario.
- (5) prepare a dance performance in the play itself to show the problems of Indian farmers

How will I proceed ?

Students' activity:

Students will:

- (1) follow the instructions given by the teacher.
- (2) prepare the play and present it.

What have I observed ? :

S.No.	Problems of farmers	Causes	Solution to the problem

What have I learnt ? :

Since the Indian farmer is generally uneducated, he is unaware of technological advancements and scientific development. He is unfamiliar with the latest technology and equipment's developed in the field of agriculture. He makes use of generation-old methods and techniques in farming. He is ignorant of the programmes and policies of government which are meant to bring relief and comfort in his life. Due to his ignorance, he fails to reap the benefits of those programmes and policies.

The governmental and non-governmental organizations should come forward and make him aware of the latest technologies, programmes and policies. His prosperity means prosperity of the nation.

What am I curious to learn?

Let s explore what are the new technological advancements in the field of agriculture.

Let me evaluate myself

Q1. What kind of crops do farmers grow now a days?

Q2. What do farmers do to meet their expenses?

Q3. Why have Bajra and Jowar retired off?

Q4. How is farming easier in modern times?

Q5. How has the modernization of farming affected the employment of people?

Q6. Farmers struggle a lot to get a good yield. Who should be benefitted more – farmers or multinational companies? Give reason to support your answer.
