

SUBJECT : EVS
TOPIC : HERE COMES A LETTER

LESSON PLAN
CHAPTER NUMBER : 17

<u>PRE-CONTENT/CONTENT</u> <u>POST-CONTENT</u>	<u>LEARNING OUTCOMES/OBJECTIVES</u>	
<u>Pre-Content:</u>	<u>GENERAL</u>	<u>SPECIFIC</u>
Brain storming session will be conducted by taking up the following questions : Q1) Have you seen the letters which come to their home? Q2) Who brings those letters? <u>Content:</u> Receiving a letter Different means of communication	Students will be able to: relate the role of a post man create their own letter box. explore the different types of stamps classify various means of communication as personal, modern and mass communication.	Students will be able to: enlist the various verbal and non – verbal means of communication extrapolate the roles of different people at different stages in the post office. distinguish between the different types of letters enlist the examples of different types of means of communication
<u>Post content:</u> Effect of Digital Communication	explore the excessive use of digital technology in communicating	analyse that families are becoming more nuclear .

Home Work /Assignments:

Q1) Write a postcard to your friend living in some different part of the county.
Q2) Why do we say that the world has come closer?

<u>TEACHER'S ACTIVITY</u>	<u>STUDENTS' ACTIVITY</u>	<u>TEACHER'S OBSERVATION AND REMEDIAL</u>
Teacher will: show images of various other ways of verbal and non – verbal communication. <u>Annexure 7(A)</u> conduct the activity as mentioned in the annexure to explain the procedure of sending and receiving letters or postcards. show different types of stamps which are used for different purposes. classify the different means of communication through an audio – visual clipping. explain how technology has taken its toll and family get together are going out dated these day and conduct a group discussion on the same.	Students will: listen to the story narrated by the teacher and write down the various other ways communicating in their notebook. . <u>Annexure 7(a)</u> perform the activity and then arrange the series given in NCERT book Pg – 112 in order as understood from the activity. collect some stamps and paste them in their notebook stating its use. observe the video and enlist the examples different means of communication in their notebook. express their views and extrapolate the merits and demerits of digital communication and write them in their notebook.	

Teaching Aids: Textbook ,ICR, Activity related material etc.

Methodology/Innovative: Chapter will be taught by lots of interactive sessions followed by activity method.

Interdisciplinary Links: English - develop effective communication skills.

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

ANNEXURE 17 A, a
(LET US MAKE A LETTER BOX)

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>III</u>
<u>CHAPTER/UNIT</u>	<u>HERE COMES A LETTER</u>
<u>TOPIC</u>	<u>TO MAKE A POST BOX</u>
<u>TIME</u>	<u>40 MINS</u>
<u>NATURE OF ACTIVITY</u>	<u>INDIVIDUAL</u>

What will I learn?(Learning Outcome) :

To comprehend the journey of letter from one destination to other.

Skills:

Applying, Analyzing

What I have to do ?

To make a post box with a cardboard

What I require ?

Cardboard, painting colours ,scissors

What do I need to know ?

To analyze the different ways to send letter or postcard.

Teacher's Activity: Teacher will

(1)read out a story as

I am a letter. A letter written with a pen and paper by Reena to her friend Ahmed. I was put in a letter box. The postman took me out and put me in a big bag. Taking a ride on the postman's bicycle, I reached the post office. There, I was taken out of the big bag and stamped hard. The stamp was of Agartala, from where my travel began. After getting stamped I reached another big bag. This bag had many more letters, all heading for Delhi. The red postal van dropped me at the railway station. There I got into a train going to Delhi. After a long journey of five to six days I reached Delhi. I was sorted as per the area mentioned in the address written on me. One more stamp was put on me. Finally, the postman dropped me at Ahmed's house. Reena wrote a letter to Ahmed.

(2)ask them to write a letter to their friend in the class. Don't forget to write your friend's name. But where do we post it?

(3)guide them to write their friend's name

(4)divide the students in small group and guide each group to arrange the material to make post box,for posting letter

How will I proceed ?

Student's Activity: Students will :

- (1) take an empty shoe box.
- (2) paint it with red colour or paste red paper on it.
- (3) with the help of scissors make a slit in the cover of the box. The slit should be big enough for letters to be put in.Put stamps on it
- (4) drop the letters in the letter-box.
- (5) now wait to receive the letter written to one student by their friend.
- (6) take out the letters from the letter box and distribute them to all the children. (This activity will be done by the student who acts as a postman)
- (7) Ask one child to act as a postman.
- (8) He or she will take out the letters from the letter-box and distribute them to all the children.

What have I observed :

S.No.	Questions	Observations
1.	See how many different types of letters are there.	
2.	What difference do you see in these letters?	
3.	Which letters have stamps on them?	
4.	Are all the stamps similar? What are the differences?	
5.	Have you seen the stamp of the post office on these letters?	

What have I learnt ?

The only way to send letters written on a paper is through a post office.

What am I curious to know ?

Let us find out, how do letters reached distant places when there were no trains ?

Let me evaluate myself

Visit a post office near your house or school.

Observe how letters reach here and are sent from here and answer the following questions.

Q1.What are the different kinds of items available?

Q2. What are their costs?

Q3.Can you send a message to your friend outside India using the postcard that Reena used?

Q4.What other work takes place here?

Q5. Justify the role of letters in effective communication.
