

CHAPTER: 18 A HOUSE LIKE THIS

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
	General	Specific
<u>PRE-CONTENT</u> Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking the following questions: a) What is a house? b) Name some materials used to build a house. c) Are the climatic conditions same in all parts of the world?	Students will be able to • identify the need of a house	Students will be able to • relate different types of houses to climatic conditions
<u>CONTENT</u> • Difference between a permanent and a temporary house • Types of Houses • Use of clay for making houses	• list the features of a permanent and temporary house • recognize and analyse different types of house • recognize the steps involved in making bricks using clay	• differentiate between a permanent and temporary house • list the different materials used for building different houses. • explore the process of designing a house
<u>POST CONTENT</u> • Problems faced by homeless people	• comprehend the problems faced by homeless people	• develop empathy for those who don't live in a house

HOMEWORK / ASSIGNMENT

1. Exercises from the "N.C.E.R.T EVS Textbook-Looking Around"

Teacher's Activity	Student's activity	Teacher's observation and Remedial
Teacher will: take up the brainstorming session and ask questions and further she will introduce the topic through illustrations.	Students will: participate in the brainstorming session and comprehend the topic through illustrations	
- explain the features of a permanent and temporary house through illustrations. Annexure 18 (A) - explain the different types of houses by showing an audio-visual clipping and then she will divide the class into four groups in which students will have to make their own city where they will make different types of houses assigned to their group. - ask students to bring clay of different colours and instruct them to make bricks of different colours using match box. They will write their initials on it. (NCERT textbook Pg123)	- listen carefully and differentiate between a permanent and temporary house. Annexure 18 (a) - create their own city of different types of houses. - attempt the questions based on the activity. - participate enthusiastically, improve their motor skills and make their masterpiece using their own creativity.	
<u>GROUP DISCUSSION</u> introduce the. topic through a class discussion on various problems faced by homeless people	participate actively in the group discussion	

Teaching aids: Pastel sheets, ICR, textbook, different coloured clay, shoe box, old unused household things

Methodology/Innovative Methods: Deductive and Activity Method, Brainstorming, Flipped classroom

Interdisciplinary Links- Link to real life, develops empathy, creative thinking and strengthens motor skills.

HOD**COORDINATOR****HEADMISTRESS****PRINCIPAL**

Annexure 18 (A), (a) - My Sweet Home

Subject	Environmental Science
Class	III
Chapter/Unit	A House Like This
Topic	Types of Houses
Time	35 minutes
Nature of Activity	Group

What will I learn (Learning Outcome)? To make different types of houses and mention their different features.

Skills: Understanding, Analysing and Creative thinking

What I have to do? Make different types of houses

What do I require? Straws, cardboard, cloth, ice cream sticks, scissors, glue

What do I need to know? Different places have different types of houses to cater the climatic conditions.

➤ **Teacher's Activity**

Teacher will:

1. divide the students into 4 groups and show four types of houses on the board.
2. assign one type of house to each group.

How will I proceed?

➤ **Student's Activity**

Students will

1. prepare the model of these houses.
2. present their models by explaining its special features.

What have I observed?

S.No	Name of the House	Special Features
1	Stilt house	
2	Huts	
3	Tent House	
4	Cemented house	

What have I learnt? Different kinds of houses are built in different regions depending on the climate of that region.

What am I curious to learn? Let us explore the problems faced by a homeless person.

Let me evaluate myself

1. Which type of houses are found in big cities?

2. Which houses have roofs made up of thorns and why?

3. Why are houses in rainy areas made ten to twelve feet above the ground?

4. Which areas have houses made up of mud?

5. State the type of your house and write any two features of it.
