

ACTIVITY NO. 19 – WHICH CATEGORY DO I BELONG?

Subject	Environmental Science
Class	III
Chapter/Unit	Our Friends – Animals
Topic	Classification of Animals
Time	35 minutes
Nature of Activity	Group

What will I learn (Learning Outcome)? To classify animals based on their eating habits

Skills: Comprehending, Applying, Empathy

What I have to do? Classify animals based on their eating habits.

What do I require? Animal cards drawn by students, crayons, scissors, A-4 size sheets, glue

What do I need to know? Animals are dependent on plants and on each other as well for various purposes.

➤ **Teacher's Activity**

Teacher will:

1. divide students in small groups and ask them to make the animals cards based on their eating habits. For example, make a group of animals that eat grass. This will illustrate the concept of classification.
2. ask them to arrange their cards as per the eating habits of animals.
3. guide them to note on a chart the properties (herbivores, carnivores etc.) that the students have used to classify their animal cards.

How will I proceed?

➤ **Student's Activity**

Students will:

1. make the cards and classify them based on their eating habits.

2. discuss in class how they have grouped their animal cards.
3. present their chart in the class.

What have I observed?

S.NO	CATEGORY	TERM USED	EXAMPLES
1	Plant eating animals		
2	Animal eating animals		
3	Animal and plant eating animals		
4	Dead animal eating animals		

What have I learnt?

Classification of animals as herbivores, carnivores, omnivores and scavengers.

What am I curious to learn?

Let us find out how animals are classified based on their habitat.

Let me evaluate myself

1. Which animals are called herbivores?

2. What do scavengers eat?

3. Do omnivores have sharp teeth? Why?

4. What is the difference between a prey and a predator? Give an example of each.

5. Classify animals based on their eating habits. Draw a table to represent your classification.