

TOPIC: L-19 OUR FRIENDS ANIMALS

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>PRE CONTENT</u> Students have seen many animals. They know that animals play a very important role in our lives	Students will be able to: • comprehend the importance of animals	Students will be able to: • analyze how does animals help us.
<u>CONTENT</u> • Animals - Our friends	• identify things which we can do for animals	• assess our responsibility towards animals
• Animals that are used for entertainment	• list different animals used for entertainment by human beings.	• analyze the plight of animals kept in captivity.
<u>POST CONTENT</u> • Compassion for animals	• justify how animals can be our trusted companions if we are kind to them.	• develop compassion towards animals. • value our revered Dada T. L. Vaswani's teaching - Stop All Killing

Home Work /Assignments:

Q1) Read the lesson and complete the exercises.

Q2) Collect information about different animals used by people to earn their livelihood.

Q3) Collect information related to the endangered species of animals in India other than the Royal Bengal Tiger.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will : (Integrating art) - introduce the lesson by asking the students about their experiences related to animals and about their favourite animal. She will ask them to make that animal by paper folding and write a few sentences about that animal <u>Annexure 19 (A)</u> - ask students to write in what ways animals can be helpful for us? - ask them to find out about any four animals used for entertainment. Is it right to cage animals? (Group discussion) - ask students to read a story given on pg-133 of NCERT book and analyze the importance of birds in queen's garden. - ask students to complete the questions given to them in notebooks.	Students will : - discuss about their own pets and tell everyone how do they take care of them. They will make their pet/favourite animal by paper folding and write a few lines about that animal <u>Annexure 19 (a)</u> - write their answers in their notebooks. - write their observations in the notebook and suggest how the conditions of these animals can be improved. - read it carefully and have a group discussion in the class. - complete assignments as given by the teacher.	

Teaching Aids: Pictures of different animal used for entertainment. Textbook

Methodology/Innovative Methods: Discussion, Audio Visuals, Demonstration, Experiential learning

Interdisciplinary Links: Life skills- students will learn the importance of freedom and the value of life and how to care for animals.

HOD**COORDINATOR****HEAD MISTRESS****PRINCIPAL**

Annexure 19(A),(a)– WHICH CATEGORY DO I BELONG?

SUBJECT	ENVIRONMENTAL STUDIES
CLASS	III
CHAPTER	OUR FRIENDS – ANIMALS
TOPIC	CLASSIFICATION OF ANIMALS
TIME	35 MINUTES
NATURE OF ACTIVITY	GROUP

What will I learn?(Learning Outcome)?To classify animals based on their eating habits

Skills: Remembering, Understanding, Applying, Empathy

What I have to do? Classify animals based on their eating habits.

What do I require? Animal cards drawn by students, crayons, scissors, A-4 size sheets, glue

What do I need to know? Animals are dependent on plants and on each other for various purposes.

➤ **Teacher's Activity**

Teacher will:

1. divide students in small groups and ask them to make the animals cards based on their eating habits. For example, make a group of animals that eat grass. This will illustrate the concept of classification.
2. ask them to arrange their cards as per the eating habits of animals.
3. guide them to note on a chart the characteristics of (herbivores, carnivores, omnivores etc) that the students have used to classify their animal cards.

How will I proceed?

➤ **Student's Activity**

Students will:

1. make the cards and classify them based on their eating habits.
2. discuss in class how they have grouped their animal cards.
3. present their chart in the class.

What have I observed?

S.NO	CATEGORY	TERM USED	EXAMPLES
1	Plant eating animals		
2	Animal eating animals		
3	Animal and plant eating animals		
4	Dead animal eating animals		

What have I learnt?

Classification of animals as herbivores, carnivores, omnivores and scavengers.

What am I curious to learn?

Let us find out how animals are classified based on their habitat.

Let me evaluate myself :

1. Which animals are called herbivores?

2. What do scavengers eat?

3. Do omnivores have sharp teeth? Why?

4. What is the difference between a prey and a predator? Give an example of each.

- 5. Classify animals based on their eating habits. Draw a table to represent your classification.**