

ACTIVITY NO.- 9 (MY FAMILY- YESTERDAY, TODAY AND TOMORROW)

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>IV</u>
<u>CHAPTER</u>	<u>CHANGING FAMILIES</u>
<u>TOPIC</u>	<u>REASONS FOR CHANGE IN FAMILIES</u>
<u>TIME</u>	<u>30-35 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>INDIVIDUAL</u>

What will I learn ? (Learning Outcome) To state the reasons why changes are happening in their families .

Skills : Remembering, understanding , applying , analyzing , integrating art

What I have to do ? To explore the reasons for increase and decrease in the number of family members .

What do I require ? Information about family members in past.

What do I need to know ? Families change with time. Families can be of different types depending upon the number of people living together.

➤ **Teacher's Activity :** Teacher will :

- (1) ask students to think about their family members in past five years and after five years.
- (2) motivate students to express their views on why number of family members are changing with time.

How will I proceed ?

➤ **Students' Activity** : Students will :

- (1) discuss the reasons for changes in families
- (2) complete the observation table

What have I observed ?

<u>Write names of your family members you had five years before</u>	<u>Write names of your family members you have today</u>	<u>Write names of your family members you will have after five years(think and write)</u>

What have I learnt ? I have learnt various reasons due to which number of family members are changing.

What am I curious to learn ?

- ❖ During Covid-19 pandemic, many migrant workers are going back to their villages. Let us discuss the reasons why did they come to big cities after leaving their villages and families.

Let me evaluate myself :

Q1) Mention any four reasons for increase and decrease in the number of family members

Ans) i) _____
ii) _____
iii) _____
iv) _____

Q2) Why do you think extended families are important? What are the ways by which you can keep in touch with them?

Ans) _____

Q3) Find some habits or traits in yourself, which are similar to someone in your family. Complete the details in the following table.

<u>YOUR SPECIAL HABIT/TRAIT</u>	<u>WHOM IS IT SIMILAR TO?</u>

Q3) Talk to your grandfather/grandmother and discuss about their family members when they were young.

Make a family tree of your grandparents and yours. Compare it and discuss.

Grandparent family tree

My family tree