

Pre-Content/content Post-Content	Learning outcomes/Objectives	
	General	Specific
	Students will be able to:	Students will be able to:
<u>Pre Content:</u> Students have prior knowledge about people suffering from physical disability – polio . <u>Content:</u> - Chuskit : Differently abled girl - Problems faced by differently abled people . <u>Post Content:</u> - Inclusive Education	identify people suffering from physical disabilities . compare differently abled people from normal people . explain the problems faced by such people justify how education help differently abled people to achieve success in their life	relate people with the type of physical disabilities they are suffering from analyze problems faced by Chuskit appreciate success stories of differently abled people assess that these people are not disabled rather they are differently abled empathize with the problems faced by such people support equal opportunities for differently abled people

HOME WORK /ASSIGNMENTS

- Q1) Complete exercises on the text book.
 Q2) Read success stories of few differently abled people.

AND PROGRESS**MONTH-FEBRUARY**
CLASS-IV

Teacher's Activity	Students' Activity	Teacher's observation and Remedial
Teacher will : • give worksheet to students Annexure 27 (A) • conduct an activity to make students aware about success stories of few differently abled people (Group discussion) • initiate discussion about the problems faced by differently abled people (Integrating art) • ask students to write their contribution for differently abled children of their class and school. She will also ask them to draw a poster on importance of Inclusive Education	Students will : • be able to complete the worksheet Annexure 27 (a) • perform an activity and find out about differently abled people who achieved success • participate in the discussion and share their views • write their experience and draw a poster on Inclusive Education	

Teaching Aids: Text book , ICR , Story books

Methodology/Innovative Practice: Group discussion , Experiential learning

Interdisciplinary Links: Value Education - Compassion , Art

COORDINATOR

HOD

HEADMISTRESS

PRINCIPAL

Annexure 27 (A), (a) - A DIFFERENT WAY OF LIFE

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	CHUSKIT GOES TO SCHOOL
<u>TOPIC</u>	DIFFERENTLY ABLED PEOPLE
<u>TIME</u>	30-35 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn ? (Learning Outcome) To understand problems faced by differently abled people and why they should be given equal opportunities in every field.

Skills : Understanding , analyzing, critical thinking, compassion

What I have to do ? To find out the names of a few differently abled people who have done extraordinary work.

What do I require ? Information through internet/ storybooks , A-4 sheet, sketch pens.

What do I need to know ? Extraordinary work performed by differently abled people under difficult situations .

➤ **Teacher's Activity:** Teacher will :

- (1) discuss the life of differently abled people and problems faced by them
- (2) conduct an interactive session with students about differently abled people.
- (3) ask students to present a skit on the life of Chuskit.
- (4) motivate them to take care of differently abled people.
- (5) ask students to find out the names of famous people who are differently abled , but achieved their dreams.
- (6) ask students to present success stories of a few famous people.

How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) will try to gather information on the life of Chuskit.
- (2) dramatize the story "Chuskit Goes to School", in front of the whole class.
- (3) discuss moral which they learnt from the story.
- (4) write down how will they will help differently abled people and share their ideas with the whole class.
- (5) discuss the names of famous differently abled people who achieved success by dedication and hard work like- Helan Keller, Arunima Sinha , Ravindra Jain, Stephen Hawking , Sudha Chandran, Beethoven
- (6) present the success stories of a few famous differently abled personalities.

What have I observed ? Students will complete the observation table-

<u>S.No.</u>	<u>NAME OF THE PERSONALITY</u>	<u>TYPE OF DIASBILITY</u>	<u>ACHIEVEMENT</u>
1	SUDHA CHANDRAN	Leg Amputated	Bharatnatyam dancer Television actress
2			
3			
4			

What have I learnt ? I have learnt that people suffering from any physical disability are differently abled , not disable. We should help them and give them equal opportunities in every field.

What am I curious to learn ?

- ❖ Some children are physically normal but they suffer from learning disabilities, like - Dyslexia. Let us find out the problem faced by a child who is suffering from Dyslexia.

Let me evaluate myself :

Q1) Chuskit lives in which part of India? Locate and mark it on political map of India.

Ans) _____

Q2)What will you do if you see a blind man crossing the road.

Ans)_____.

Q3) What would you have done for Chuskit if you were at Abdul's place ?

Ans) _____

Q4) What will you do to achieve your dreams even if the situation is not very favourable?

Ans)_____

Q5) Draw and colour picture of Chuskit with her chair.

