

SUBJECT: ENVIRONMENTAL STUDIES**LESSON PLAN****TOPIC : L- 26 DEFENCE OFFICER : WAHIDA**

Pre-Content/content Post-Content	Learning outcomes/Objectives	
	General	Specific
<u>Pre Content:</u> Women achievers of India	Students will be able to: identify famous women achievers of India	Students will be able to: explore the immense potential of women and appreciate their achievements
<u>Content:</u> Wahida: A Naval Officer	appreciate importance of educating girls justify tough life of Wahida as a Naval officer	criticize gender discrimination value responsibilities of Wahida as a Naval officer
Armed Forces of India .	identify three Armed Forces of India respect soldiers for the hard work done by them to protect our country .	differentiate between three Armed Forces of India develop an understanding about the lives of soldiers who sacrifice their lives for safety and security of the nation
Wahida "PRISM"	explain why her father gave her name " PRISM "	relate seven colours coming out of a Prism with Wahida's success in all fields appreciate Wahida's success story
<u>Post Content:</u> Logos of three Armed Forces of India.	distinguish between logos of three Armed Forces of India .	draw logos of three Armed Forces of India .

Home Work /Assignments

Q1) Complete text book exercises.

Q2) Paste pictures of women achievers in forces of India .

Q3) Draw logos of the three Armed Forces of India

AND PROGRESS**MONTH - FEBRUARY
CLASS-IV**

Teacher's Activity	Students' Activity	Teacher's observation and Remedial
Teacher will : - show movie on women achievers of India . (Group discussion) - organise a discussion in the class on the topic why girls should be given equal opportunities as boys - show movie on the life of Wahida Annexure 26 (A) - conduct an activity to make students aware about the three Armed Forces - ask students to find out articles on the stories of brave hearts who sacrificed their lives for the nation - show Prism to students and explain how the white light dispersed into seven colours. (Integrating art) - show them the logos of the three Armed Forces of India	Students will : - enjoy watching movie and paste pictures of women achievers of India in their notebook - participate in the discussion enthusiastically - be able to understand the problems faced by Wahida. Annexure 26 (a) - perform an activity and identify the three Armed Forces - appraise the dedication and commitments of soldiers for the nation and paste articles in their notebook. Further they will answer the questions based on the article. - relate seven colours of white light with success of Wahida in every field . - draw logos of the three Armed Forces of India.	

Teaching Aids: You tube video , ICR , Textbook , Newspaper articles

Methodology/Innovative Practice: Topic will be explained by showing videos , discussion , Experiential learning

Interdisciplinary Links: General Knowledge , Patriotism

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 25 (A), (a) - OUR BRAVE HEARTS

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	DEFENCE OFFICER: WAHIDA
<u>TOPIC</u>	ARMED FORCES OF INDIA
<u>TIME</u>	30-40 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn (Learning Outcome) ? To know about the duties performed by the Armed Forces and Paramilitary Forces of India.

Skills : Remembering, Understanding , analyzing, patriotism

What I have to do ? To explore basic information about the Indian Armed Forces and Paramilitary Forces.

What do I require ? A-4 sheets , wooden scale, sketch pens , cello-tape

What do I need to know ? Names of Indian Armed Forces and duties performed by them.

➤ **Teacher's Activity:** Teacher will :

- (1) show a video on the life of Defence officer- Wahida.
- (2) conduct an interactive session on the life of Defence officer- Wahida.
- (3) tell students about other paramilitary forces of India who are also working for the safety and security of our country.
- (4) discuss the places where these forces work.
- (5) take students in the ground and conduct an activity .Teacher will -
 - divide the class into two groups. (allocate their work one day before)
 - ask Group -1, to dramatize the story of the Defence officer -Wahida.
 - ask one student of Group -1, to come to school in Indian Navy uniform
 - guide Group -2, to make placards on different Armed forces and Paramilitary Forces.
 - ask Group -2, to come and explain the duties of each Armed force and Paramilitary Forces one by one.

How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) dramatize the story of the Defence officer - Wahida.
- (2) make a placard on various Armed forces/ Paramilitary Forces.
- (3) speak about the duties of anyone Indian Armed force/ Paramilitary Forces

What have I observed ? Students will complete the observation table-

<u>S.No.</u>	<u>NAME OF THE ARMED/PARAMILITARY FORCE</u>	<u>DUTIES PERFORMED BY ARMED FORCE/ PARAMILITARY FORCE PERSONNEL</u>

What have I learnt ? I have learnt that there are three Indian Armed Forces supported by Indian Coast Guards and Paramilitary Forces. They all perform different duties to protect our nation.

What am I curious to learn ?

- ❖ Indian Army jawans are battling at the border to protect us. Let us find out why their uniform is having olive green and brown colours.

Let me evaluate myself :

Q1) Name three Armed Forces of India.

Ans)

(i)_____

(ii)_____

(iii)_____

Q2) Who is the supreme commander of Armed forces in India ?

Ans)_____

Q3) Name chiefs of three Armed forces in India.

Ans)

(i) _____

(ii) _____

(iii) _____

Q4) Draw, colour and label logo of three Armed forces in India.

--	--	--