

TOPIC: L- 10 HU TU TU , HU TU TU

Pre-Content/content Post-Content	Learning outcomes/Objectives	
<u>Pre Content</u>	General	Specific
- Teacher will start with an interactive session where she will ask students about their favourite game <u>Content</u> - Kabaddi - Importance of games for a healthy life. - Different types of games <u>Post Content</u> - Gender discrimination	Students will be able to: identify different games which they play enlist the rules of the game- Kabaddi. justify the importance of games in our daily life. differentiate between indoor and outdoor games. develop the concept of gender discrimination	Students will be able to: discus different games which they play explore the rules of Kabaddi and number of players appreciate the advantages of games in our life. value the importance of sportsmanship compare and list the difference between indoor and outdoor games. assert that girls should be given equal opportunities like boys.

Homework/Assignment

- Q1) List the differences between indoor and outdoor games.
- Q2) Make a list of games and the number of players in that game.
- Q3) Which game do you play during your free time?

Teacher's Activity	Students' Activity	Teacher's observation and Remedial
Teacher will : (Group discussion) - discuss about many games. She will ask students to share their personal experiences about their favourite game (PEC Activity) - take students in the field to play Kabaddi under supervision of sports teacher - ask students to write down the importance of playing games. She will also discuss why everyone should follow the rules of the game. Annexure 10 (A) - conduct an activity - introduce the term gender discrimination to students and discuss that equal opportunities should be given to girls in every field	Students will : - discuss about many games which they play. They will also share their personal experiences about their favourite game - play the game and understand the rules of the game. - write in their notebooks Annexure 10 (a) - perform the activity - understand that why girls should also be given equal opportunities in every field. They will write slogan on gender discrimination .	

Teaching Aids: Text book, ICR, YouTube

Methodology/Innovative Methodology: Group discussion , experiential learning , PEC activity

Interdisciplinary Links: Physical Education, V. Ed -.Team-Spirit.

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 10 (A, (a) - GAMES WE PLAY

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	HU TU TU, HU TU TU
<u>TOPIC</u>	IMPORTANCE OF GAMES
<u>TIME</u>	40-45 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn ? (Learning Outcome) To explore the benefits of playing games.

Skills : Remembering, analyzing, evaluating , critical thinking , sports in education

What I have to do? To find out the importance of playing games.

What do I require? Flash cards of different games

What do I need to know? Difference between outdoor and indoor games. Names of a few indoor and outdoor games

➤ **Teacher's Activity:** Teacher will :

- (1) ask students about their favorite games.
- (2) discuss the importance of games for healthy body and mind.
- (3) ask students about the rules and number of participants of few games.
- (4) instruct students to play any outdoor game during their games period under guidance of their sports teacher.
- (5) ask students to play any indoor game of their choice with their friends at home / in school.
- (6) conduct the activity. Teacher will-
 - divide the class into two groups
 - show flash cards of different games to the students of each group
 - ask a student of **group - 1** to tell the name of the game
 - ask another student of group - 1 to tell whether the game is outdoor / indoor
 - ask other student of the group - 1 to tell whether game is individual / team
 - perform the same activity with **group - 2**

How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) perform the activity.
- (2) identify the names of the games , outdoor/ indoor , individual/ team.
- (3) write number of players of that game.
- (4) mention the name of any one player related to that game.
- (5) draw **tree for outdoor games** and **house for indoor games** in the observation table.

What have I observed ? Students will complete the observation table-

S. No.	Name of the game whose picture is on the flash card	Indoor/ Outdoor game	Number of players	Individual/ Team game	Name of a famous person associated with the game
1	Hockey		11	Team	Maj. Dhyan Chand

What have I learnt ? I have learnt that there are two types of games- outdoor games and indoor games.

What am I curious to learn ?

❖ All of us pursue various activities during our free time. Let us find out what do we call these activities.

Let me evaluate myself :

Q1) Choose the correct option-

a) The activity of reading books is _____

- (i) a burden (ii) informative
(iii) boring (iv) tiring

b) Games and sports make us _____

- (i) dull (ii) unpatriotic
(iii) weak (iv) healthy and active

c) National game of India is _____

- (i) Cricket (ii) Chess
(iii) Hockey (iv) Lawn Tennis

d) Games which can be played both individual and team events are _____

- (i) cricket and hockey (ii) badminton and tennis
(iii) football and volley ball (iv) basketball and chess'

Q2) Mention the importance of games and sports.(Any 3 points)

Ans

(i) _____

(ii) _____

(iii) _____

Q3) How do games teach us team work and co-ordination ?

Ans) _____

Q4) Find out following points about "Commonwealth Games"

(i) Where did these games originate ?

(ii) Name some events organised in these games.

(iii) Where was it held last ?

Q5) Why your parents do not allow you to watch television for long hours, rather they encourage you to play outdoor games. Give reasons. (any 2 points)

Ans) (i) _____

(ii) _____