

TOPIC: L-12 WORK WE DO

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
	<u>General</u>	<u>Specific</u>
<u>PRE-CONTENT</u> Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking following questions : a) Name few people who work for us. b) Does every kind of work has equal importance ?	Students will be able to : • recall name of people who work for us .	Students will be able to : • analyze importance of different types of workers
<u>CONTENT</u> • Work we do	• describe community and social workers.	• differentiate between community and social workers.
<u>POST CONTENT</u> Dignity of labour	• appraise dignity of labour	• value work done by health workers, police and cleaning workers during the pandemic caused by covid-19 • empathise with the children who work as child labour

HOMEWORK / ASSIGNMENT

1. Work exercises from the “ N.C.E.R.T EVS Textbook-Looking Around “

Teacher's Activity	Students' activity	Teacher's observation and Remedial
Teacher will : - introduce the topic by engaging students in brainstorming session and ask them to draw or paste pictures of different workers who helps us in our day to day life Annexure 12 (A) - show a video on community helpers - conduct an activity in which students will be asked to make mask of their favourite community helper who are working at the front line during COVID-19. (Integrating art) - ask students to make a poster to show " Dignity of labour" for front line warriors as all frontline warriors of Covid-19 pandemic are performing equally important duties. A discussion will be taken up on small children who work in shops, factories or as labour	Students will : - participate in the brainstorming session and draw/paste pictures in their notebooks. Annexure 12(a) - watch the video - made beautiful masks and explained why they have chosen this community helper and expressed their gratitude.. \ - make beautiful poster to show dignity of labour for all frontline warriors during pandemic and also express their views on child labour	

Teaching aids: YouTube videos , textbook ,

Methodology/Innovative Methods : Deductive Activity Method , Brainstorming, Experiential learning

Interdisciplinary Links- Linked with Real life, art , life skills

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 12 (A),(a) -SALUTE TO COMMUNITY WORKERS

SUBJECT	EVS
CLASS	III
CHAPTER/UNIT	WORK WE DO
TOPIC	COMMUNITY WORKERS
TIME	40 MINS
NATURE OF ACTIVITY	GROUP

What will I learn ? (Learning Outcome) To analyse the hard work and dedication shown by the community workers community even during the speed of pandemic

Skills: Understanding, Analyzing, Critical thinking

What I have to do? To make the mask of favourite community worker

What do I require? Paper, scissors, sketch pens, colours

What do I need to know? Community health workers, according to the APHA, are liaisons who help mitigate health disparities, increase access to care, improve quality of care, and lower healthcare costs. CHWs are nonclinical, nonmedical advisors and patient educators, also sometimes called lay health educators.

Teacher's Activity:

➤ Teacher will :

- (1) ask students to make a mask of their favorite community worker and give the presentation on why they like him/her the most.

How will I proceed?

Students' Activity:

➤ Students will :

- (1) make the mask and give the presentation with reasons to choose him/her.
- (2) further write down the work done by them to serve the community.

What have I observed?

S. NO.	OCCUPATION	TASK ASSIGNED
1.		

What have I learnt?

This World Health Day, 7th April 2020, we celebrate to honour the contribution of nurses and midwives, recognizing their vital role in keeping the world healthy.

What am I curious to learn?

- ❖ Let us find out, why do health workers put their lives on risk to save the people of the country?
-

Let me evaluate myself :

Q1) Who is community health provider ?

Q2) How will you classify community health providers?

Q3) What is the role of community health aide ?

Q4) What is the difference between community health and public health ?

Q5) Draw a picture of any community health worker .