

ACTIVITY NUMBER - 7 (SAYING WITHOUT SPEAKING)

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>III</u>
<u>CHAPTER</u>	<u>SAYING WITHOUT SPEAKING</u>
<u>TOPIC</u>	<u>EXPRESSING BY OBSERVATION</u>
<u>TIME</u>	<u>30 – 40 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP</u>

What will I learn(Learning Outcome)?

To analyze and express just by observation.

Skills: Analyzing, Evaluating, Creating, Critical Thinking, Integrating Art.

What I have to do?

To create a short story framed by observing the expressions shown in series of scenes.

What do I require?

Few charts depicting a series of images, A4 size sheets, Pencils, erasers etc.

What do I need to know?

Forming simple sentences , rules of the game Dumb charades.

➤ **Teacher's Activity :** The teacher will :

- divide the class in groups of 5 members each
- explain the rules of dumb charades.
- show an audio – visual clipping of any Mime act , explain and relate the way of expressing yourself without speaking.
- show the various charts depicting a series of scenes and give number to each chart (will be collected before conducting the activity ,at least 5 charts).
- instruct the students to select any one chart shown by him/her and frame their own story.

How will I proceed ?

➤ Student's Activity :

- 1) The students will sit in groups.
- 2) They will choose any one chart from the ones shown by the teacher .
- 3) Observe the series of scenes depicted in the chart and make a story based on the chart on A4 size sheet.
- 4) Once all the groups are done with the write up of their stories. All the groups will come and enact their story without speaking (just like dumb charades) but each group will add a moral or some fun element in their story.
- 5) The other groups have to recognize the Chart Number which the performing group has selected and acted upon.
- 6) Also they have to identify the moral /fun element added by each group.
- 7) The group which will have the best act will be applauded and get a chance to perform in class assembly.

What have I observed ?

Chart Number Selected : _____

Moral of the story / Fun element in the story:

What have I learnt?

I learnt how can I express my views with less words or without speaking. Action speaks louder than words.

What am I curious to know?

Lets explore the basics of sign language used by people who cannot speak or listen.

Let me evaluate myself

Q1) Name any two famous personalities who are specially challenged. Also mention what they are famous for.

- (a) _____
(b) _____

Q2) Match the following.



- (a) Deafness
(b) Blindness
(c) Lame
(d) Dumbness



- (i) State of being unable to speak
(ii) State of being unable to hear
(iii) State of being unable to see
(iv) unable to walk without difficulty

Q3) Identify the correct expression shown by the following emoticons.



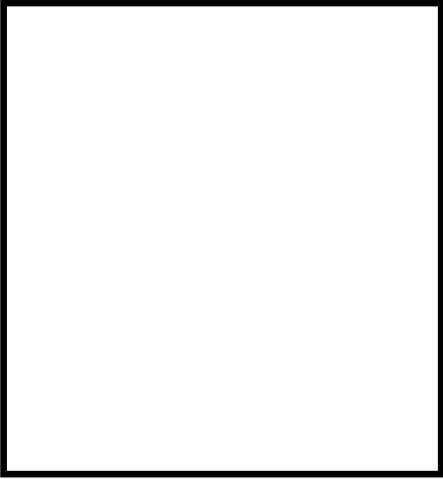
- (1) _____ (2) _____ (3) _____ (4) _____ (5) _____

Q4) Comment on the situation given below in few words in the space provided below, what will you do to help.

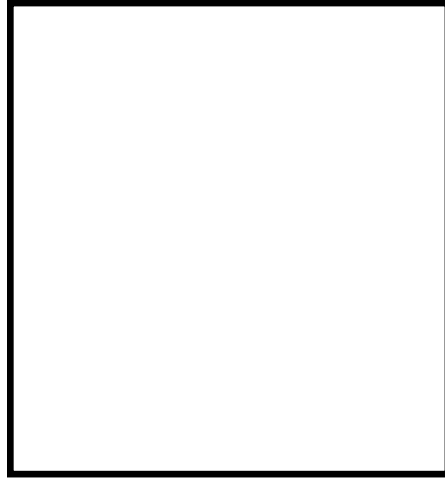
‘Once upon a time you were crossing the road and you noticed a blind man crossing the road besides you but suddenly the Red light turned green and you stopped , however the blind man could not see the change of traffic light and kept moving forward.’

Q5) Draw the expressions in the boxes given below as directed in each part.

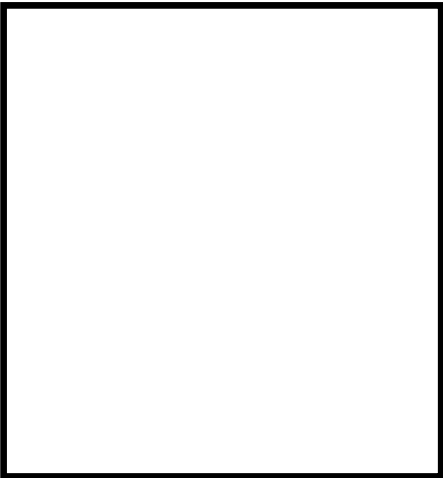
(a) Happy Face



(b) Sad Face



(c) Angry Face



(d) Crying Face

