

SUBJECT : EVS
TOPIC :SAYING WITHOUT SPEAKING

LESSON PLAN
CHAPTER NUMBER : 7

<u>PRE-CONTENT/CONTENT</u> <u>POST-CONTENT</u>	<u>LEARNING OUTCOMES/OBJECTIVES</u>	
	<u>GENERAL</u>	<u>SPECIFIC</u>
<u>Pre-Content:</u> Ice Breaker : Dumb Charades	Students will be able to: play the game and assess the significance of communication.	Students will be able to: empathize with people who cannot speak.
<u>Content:</u> Sign Language	recognise different sign languages used by people who cannot speak	identify the different Mudras used in the dance form.
<u>Post content:</u> Build your own story	compose story by observing the series of images.	analyse reasons why water needs to conserved

Home Work /Assignments:

- Q1) Learn to say basic words through Sign Language like Hello , Thank you , Sorry etc.
Q2) Write any 2 things you wish to do for people who cannot speak to make them feel good.

AND PROGRESS
CLASS – III

MONTH : OCT - NOV

<u>TEACHER'S ACTIVITY</u>	<u>STUDENTS' ACTIVITY</u>	<u>TEACHER'S OBSERVATION AND REMEDIAL</u>
Teacher will: play a game of Dumb Charades with the students to enable them to understand the significance of communicating. show an audio visual clipping on how people use different sign language to communicate. <u>Annexure 7(A)</u> conduct the activity as mentioned in the annexure to explain how expressions can help us to share our feelings without speaking	Students will: participate in the game and understand the hardship faced by people who cannot speak and why do they use sign language to communicate. observe the video and learn how the facial expressions look alike when you feel differently. Complete exercises given in NCERT book Pg- 48 & 49. <u>Annexure 7(a)</u> perform the activity and answer the questions based on the activity.	

Teaching Aids :Textbook ,ICR, Activity related material .

Methodology/Innovative: Chapter will be taught by lots of interactive sessions followed by activity method.

Interdisciplinary Links: Empathy toward people who cannot speak or listen..

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

ANNEXURE 7 A, a
(SAYING WITHOUT SPEAKING)

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>III</u>
<u>CHAPTER</u>	<u>SAYING WITHOUT SPEAKING</u>
<u>TOPIC</u>	<u>EXPRESSING BY OBSERVATION</u>
<u>TIME</u>	<u>30 – 40 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP</u>

What will I learn(Learning Outcome)?

To analyze and express just by observation.

Skills: Analyzing, Evaluating, Creating, Critical Thinking, Integrating Art.

What I have to do?

To create a short story framed by observing the expressions shown in series of scenes.

What do I require?

Few charts depicting a series of images, A4 size sheets, Pencils, erasers etc.

What do I need to know?

Forming simple sentences , rules of the game Dumb charades.

➤ **Teacher's Activity :** The teacher will :

- divide the class in groups of 5 members each
- explain the rules of dumb charades.
- show an audio – visual clipping of any Mime act , explain and relate the way of expressing yourself without speaking.
- show the various charts depicting a series of scenes and give number to each chart (will be collected before conducting the activity ,at least 5 charts).
- instruct the students to select any one chart shown by him/her and frame their own story.

How will I proceed ?

➤ **Student's Activity :**

- 1) The students will sit in groups.
- 2) They will choose any one chart from the ones shown by the teacher .
- 3) Observe the series of scenes depicted in the chart and make a story based on the chart on A4 size sheet.
- 4) Once all the groups are done with the write up of their stories. All the groups will come and enact their story without speaking (just like dumb charades) but each group will add a moral or some fun element in their story.
- 5) The other groups have to recognize the Chart Number which the performing group has selected and acted upon.
- 6) Also they have to identify the moral /fun element added by each group.
- 7) The group which will have the best act will be applauded and get a chance to perform in class assembly.

What have I observed ?

Chart Number Selected : _____

Moral of the story / Fun element in the story:

What have I learnt?

I learnt how can I express my views with less words or without speaking. Action speaks louder than words.

What am I curious to know?

Lets explore the basics of sign language used by people who cannot speak or listen.

Let me evaluate myself

Q1) Name any two famous personalities who are specially challenged. Also mention what they are famous for.

- (a) _____
(b) _____

Q2) Match the following.



- (a) Deafness
(b) Blindness
(c) Lame
(d) Dumbness



- (i) State of being unable to speak
(ii) State of being unable to hear
(iii) State of being unable to see
(iv) unable to walk without difficulty

Q3) Identify the correct expression shown by the following emoticons.



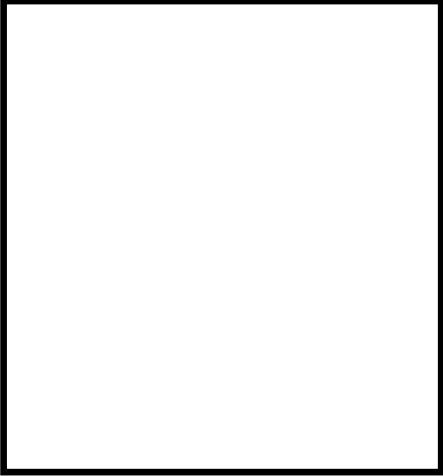
(1) _____ (2) _____ (3) _____ (4) _____ (5) _____

Q4) Comment on the situation given below in few words in the space provided below, what will you do to help.

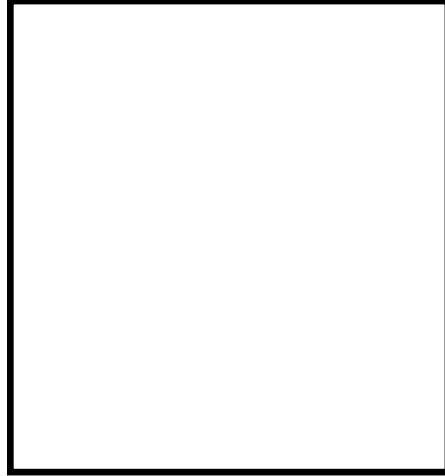
‘Once upon a time you were crossing the road and you noticed a blind man crossing the road besides you but suddenly the Red light turned green and you stopped , however the blind man could not see the change of traffic light and kept moving forward.’

Q5) Draw the expressions in the boxes given below as directed in each part.

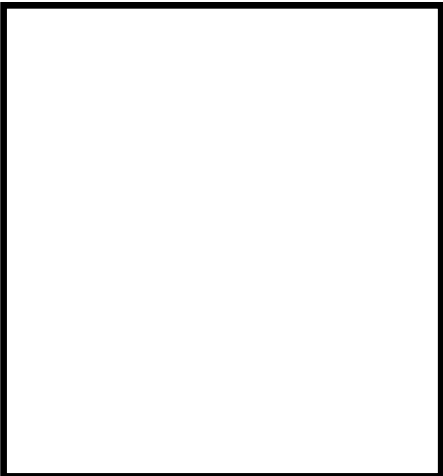
(a) Happy Face



(b) Sad Face



(c) Angry Face



(d) Crying Face

