

ACTIVITY NO. 13 – LEARNING BRAILLE

Subject	Environmental Science
Class	III
Chapter/Unit	Sharing Our Feelings
Topic	Braille
Time	35 minutes
Nature of Activity	Group

What will I learn (Learning Outcome)? To develop empathy for blind people and understand the usage of Braille system.

Skills: Comprehending, Applying

What I have to do? Understand the usage of Braille system.

What do I require? A4 size sheet, a packet of bindis, sketch pens etc.

What do I need to know? Braille is a tactile writing system used by visually impaired people.

➤ **Teacher's Activity**

Teacher will

1. demonstrate the activity
2. display the braille system (which is a pattern of using alphabet) on the board from google images.
3. ask the students to paste bindis using the Braille system on their A4 size sheet.

How will I proceed?

➤ **Student's Activity**

Students will

1. observe the activity and the images shown.
2. perform the activity on their A4 size sheet.
3. paste bindis using the Braille system.

What have I observed?

S.NO	STYLE USED	MY NAME	MY FRIEND'S NAME
1.	<u>ENGLISH</u>		
2.	<u>BRAILLE SYSTEM</u>		

What have I learnt?

Braille is a system of raised dots that can be read with the fingers by people who are blind or who have low vision. Teachers, parents, and others who are not visually impaired ordinarily read **braille** with their eyes. **Braille** is not a language.

What am I curious to learn?

Let us discover how Braille system was invented.

Let me evaluate myself

1. What is braille?

2. Who invented Braille?

3. How does the braille help blind people?

4. Is there any member in your family who cannot see, speak or hear? Do you know any such person? How do people help them with their work?

5. Make a braille alphabet strip.