

SUBJECT : EVS
TOPIC :FLYING HIGH

LESSON PLAN
CHAPTER NUMBER : 8

PRE-CONTENT/CONTENT POST-CONTENT	<u>LEARNING OUTCOMES/OBJECTIVES</u>	
	<u>GENERAL</u>	<u>SPECIFIC</u>
<u>Pre-Content:</u> Bird watching	Students will be able to:	Students will be able to:
<u>Content:</u> Characteristics of birds	recognize the features of various birds around them.	enlist the names of the birds that they see in their day to day life.
Classification of Birds (On the basis of their eating habits)	identify different characteristics of birds like size , colour, feather etc.	extrapolate the special features of birds.
<u>Post content:</u> Grid Game	explore the different types of beaks in birds.	distinguish between the birds as herbivores, carnivores and omnivores.
	assimilate the special features of birds	appraise the presence of birds in the world and how they make it a beautiful place to live on.

Home Work /Assignments:

- Q1. If you were given a chance to be a bird ,which bird will you like to be and why?.
- Q2. What are flightless birds?

AND PROGRESS
CLASS – III

MONTH : DECEMBER

<u>TEACHER'S ACTIVITY</u>	<u>STUDENTS' ACTIVITY</u>	<u>TEACHER'S OBSERVATION AND REMEDIAL</u>
Teacher will: take students to the school ground to show different birds and tell their names. show an audio visual clipping to assimilate the special characteristics of different birds. classify the birds into three categories on the basis of their eating habits and explain the reason why they have different of beaks. <u>Annexure 8(A)</u> conduct the activity as mentioned in the annexure to explain the features of birds.	Students will: paste pictures of the birds which they see and write their names in the notebook. observe the video and write the special features of birds which they saw in the video in their notebook. define the three categories and write the names of the various birds that fall under the 3 categories. Complete the exercises given in NCERT book Pg - 56 <u>Annexure 8(a)</u> perform the activity and identify the names of the birds mentioned in the riddle.	

Teaching Aids :Textbook ,ICR, Activity related material etc.

Methodology/Innovative: Chapter will be taught by lots of interactive sessions followed by activity method. .

Interdisciplinary Links: Empathy and love towards birds.

Art Integration : Prepare a bird feeder for birds and put it outside your home.

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

ANNEXURE 8 A , a
CAN YOU GUESS ME?

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>III</u>
<u>CHAPTER</u>	<u>FLYING HIGH</u>
<u>TOPIC</u>	<u>SPECIAL FEATURES OF BIRDS</u>
<u>TIME</u>	<u>30 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>INDIVIDUAL</u>

What will I learn(Learning Outcome)?

To recapitulate the special features of various birds in a play way method.

Skills: Remembering ,Applying, Analyzing , Evaluating, Critical Thinking.

What I have to do?

To identify the birds with special features.

What do I require?

A set of riddles (Annexure I), grid cards depicting pictures of different birds(Annexure II), sketch pens and A4 size sheets

What do I need to know?

Recognition of different birds and their names

- **Teacher's Activity :** The teacher will :
- 1) prepare 10 grids by collecting images of different birds as directed in the (ANNEXURE II) and take 4 – 5 printouts/photocopies of the grids (depending upon the requirement) before starting the activity.
 - 2) distribute the grid cards to all students.
 - 3) prepare riddles related to the birds depicted on cards.
 - 4) explain the rules of the game.

How will I proceed ?

➤ Student's Activity :

- 1) Take grid cards from the teacher and mention student's name at the back of their cards.
- 2) Listen to the riddle announced by the teacher carefully.
- 3) Cross out the picture of that bird on their card.

RULES:

- (i) The first student who crosses all the 3 birds in any row and tells correct names will be the first runner up.
- (ii) Similarly , the first student who crosses all the 3 birds in any column and tells correct names will be the second runner up.
- (iii) The first student to get all the birds crossed out in the grid will be the winner of the game.

What have I observed ?

<u>RIDDLE NUMBER</u>	<u>ANSWER(NAME OF THE BIRD)</u>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

What have I learnt?

I learnt the special features of different birds.

What am I curious to know?

Sparrow is a bird which cannot be seen in our surroundings these days. Let's discuss what can be the reasons behind its disappearance.

Let me evaluate myself

Q1) Name the following birds.(Just write one name).

(a) A bird that flies at night.

(b) A bird that eats fishes.

(c) A bird that cannot fly.

(d) A bird with long beak.

Q2) Match the birds with their food.



(i) Parrot

(a) Insects

(ii) Eagle

(b) Nuts and Grains

(iii) Sparrow

(c) Fruits

(iv) Duck

(d) Flesh

(v) Woodpecker

(e) Tiny water animals

Q3) Why different birds have different types of beaks?

Q4) Write the places where you see the following birds.

(a) Penguin

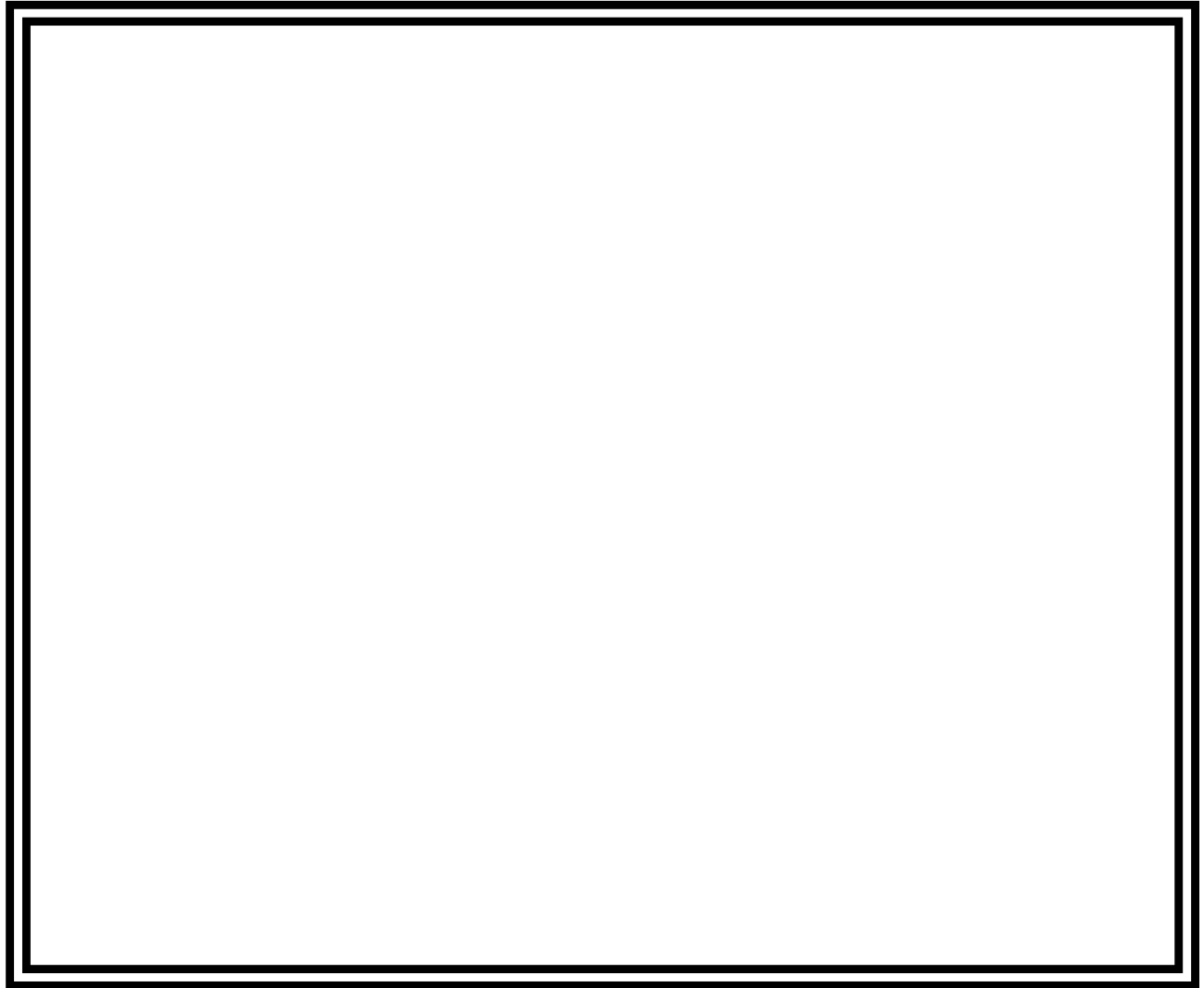
(b) Owl

(c) Duck

(d) Hen

(e) Parrot

Q5) If given a chance to change the colour and features of any bird which bird will you choose , name it ,draw / sketch that bird and colour it in the space provided below.



Annexure I

(RIDDLE CHART WITH ANSWERS)

Q1) The bird which has a crest on his head is called _____.

Q2) The bird which sleeps all day is _____.

Q3) Name the bird which has long and grooved tail.

Q4) _____ bird has feathers and red beak.

Q5) Which bird sounds 'kau- kau' all day ?

Q6) The sound of _____ bird is 'koku – koku'.

Q7) Name the bird which eats dead animals and flies high in the sky.

Q8) Beak is red , feathers are grey and makes its nest in your home. Name it.

Q9) This bird makes holes in trees and sounds 'tuk- tuk'. It is _____.

Q10) _____ moves its neck 'back and forth'.

Ans 1) PEACOCK	Ans 6) CUCKOO
Ans 2) OWL	Ans 7) VULTURE
Ans 3) EAGLE	Ans 8) PIGEON
Ans 4) PARROT	Ans 9) WOOD - PECKER
Ans 5) CROW	Ans 10) MYNAH

Annexure II

GRID CARDS

**(PASTE PICTURES IN THE GRID AS MENTIONED AND THEN TAKE
4 - 5 PRINTS OF EACH CARD TYPE)**

CARD NUMBER 1

Paste picture of a VULTURE	Paste picture of a MYNAH	Paste picture of a WOODPECKER
Paste picture of a PIGEON	Paste picture of a CUCKOO BIRD	Paste picture of a PEACOCK
Paste picture of an EAGLE	Paste picture of a CROW	Paste picture of an OWL

CARD NUMBER 2

Paste picture of an EAGLE	Paste picture of a CROW	Paste picture of a PIGEON
Paste picture of a WOODPECKER	Paste picture of a VULTURE	Paste picture of a MYNAH
Paste picture of a CUCKOO BIRD	Paste picture of a PARROT	Paste picture of an OWL

CARD NUMBER 3

Paste picture of a WOODPECKER	Paste picture of an EAGLE	Paste picture of an OWL
Paste picture of a CROW	Paste picture of a CUCKOO BIRD	Paste picture of a MYNAH
Paste picture of a PEACOCK	Paste picture of a VULTURE	Paste picture of a PIGEON

CARD NUMBER 4

Paste picture of a PARROT	Paste picture of a PIGEON	Paste picture of a VULTURE
Paste picture of a WOODPECKER	Paste picture of a CUCKOO BIRD	Paste picture of a MYNAH
Paste picture of a PEACOCK	Paste picture of an OWL	Paste picture of an EAGLE

CARD NUMBER 5

Paste picture of a PARROT	Paste picture of a VULTURE	Paste picture of a PEACOCK
Paste picture of a WOODPECKER	Paste picture of an OWL	Paste picture of a CUCKOO BIRD
Paste picture of a CROW	Paste picture of an EAGLE	Paste picture of a PIGEON

CARD NUMBER 6

Paste picture of a VULTURE	Paste picture of a WOODPECKER	Paste picture of a CROW
Paste picture of a CUCKOO BIRD	Paste picture of a MYNAH	Paste picture of an OWL
Paste picture of a PEACOCK	Paste picture of a PIGEON	Paste picture of an EAGLE

CARD NUMBER 7

Paste picture of an OWL	Paste picture of an EAGLE	Paste picture of a MYNAH
Paste picture of a CROW	Paste picture of a PARROT	Paste picture of a VULTURE
Paste picture of a PIGEON	Paste picture of a CUCKOO BIRD	Paste picture of a PEACOCK

CARD NUMBER 8

Paste picture of a WOODPECKER	Paste picture of a CUCKOO BIRD	Paste picture of an EAGLE
Paste picture of a PEACOCK	Paste picture of a CROW	Paste picture of an OWL
Paste picture of a PIGEON	Paste picture of a PARROT	Paste picture of a VULTURE

CARD NUMBER 9

Paste picture of a CROW	Paste picture of an OWL	Paste picture of a PIGEON
Paste picture of a WOODPECKER	Paste picture of a CUCKOO BIRD	Paste picture of a MYNAH
Paste picture of a VULTURE	Paste picture of an EAGLE	Paste picture of a PEACOCK

CARD NUMBER 10

Paste picture of an EAGLE	Paste picture of a CROW	Paste picture of a PIGEON
Paste picture of a VULTURE	Paste picture of a PEACOCK	Paste picture of a MYNAH
Paste picture of a WOODPECKER	Paste picture of a PARROT	Paste picture of a CUCKOO BIRD