

SUBJECT : EVS
TOPIC :DROP BY DROP

LESSON PLAN
CHAPTER NUMBER : 20

PRE-CONTENT/CONTENT POST-CONTENT	<u>LEARNING OUTCOMES/OBJECTIVES</u>	
	<u>GENERAL</u>	<u>SPECIFIC</u>
<u>Pre-Content:</u> Brainstorming session on scarcity of water. <u>Content:</u> Rain : The important source of water Water Conservation <u>Post content:</u> Importance of water in human life.	Students will be able to: enlist the names of the Indian states where people face problems due to scarcity of water. recognise rain as the purest form of water. develop the concept of Rain Water Harvesting System. explore the different ways of saving water. develop feeling of love for their mother Earth.	Students will be able to: compare the conditions of people living in rural and urban areas. extrapolate the need for conserving rain water . identify the various parts of Rain Water Harvesting System. distinguish between the various situations where water is wasted or saved. analyse reasons why water needs to conserved

Home Work /Assignments:

- Q1. Why do we need to save water?
 Q2. List any 5 ways of reusing water.

AND PROGRESS
CLASS – III

MONTH : JULY

<u>TEACHER'S ACTIVITY</u>	<u>STUDENTS' ACTIVITY</u>	<u>TEACHER'S OBSERVATION AND REMEDIAL</u>
Teacher will: narrate a story given in NCERT book to sensitize the students about the problems faced by people living in areas of water shortage. show an audio visual clipping on Rain Water Harvesting System introduce the various parts and the process or channel through which the water flows in a Rain Water Harvesting System. <u>Annexure 20(A)</u> conduct the activity as explained in the annexure to explain that conservation of water is necessary , then take up the NCERT book exercises on Pg – 137 & 138. <u>ART INTEGRATION</u> <u>Poster Making</u> guide students to make posters of saving water using their imagination.(ART INTEGRATION)	Students will: listen and empathize with the hardships of the people living areas with scarcity of water. observe the video and understand how to conserve rain water. write the names of the various parts of the rain water harvesting system. <u>Annexure 20(a)</u> perform the activity and discuss the various ways of reusing the water judiciously and complete the questions based on the activity. make the masterpieces and share it with their friends and teacher.	

Teaching Aids :Textbook ,ICR, Activity related material.

Methodology/Innovative: Chapter will be taught by lots of interactive sessions followed by activity method.

Interdisciplinary Links: Empathy towards Mother Earth.

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

ANNEXURE 20 A, a
(LET'S BE WATER WISE !!)

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>III</u>
<u>CHAPTER/UNIT</u>	<u>DROP BY DROP</u>
<u>TOPIC</u>	<u>WATER SAVING AND WASTING HABITS</u>
<u>TIME</u>	<u>40 - 50 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP</u>

What will I learn(Learning Outcome)?

To distinguish between the situation / habits of water saving and wasting.

Skills: Understanding, Analyzing, Evaluating, Critical Thinking.

What I have to do?

To develop the sense of conserving water.

What do I require?

Pictures of different situations where people require water(at least 10 pictures for each team) ,
Some bowls,A4 size sheets and adhesive.

What do I need to know?

Water is one of the basic necessities of human life.

➤ **Teacher's Activity :** The teacher will :

- divide the class in groups of 10 members each.
- collect pictures of different situations where people are dealing with water like washing clothes, drinking water, watering plants etc.
- put all the pictures in 4 bowls for the teams and give to the students.
- ask the students to divide their A4 size sheets into two columns entitles as water saving habits and water wasting habits.
- pick up the pictures one by one and paste them under appropriate columns.

How will I proceed ?

➤ **Student's Activity :** The students will :

- 1) sit in their groups.
- 2) divide their A4 size sheet in two columns as guide by the teacher.
- 3) pick up the pictures one by one and paste them under appropriate columns.
- 4) explain the reason why it is pasted under water saving or wasting habit.

5) think and discuss the ways in which water wastage can be stopped or reused.

What have I observed ?

<u>WATER SAVING HABITS</u>	<u>WATER WASTING HABITS</u>

What have I learnt?

Water is an essential part of human life .We should not waste it rather conserve and reuse it.

What am I curious to know?

Wastage of water can be stopped. Lets explore the various ways in which water can be saved and reused.

Let me evaluate myself

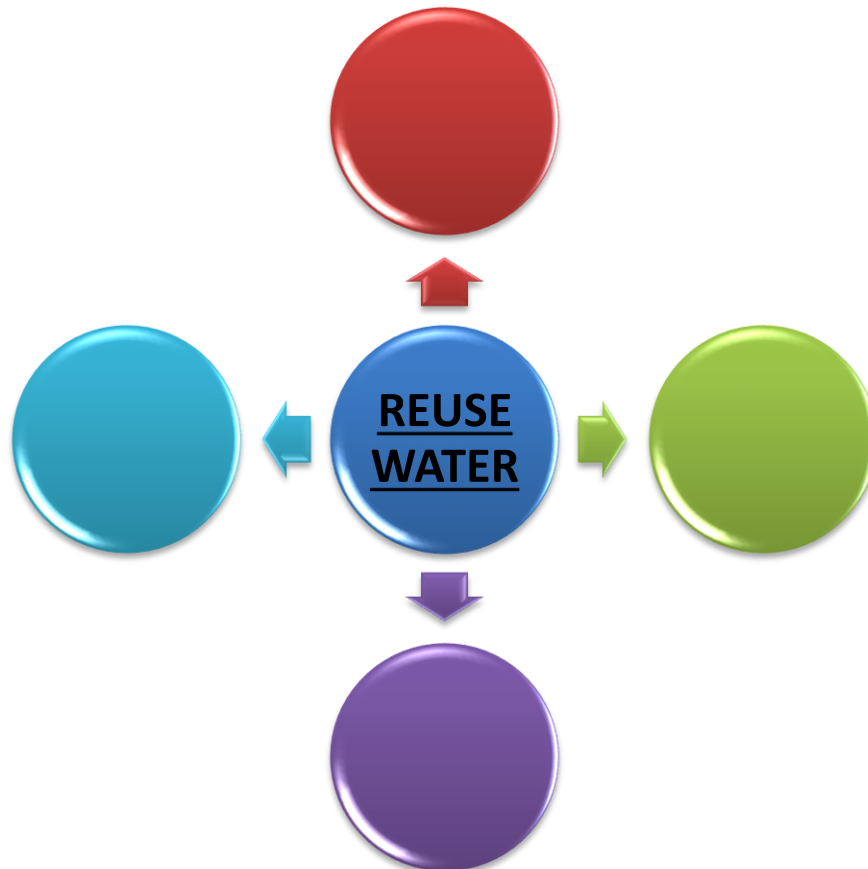
Q1) Write any 5 uses of water.

Q2) State True/ False for the following statements.

- (1) Potable water is drinking water. _____
- (2) Earth is covered with 80 % of water .However , only 1 % of water is fit for drinking.

- (3) We can save water by showering instead of bathing. _____
- (4) The water used for washing vegetables can be used to water plants. _____
- (5) We can save water by putting a brick in the toilet pot. _____

Q3) Write the ways in which we can reuse water in the space provided.



Q4) Read the situations given below and write what will you advice the people mentioned in the following situations.

- (1) Rahul brushes his teeth and keeps the tap on till the time he finishes brushing teeth.

Advice for him :

- (2) You are going to school and on your way you see Ravi cleaning his car with water pipe.

Advice for him :

- (3) You are at school and its lunch time , you noticed that your friend Sara leaves the tap open after washing her hands as no teacher was around her.

Advice for her :

Q5) Draw poster in the space provided on the topic : Save Water , Save Life.

