

ACTIVITY NO. 21 – TYPES OF FAMILIES

Subject	Environmental Science
Class	III
Chapter/Unit	Families Can be Different
Topic	Joint and Nuclear Family
Time	35 minutes
Nature of Activity	Group

What will I learn (Learning Outcome)?

To identify nuclear and joint families.

Skills: Analyzing, Evaluating, Applying

What I have to do? Make masks of family members.

What do I require? Paper, colours, string, elastic, wool, glue scissors

What do I need to know? A family is a place where all the members stay together with love and joy.

➤ Teacher's Activity

Teacher will:

1. divide the students in 4 groups of 10 students each.
2. and guide each student to make one mask of each family member.

How will I proceed?

➤ Student's Activity

Students will:

1. prepare face masks as guided by the teacher and wear them.
2. form nuclear and joint families by coming forward according to their face masks.
3. then complete the observation table.

What have I observed?

S.No.	Family member	Name of the member	Role

What have I learnt?

1. A family where only parents and children live together is known as a nuclear family.
2. A family where parents, grandparents and their children live together is known as a joint family.

What am I curious to learn?

Let us explore why there has been a gradual disintegration of the joint family system and emergence of ‘nuclear family’.

Let me evaluate myself

1. What is a family?

2. Who is the head of your family?

3. Differentiate between a nuclear and a joint family.

4. Write three ways in which you can help your family.

5. Draw a family tree.