

ACTIVITY NUMBER- 22 (DIRECTIONS TELL US CORRECT PATH)

<u>SUBJECT</u>	EVS
<u>CLASS</u>	III
<u>CHAPTER</u>	LEFT-RIGHT
<u>TOPIC</u>	CARDINAL DIRECTIONS
<u>TIME</u>	25-30 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn ? (Learning Outcome) To find out cardinal directions and sub directions.

Skills : Understanding , applying ,analyzing, evaluating

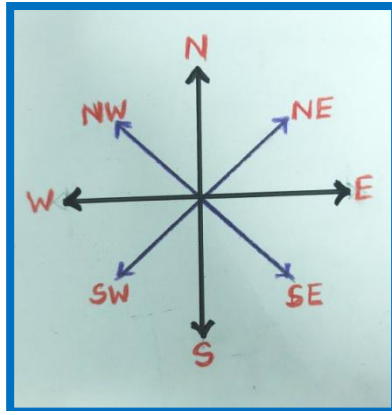
What I have to do ? To explore about cardinal directions, sub-directions, importance of symbols.

What do I require ? India political map (blank), colour pencils

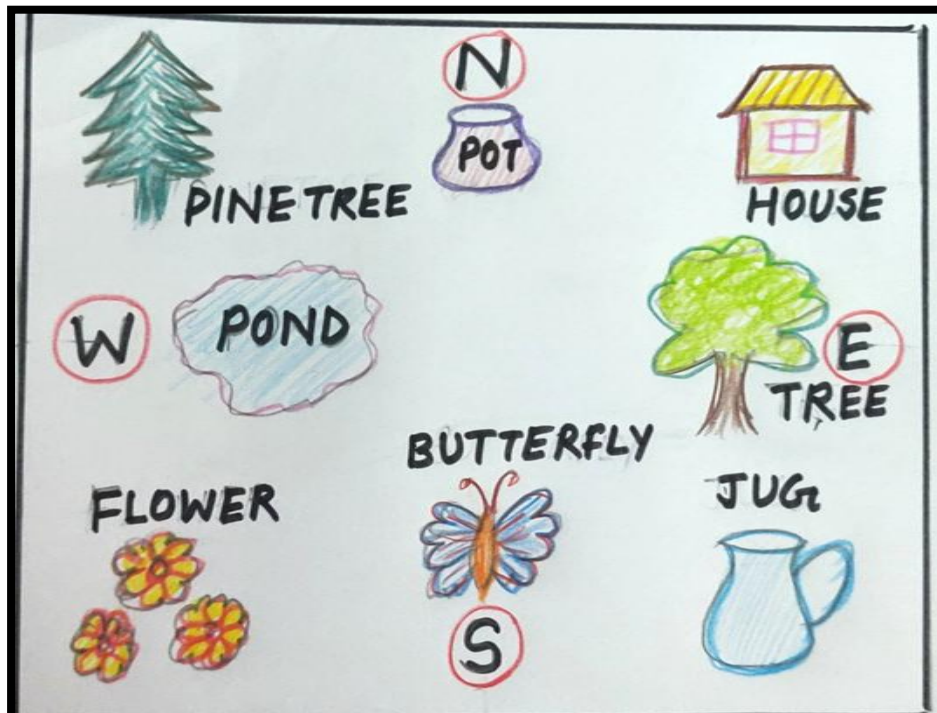
What do I need to know ? Names of four main cardinal directions , sub directions and few common symbols used in maps.

➤ **Teacher's Activity:** Teacher will :

- (1) show a video on directions to students.
- (2) discuss cardinal directions and sub directions with the students.
- (3) conduct an activity. Teacher will-
 - take few objects like pencil, eraser, sharpener, duster, small ball, key chain bottle, marker etc (objects available in the class room)
 - draw cardinal directions and sub directions on the floor by chalk.
 - write the name of any one cardinal direction like - South.(**With the help of a compass**)
 - call students one by one and give them any article and ask them to keep it in the cardinal directions told by him/ her
 - repeat the activity where teacher will write the names of four main directions
 - ask students to draw and name the sub direction told by him/her
 - show pictures of symbols used in maps.
- (3) ask students to draw cardinal directions ,sub directions and few commonly used symbols in their note books.
- (4) draw a picture and ask them to complete the observation table.



CARDINAL DIRECTIONS AND SUBDIRECTIONS



How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) perform the activity.
- (2) draw cardinal directions and sub directions in their notebooks.
- (3) identify symbols used in maps.
- (4) observe the picture drawn by the teacher .

What have I observed : Students will complete the table :

<u>S.No.</u>	<u>NAME OF THE OBJECT</u>	<u>CARDINAL DIRECTION/SUBDIRECTION</u>
1	POND	
2	TREE	
3	POT	

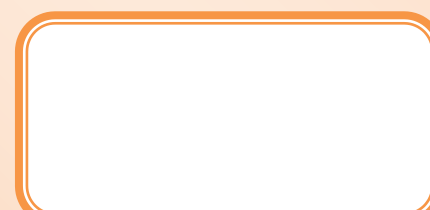
4	JUG	
5	BUTTERFLY	
6	PINE TREE	
7	HOUSE	
8	FLOWER	

What have I learnt ? I have learnt that there are four main directions and four sub directions. Sun rises in the east and sets in the west direction.

What am I curious to learn ? Observe a globe and a map. Both show the location of different places. Let us find out the difference between a globe and a map.

Let me evaluate myself :

**Q1) Maps use symbols or pictures to indicate where things are located on the map.
Draw the symbols for the following-**

	
<u>SCHOOL</u>	<u>TEMPLE</u>
	
<u>POST OFFICE</u>	<u>PARK</u>
	
<u>HOUSE</u>	<u>HOSPITAL</u>

Q2) Define the following terms-

a) ATLAS - _____

b) SYMBOL - _____

Q3) Your friend got admission in your school. Today is her first day in school. Draw a map from school gate to your class room to guide her with proper directions .



Q4) Look at the political map of India and answer the following questions-

a) Two states north of India

_____, _____

b) Two states south of India

_____, _____

c) Two states west of India

_____, _____

d) Two states east of India

_____, _____

Q5) Locate and mark Delhi on India political map.