

TOPIC :L-22 LEFT RIGHT

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
	<u>General</u>	<u>Specific</u>
<u>PRE-CONTENT</u> Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking following questions : Q a) Which is your left and right hand? b) Who is sitting in front of you or behind you?	Students will be able to : • recall the four main directions.	Students will be able to : • acquire knowledge by visualization
<u>CONTENT</u> • Directions and symbols	• relate symbols with the actual objects	• create their own maps by using symbols and directions
• Importance of symbols and signs on maps	• identify the symbols and signs used in a map • locate the states on the political map of India	• assess the need of signs and symbols in the map. • mark the states located in different directions on the political map of India
<u>POST CONTENT</u> • Importance of maps	• differentiate between maps and globes	• justify the importance of maps and globes

HOMEWORK / ASSIGNMENT

Q1) Work exercises from the “ N.C.E.R.T EVS Textbook-Looking Around “

Q2) Practice assignments given in the class.

Teacher's Activity	Students' Activity	Teacher's observation and Remedial
Teacher will : - introduce the topic by taking up the brainstorming session in which she will ask the questions related to directions (left ,right,front,behind) like (in which direction is your friend sitting?).A small game will be played in the classroom itself where children will be recording their observations. <u>Annexure 22 (A)</u> - introduce the topic by showing different symbols in ICR and explain them the concept though activity mentioned in the annexure. She will also tell them to draw related symbols and cardinal direction in their notebooks. Further children will be instructed to make a plan of their own classroom . (Map Work) - introduce the topic by showing a political map of India and ask them to mark two states in each cardinal direction on blank political map of India by different colours - show students globe and map and explain the difference between the two	Students will : - participate in the brainstorming session and answer the questions asked by the teacher and then will record their observations . <u>Annexure 22 (a)</u> - observe the cardinal directions carefully and perform the activity. They will draw related diagrams in their notebooks and further use it them to make route maps . - locate states in four cardinal directions on the political map of India and mark it on blank map by different colours - write the answers in the notebooks and will draw the pictures of the same.	

Teaching aids: pastel sheets , ICR , textbook , pictures , political map of India

Methodology/Innovative Methods : Deductive Activity Method , Brainstorming

Interdisciplinary Links : Linked with Real life

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 22 (A), (a) -DIRECTIONS TELL US CORRECT PATH

<u>SUBJECT</u>	EVS
<u>CLASS</u>	III
<u>CHAPTER</u>	LEFT-RIGHT
<u>TOPIC</u>	CARDINAL DIRECTIONS
<u>TIME</u>	25-30 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn ? (Learning Outcome) To find out cardinal directions and sub directions.

Skills : Understanding , applying ,analyzing, evaluating

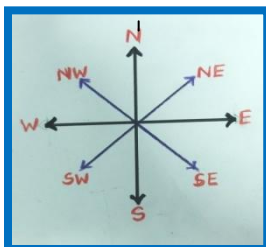
What I have to do ? To explore about cardinal directions, sub-directions, importance of symbols.

What do I require ? India political map (blank), colour pencils

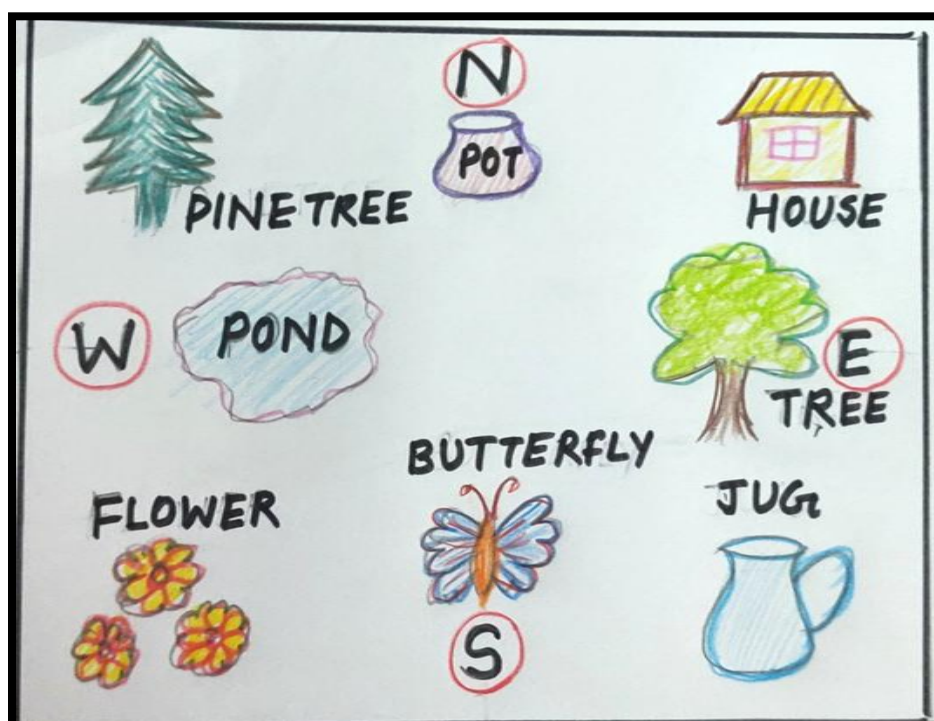
What do I need to know ? Names of four main cardinal directions , sub directions and few common symbols used in maps.

➤ **Teacher's Activity:** Teacher will :

- (1) show a video on directions to students.
- (2) discuss cardinal directions and sub directions with the students.
- (3) conduct an activity. Teacher will-
 - take few objects like pencil, eraser, sharpener, duster, small ball, key chain bottle, marker etc (objects available in the class room)
 - draw cardinal directions and sub directions on the floor by chalk.
 - write the name of any one cardinal direction like -South.(**With the help of a compass**)
 - call students one by one and give them any article and ask them to keep it in the cardinal directions told by him/ her
 - repeat the activity where teacher will write the names of four main directions
 - ask students to draw and name the sub direction told by him/her
 - show pictures of symbols used in maps.
- (3) ask students to draw cardinal directions ,sub directions and few commonly used symbols in their note books.
- (4) draw a picture and ask them to complete the observation table.



CARDINAL DIRECTIONS AND SUBDIRECTIONS



How will I proceed ?

- **Students' Activity:** Students will :
- (1) perform the activity.
 - (2) draw cardinal directions and sub directions in their notebooks.
 - (3) identify symbols used in maps.
 - (4) observe the picture drawn by the teacher .

What have I observed : Students will complete the table :

<u>S.No.</u>	<u>NAME OF THE OBJECT</u>	<u>CARDINAL DIRECTION/SUBDIRECTION</u>
1	POND	
2	TREE	
3	POT	
4	JUG	
5	BUTTERFLY	
6	PINE TREE	
7	HOUSE	
8	FLOWER	

What have I learnt ? I have learnt that there are four main directions and four sub directions. Sun rises in the east and sets in the west direction.

What am I curious to learn ? Observe a globe and a map. Both show the location of different places. Let us find out the difference between a globe and a map.

Let me evaluate myself :

Q1) Maps use symbols or pictures to indicate where things are located on the map. Draw the symbols for the following

	
<u>SCHOOL</u>	<u>TEMPLE</u>
	
<u>POST OFFICE</u>	<u>PARK</u>
	
<u>HOUSE</u>	<u>HOSPITAL</u>

Q2) Define the following terms-

a) ATLAS - _____

b) SYMBOL - _____

Q3) Your friend got admission in your school. Today is her first day in school. Draw a map from school gate to your class room to guide her with proper directions .



Q4) Look at the political map of India and answer the following questions-

a) Two states north of India

_____ , _____

b) Two states south of India

_____ , _____

c) Two states west of India

_____ , _____

d) Two states east of India

_____ , _____

Q5) Locate and mark Delhi on India political map.