

**TOPIC : L- 22 THE WORLD IN MY HOME**

| Pre-Content/content<br>Post-Content                                                                                                                                                                                                                                                                                                                                                                                                                      | Learning outcomes/Objectives                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                          | General                                                                                                                                                                                                                                                                                                                                                                                          | Specific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b><u>Pre-Content:</u></b><br><br>Brainstorming session will be conducted by asking questions like<br>Q1) Who does kitchen work at your home ?<br>Q2) Who takes decisions in your family ?<br><br><b><u>Content:</u></b> <ul style="list-style-type: none"><li>• Different situations at home</li><li>• Good touch and bad touch</li></ul><br><b><u>Post-content:</u></b> <ul style="list-style-type: none"><li>• Social inequalities in India</li></ul> | <b>Students will be able to:</b> <ul style="list-style-type: none"><li>• <b>list</b> different situations which they face at home</li><li>• <b>relate</b> various situations at home where they have to adjust</li><li>• <b>share</b> their experience faced within the family or in the society</li><li>• <b>assert</b> why they should raise their voice against social inequalities</li></ul> | <b>Students will be able to:</b> <ul style="list-style-type: none"><li>• <b>report</b> different situations at home which they don't like</li><li>• <b>justify</b> equal opportunities for boys and girls</li><li>• <b>explore</b> many situations at home when they have to adjust</li><li>• <b>judge</b> the situation in front of them and handle it with courage and wisdom</li><li>• <b>criticize</b> social inequalities based on gender , class , caste, religion and colour</li></ul> |

**Home Work /Assignments**

Q1) Complete the textbook exercises.

Q2) Draw a poster on social inequality.

Q3) Mention various situations faced by them at home / society, which they don't like.

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Students' Activity                                                                                                                                                                                                                                                                                                                                                                        | Teacher's observation and Remedial |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| <p><b>Teacher will :</b></p> <p><b>( Group discussion )</b></p> <ul style="list-style-type: none"><li>conduct an brainstorming session with students and they will discuss various situations faced by them at home</li></ul> <p><b>Annexure 22 (A)</b></p> <ul style="list-style-type: none"><li>conduct an activity to make student mindful of gender discrimination</li><li>show a video on good touch and bad touch and give a worksheet where students have to write down the touch they like and dislike</li></ul> <p><b>( Integrating art )</b></p> <ul style="list-style-type: none"><li>ask student to make a poster on social inequality and write slogans on it against social inequality</li></ul> | <p><b>Student will :</b></p> <ul style="list-style-type: none"><li>discuss their experiences</li></ul> <p><b>Annexure 22 (a)</b></p> <ul style="list-style-type: none"><li>perform the activity and will be able to criticize gender discrimination</li><li>complete the worksheet by writing their likes and dislikes</li><li>draw and colour a poster and write slogans on it</li></ul> |                                    |

**Teaching Aids:** You tube video , Textbook

**Methodology/Innovative Practice:** Discussion, experiential learning

**Interdisciplinary Links:** Social skill- adjustment , patience , decision making

**HOD**

**COORDINATOR**

**HEADMISTRESS**

**PRINCIPAL**

## Annexure 22 (A), (a) - WE ARE EQUAL

|                           |                       |
|---------------------------|-----------------------|
| <u>SUBJECT</u>            | EVS                   |
| <u>CLASS</u>              | IV                    |
| <u>CHAPTER</u>            | THE WORLD IN MY HOME  |
| <u>TOPIC</u>              | GENDER DISCRIMINATION |
| <u>TIME</u>               | 20-25 MINUTES         |
| <u>NATURE OF ACTIVITY</u> | INDIVIDUAL            |

**What will I learn (Learning Outcome) ?** To express their opinion about gender discrimination and to raise awareness amongst people.

**Skills :** Understanding , analyzing, critical thinking, integrating art

**What I have to do ?** To find out the situations where they are witnessing gender discrimination.

**What do I require ?** Placard , A-4 sheet , sketch pen , colours

**What do I need to know ?** Self -awareness and places where gender discrimination is faced by girls / women.

➤ **Teacher's Activity:** Teacher will :

- (1) conduct a brainstorming discussion session on gender discrimination.
- (2) ask students to share their individual experiences where they faced gender discrimination.
- (3) ask students to make two reaction placards and write **AGREE** and **DISAGREE** on it.
- (4) conduct an activity where she will give many situations to students and they have to react by showing **AGREE** or **DISAGREE** placard.

**How will I proceed ?**

➤ **Students' Activity:** Students will :

- (1) make two placards - **AGREE** and **DISAGREE**.
- (2) analyze the problems faced in day to day life due to gender discrimination.
- (3) perform the activity
- (4) show their reaction placard to the situations given by the teacher.
- (5) share their views on the situations mentioned by the teacher.

**What have I observed :** Students will complete the table by putting a tick ( ✓ )

| <u>S.No.</u> | <u>SITUATIONS</u>                            | <u>AGREE</u> | <u>DISAGRRE</u> |
|--------------|----------------------------------------------|--------------|-----------------|
| 1            | Girls are less capable than boys             |              |                 |
| 2            | Girls can become scientists                  |              |                 |
| 3            | Girls should not play football               |              |                 |
| 4            | Girls should not be allowed to go out alone  |              |                 |
| 5            | Only boys can take care of parents           |              |                 |
| 6            | Girls should get equal opportunities as boys |              |                 |

|    |                                                         |  |  |
|----|---------------------------------------------------------|--|--|
| 7  | Girls should do household work , not boys               |  |  |
| 8  | Only boys should go to school                           |  |  |
| 9  | Boys should be given more love and affection than girls |  |  |
| 10 | Girls should be financially independent                 |  |  |

**What have I learnt ?** I have learnt that unfair treatment between boys and girls is known as gender discrimination and it is not right to treat them differently.

**What am I curious to learn ?**

- ❖ In olden times, women only used to take care of household work, but now most of the women are going out for work and holding important positions in the society. Let us find out what made the change in the society.

**Let me evaluate myself :**

**Q1) Name any three Indian women who achieved success by their dedication and hard work.**

Ans)

(i)\_\_\_\_\_

(ii)\_\_\_\_\_

(iii)\_\_\_\_\_

**Q2) Mention one example from your own life where you faced gender discrimination.**

Ans)\_\_\_\_\_

**Q3) Do you think that your brother and father should also help your mother in cooking?**

**Why / Why not ?**

Ans)\_\_\_\_\_

**Q4) Draw a poster on GENDER DISCRIMINATION and write slogan .( Think and draw )**