

TOPIC : L- 12 CHANGING TIMES

<u>Pre Content/ Content / Post Content</u>	<u>Learning outcomes / Objectives</u>	
<u>Pre-content</u>	General	Specific
- Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking following questions : - What are the basic needs of human beings? - Why do animals need a shelter ?	Students will be able to : interpret the importance of shelter for animals	Students will be able to : justify the importance of shelter for animals
<u>Content</u>		
- Types of houses - Basic raw material to construct different types of house - Construction material- Earlier and now - People who work at construction site	Students will be able to : distinguish between different types of houses list different types of materials used in the construction of houses identify materials required for a temporary and permanent house relate construction workers and tools used by them	Students will be able to : compare and contrast between temporary and permanent houses differentiate between the houses on the basis of geographical location justify the need and importance of different types of houses based on geographical locations explore the benefits of permanent houses over temporary houses distinguish between people who work at construction sites and tools used by them appreciate people who help in the construction of the house
<u>Post content</u>		
Partition of India	Students will be able to : find out the reason for the partition of India in 1947	Students will be able to : empathize with the pain and agony faced by people who had to leave their home after partition

HOMEWORK / ASSIGNMENT

Q1) Work exercises from the “ N.C.E.R.T EVS Textbook-Looking Around ”

Q2) Observe the map of India before partition.

Teacher's Activity	Students' activity	Teacher's observation and Remedial
Teacher will : (Integrating art) - ask students to make their dream house and decorate it with waste materials available - show a video on different types of houses. She ask students to categorize examples of given houses into temporary and permanent houses Annexure 12 (A) - conduct an activity to make students differentiate between different types of houses (Mind Map) - ask students to draw a mind map on materials required for constructing temporary and permanent houses. - ask students to complete a worksheet on different tools used by different construction workers - ask children to talk to construction workers and try to empathize with their problems. - show students a map of India before and after the partition. - show a movie on partition of India in 1947 - ask students to locate neighboring countries of India	Students will : - make their dream house and decorate it by waste materials. - perform the activity and write in their note book. They will also write the difference between temporary and permanent houses. Annexure 12 (a) - perform the activity and construct models of different types of houses - draw the mind maps in their notebook. - complete the worksheet - watch the movie and realize the problems faced by people after partition	

Teaching aids - pastel sheets , ICR , textbook , pictures.

Methodology/Innovative Methods -Deductive Activity Method , Brainstorming , Experiential learning

Interdisciplinary Links- Linked with Real life , Compassion , Art

HOD COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 12 (A), (a) - SHELTER

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>IV</u>
<u>CHAPTER</u>	<u>CHANGING TIMES</u>
<u>TOPIC</u>	<u>TYPES OF HOUSES</u>
<u>TIME</u>	<u>60-70 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP</u>

What will I learn ? (Learning Outcome) To understand the need of different types of houses at different geographical locations .

Skills- Understanding, applying, evaluating, creating , integrating art

What I have to do ? : To construct the models of houses found at different places.

What do I require ? : Bamboo sticks , cloth , ice cream sticks , kulfi sticks , glue , mount board , colours , ribbons , tape , scissors , shoe box , kite paper (Students will be asked to procure material as per the type of house assigned to them in advance)

What do I need to know ? Materials used to construct temporary and permanent houses. Different types of houses are constructed at different places according to the climate of that place.

➤ **Teacher's Activity :** Teacher will -

- 1) divide the whole class into four different groups and will assign one type of house to each group.
- 2) ask students to bring selective material as per the house assigned to their group.
- 3) show different types of house images to the students and then will ask them to construct the type of house allocated to them .

How will I proceed ?

➤ **Students' Activity:** Students will perform the given activity and after constructing models of different types of houses, they will share their creation with each other and explain about it.

What have I observed ? :

<u>Type of house</u>	<u>Diagram</u>	<u>Material required to construct this house</u>
Stilt House		
Hut		

Houseboat		
Multi-storeyed building		

What have I learnt ? : I have learnt about different types of houses are constructed according to the geographical location of that place .

What am I curious to learn?

- ❖ All houses have roofs. Let us discuss why the roofs of houses in hilly areas are slanting

Let me evaluate myself:

Q1) Choose the correct option -

a) An example of temporary house

- i) skyscraper ii) tent iii) flat iv) bungalow

b) A huge house mostly built by the royal and rich families

- i) haveli ii) flat iii) slum iv) tent

c) Which of the following type of houses provides home for many people in a limited space

- i) bungalow ii) stilt house iii) tent iv) flat

Q2) Thoughtless construction leads to pollution and serious environmental problems. Give reasons.

Ans) _____

Q3) Komal's father wants to buy a house. Write any three features which should be there in a good house.

Ans) (i) _____

(ii) _____

(iii) _____

Q4) Materials for constructing kutcha house and pucca house are given in the following word box. Use green colour for kutcha house and blue colour for pucca house. You can move in any direction.

C	O	N	C	R	E	T	E	B	I
E	L	E	A	V	E	S	T	A	R
M	O	O	T	C	L	A	Y	M	O
E	U	B	R	I	C	K	A	B	N
N	X	D	W	Y	L	W	O	O	D
T	H	A	T	C	H	E	B	O	C
C	O	W	D	U	N	G	S	W	E

Q5) Your school is arranging for trekking in the hills. What type of house will you need to stay at night ? What is it made up of ? Draw and colour.

Ans) _____

