

TOPIC : L-21 FOOD AND FUN

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
<u>Pre-content</u>	General	Specific
Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking following questions : Q 1) Why do you mean by special occasions ? Q2) Do you celebrate special occasions ?	Students will be able to - name special occasions which they celebrate	Students will be able to - give reason for celebrating special occasions with their family and friends
<u>Content</u> - Boarding school - Common Kitchen : Langar - Eating together	discuss life at boarding school appreciate the concept of langar or free kitchen and it's principle of SEWA for the community differentiate between the festivals / special occasions celebrated at home and in school	explain advantages and disadvantages of hostel life differentiate between boarding school and normal school correlate the importance of eating together during langar. improve social skills. value equal treatment for all during langar appreciate celebrating festivals/ special occasions together .
<u>Post - content</u> Special occasions at SVISG	list the occasions when langar is served in our school like Dada J.P Vaswani's Birthday on 2nd August and Sadhu T.L Vaswani's birthday on 25th November.	discuss about the special occasions when langar is served at SVISG

HOMEWORK / ASSIGNMENT

Q1) Complete the exercises in the textbook.

Q 2) Complete worksheet from learning series.

Teacher's Activity	Students' Activity	Teacher's observation and Remedial
Teacher will : introduce the topic by taking up the brainstorming session in which she will ask the questions and also she will ask that what do they like to do with their friends and family	Students will : participate in the brainstorming session and answer the questions asked by the teacher	
- ask students to talk to their friends or family members who live in a hostel / boarding school. She will ask them to write advantages and disadvantages of living in a hostel / boarding school - ask students to visit gurudwara and observe how people work together to serve langar . She will ask them to eat langar and do sewa there. Annexure -21 (A) - conduct an activity to make students aware about regional festival	- write advantages and disadvantages of life in a hostel / boarding school - follow the instructions by the teacher and observe the preparations done for langar in the Gurudwara . Annexure- 21 (a) - perform the activity and relate regional festivals with the states they are celebrated	
(Art in Education) ask students to draw a poster on their favourite festival / special occasion	draw poster on their favourite festival / special occasion	

Teaching aids: Power point presentation , ICR , textbook

Methodology/Innovative Methods : Activity Method , Brainstorming, Experiential learning ,Visit to gurudwara

Interdisciplinary Links- Art, Linked with Real life , Social skill - Togetherness, Brotherhood

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 21 (A), (a) - EAT TOGETHER...STAY TOGETHER

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	FOOD AND FUN
<u>TOPIC</u>	COMMON KITCHEN
<u>TIME</u>	20-25 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn (Learning Outcome) ? To find out the occasions / festivals when people eat together.

Skills : Remembering, understanding , analyzing, evaluating, togetherness, brotherhood

What I have to do ? To explore the occasions when people eat together .

What do I require ? A-4 sheet , colours, flashcards of special occasions /festivals

What do I need to know ? Knowledge about different occasions and festivals we celebrate.

➤ **Teacher's Activity:** Teacher will :

- (1) conduct a brainstorming session to discuss various occasions that they celebrate.
- (2) ask students to share their experiences.
- (3) conduct an activity. Teacher will :
 - show a flashcard of special occasions / festivals to students one by one
 - ask a student to give three clues about that special occasion / festival to other students of the class
 - ask other students of the class to guess the name of that occasion /festival
 - call another student to tell what special dishes are cooked during that festival
 - enquire whether that special occasion / festival celebrated at school or home

How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) perform the activity
- (2) guess the names of the festivals by identifying the clues given for those special occasions / festivals
- (3) tell the names of special dishes which they eat during special occasions/ festivals
- (4) answer where mentioned special occasions / festivals are celebrated.

What have I observed : Students will complete the table :

<u>S No.</u>	<u>SPECIAL OCCASIONS</u> <u>(EATING TOGETHER IN</u> <u>SCHOOL)</u>	<u>OCCASIONS/ FESTIVALS</u> <u>(EATING TOGETHER AT HOME)</u>
1		
2		
3		
4		
5		

What have I learnt ? I have learnt that eating together during special occasions / festivals at home or in school brings a lot of joy and happiness. It creates the feeling of togetherness among our family members , relatives and friends .

What am I curious to learn ?

- ❖ In school, students eat together during lunch breaks. Let us find out why do we eat together with friends.

Let me evaluate myself :

Q1) Fill in the blanks:

- a) We share our experiences, thoughts and _____ with our family members.
- b) Food served in a government schools during the day is called _____ meal.
- c) Schools where the students live and study together are called _____ schools.
- d) On special occasions, we engage special cooks called _____, to make special food.
- e) In boarding schools, food is served in huge dining halls called _____.

Q2) Name any three occasions when we eat together in large groups?

Ans)

(i) _____

(ii) _____

(iii) _____

Q3) What do we call food served at gurudwara ? Name special service people perform at gurudwara.

Ans)_____

Q4) During pandemic caused by covid- 19, many migrant workers lost their jobs due to the lockdown. They have no job, no money. These workers started walking towards their villages with their families. As a responsible citizen , what small step you would take to service mankind? (any 2 points)

Ans)

(i)_____

(ii)_____

Q5) Collect pictures of your family members and friends meeting on special occasions like festivals , weddings and birthdays. Make an album and paste the pictures in it. Name the album - " UNFORGETABLE MEMORIES ".

Q6) Draw and colour a festival / occasion recently celebrated / attended by you, where you had fun and ate together with your family and friends.

