

TOPIC : L- 20 EATING TOGETHER

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
<u>Pre-content</u>	General	Specific
- Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking following questions : a) On which day we play with colours ? b) What do we celebrate on 25th Dec? <u>Content</u> - Importance of celebrating festivals in our country. - Celebrating Bihu - Unity in diversity <u>Post-Content</u> - Mid day meal	Students will be able to - list different festivals celebrated in India . develop respect for religious celebrations, beliefs, customs of others . name the state where Bihu festival is celebrated relate regional festivals with their states. explain why mid day meal is served in schools	Students will be able to - give reasons for celebrating festivals identify regional and national festivals and days of national importance differentiate between regional and national festivals. discuss how Bihu festival is celebrated explore regional festivals and the states where they are celebrated and capitals of those states. mark states on the political map of India assess the importance of serving mid day meal to under privileged children in schools

HOMEWORK / ASSIGNMENT

Q1) Locate Assam on the India political map.

Q2) Name the famous dish people eat during Bihu festival ?

Q3) Why mid day meal is served in government schools ?

MONTH- NOVEMBER

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Teacher will :

- introduce the topic by taking up the brainstorming session in which she will ask the questions and also she will ask the reason behind the festival which they have recently celebrated.

- show a power point presentation on festivals. A list of regional festivals and the states where they are celebrated will be shown ask students to give presentation on Bihu festival. She will ask them to wear local dress of Assam

Annexure 20 (A)

- conduct an activity to make students familiar with states and interesting facts about that state

- guide students to plan one week mid day meal menu for a school considering its nutritious value

Students will :

- participate in the brainstorming session and answer the questions asked by the teacher
- watch the power point presentation

- give presentation on Bihu festival

Annexure 20 (a)

- perform the activity and mark states on the political map of India

- plan one week menu for a school considering its nutritious value

Teacher's observation and Remedial

Methodology/Innovative Methods : Brainstorming, Discussion , Presentation, Experiential learning

Interdisciplinary Links- Art, Craft , Linked with Real life , Social skill - Togetherness, Brotherhood

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 20 (A), (a) - UNITY IN DIVERSITY

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>IV</u>
<u>CHAPTER</u>	<u>EATING TOGETHER</u>
<u>TOPIC</u>	<u>REGIONAL FESTIVALS</u>
<u>TIME</u>	<u>40-50 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP</u>

What will I learn ? (Learning Outcome) To relate to regional festivals and states where they are celebrated . They will mark states and write their capitals on the political map of India.

Skills- Remembering, applying, analyzing, evaluating , Integrating art

What do I require ? Chits with names of regional festivals , dress up in traditional dress of their native state , food items of their native state (students were told in advance to come to school in their regional dresses and bring famous dishes of their native states)

What do I need to know ? Names of a few famous festivals and the states where they are celebrated. Why these festivals are celebrated and how do people of that region celebrate it.

➤ **Teacher's Activity** : Teacher will :

- i) show a PowerPoint presentation based on festivals .
- ii) will discuss the names of famous regional festivals and states where they are celebrated .
- iii) make chits where the name of festivals will be written.
- iv) conduct an activity (game) . Teacher will-
 - **STEP 1-** divide the class into four teams .
 - **STEP 2-** ask one member of the team to come and pick up one chit .
 - **STEP 3-** ask that member to tell the name of the festival ,other members of the group have to tell the name of the state where it is celebrated ,capital of that state and famous dish of that state.
 - **STEP 4-** give 5 marks for each correct answer .(max 20 marks for each round)
- v) ask students to tell the name of the state after identifying the regional dresses worn by their classmates.
- vi) ask all the students of the class to eat all the dishes brought by them and try to find out the ingredients used to prepare it.

How will I proceed ?

➤ **Students' Activity**: Students will :

- i) perform the activity.
- ii) eat dishes during the break time and enjoy.
- iii) recognise the regional dresses worn by their friends.

What have I observed ?

<u>S.No.</u>	<u>NAME OF FESTIVAL</u>	<u>STATE WHERE IT IS CELEBRATED</u>	<u>CAPITAL OF THE STATE</u>	<u>FAMOUS DISH</u>

What have I learnt ? I have learnt that India is a land of unity in diversity. Regional festivals are celebrated in different states of India.

What am I curious to learn ?

- ❖ Let us explore why India is known as - " **Land of Festivals** "

Let me evaluate myself :

Q1) Name three festivals of national importance.

Ans) i) _____

ii) _____

iii) _____

Q2) Why do we celebrate festivals ?

Ans) _____

Q3) You celebrate festivals by purchasing sweets and clothes for yourself. If you see a poor child in your neighbourhood, whose parents are unable to buy things for him. What will you do ? What value do you learn from celebrating festivals ?

Ans) _____

Q4) Mark the states mentioned in the observation table on the political map of India.

Q5) Draw and colour your favourite festival.