

TOPIC : RURAL DEVELOPMENT

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Real progress of India did not mean the growth and expansion of industrial urban centers but the development of the villages.	Rural development is a comprehensive term to know the areas which are challenging and need fresh initiatives for development in rural India.	Students will be able to- 1. Identify the key issues associated with rural development. 2. Appreciate the crucial role of rural development for India's overall development. 3. Analyse the meaning, sources and need for rural credit. 4. Discuss the importance of credit in rural development. 5. Comprehend the role of micro credit in meeting credit requirements of the poor. 6. Critically evaluate the role of the rural banking system in the process of rural development in India. 7. Analyse the following in agricultural marketing- A) Meaning and features of agricultural marketing. B) Defects of agricultural marketing. C) Steps undertaken by government to improve agricultural marketing. 8. Bring out the need and importance of organic farming and diversification.

Home Work /Assignments

NCERT back exercise will be given as homework.

AND PROGRESS

MONTH :

CLASS :XII

Teacher's Activity	Student's Activity	Teacher's Observation And Remedial
Key issues in the rural development will be discussed. Will tell the purpose for the need of money by rural people. Explain the sources for credit in rural area. Institutional sources for rural credit will be discussed and teacher will explain the function of these institutions. Discuss the role of rural banking and explain its limitations. Will initiate the discussion on agricultural marketing ,its role and functions will be discussed.Steps undertaken by the govt. for improving agricultural marketing will be discussed. Topic for discussion will be given-Defects of agricultural Marketing in India and Remedial measures to Improve Agricultural Marketing. Teacher will explain the meaning of diversification in agricultural activities and its importance will be discussed. Organic farming will be discussed in detail.Benefits and limitations will be explained.	Students will list the problem of rural area. Students will think of the reason for and source of the rural credit and give their views. Students will differentiate between institutional and non-institutional sources. Students will find out names of some SHG and do research on it. Students will be divided in groups and each group will find out one alternative channel available for agricultural marketing. Will find the names of the Mandies and their location. Students will do research and present their views in the class. Will find the various of non farm activities and make a PPT to show these Students will write a report on organic farming to promote sustainable development.	Observation will be written after completion of the topic.

Teaching Aids : Activeinspire,

Methodology/Innovative Methods: Discussion, Recall, Explanation, Question-Answer method, problem solving

Interdisciplinary Links: Environmental Science, Biology

Coordinator

Vice-Principal

Principal