

## **ACTIVITY NUMBER- 17 ( MUMBAI - CITY OF DREAMS)**

|                                  |                                    |
|----------------------------------|------------------------------------|
| <b><u>SUBJECT</u></b>            | <b>EVS</b>                         |
| <b><u>CLASS</u></b>              | <b>IV</b>                          |
| <b><u>CHAPTER</u></b>            | <b>NANDITA IN MUMBAI</b>           |
| <b><u>TOPIC</u></b>              | <b>LIFE IN A METROPOLITAN CITY</b> |
| <b><u>TIME</u></b>               | <b>20-25 MINUTES</b>               |
| <b><u>NATURE OF ACTIVITY</u></b> | <b>INDIVIDUAL</b>                  |

**What will I learn (Learning Outcome) ?** To find out about the life of people living in slums and high-rise buildings.

**Skills :** Understanding , analyzing, evaluating, integrating art, critical thinking

**What I have to do ?** To explore the problems faced by people living in slums.

**What do I require ?** A-4 sheet , colours

**What do I need to know ?** Knowledge about the life of people living in slums and high-rise buildings

➤ **Teacher's Activity:** Teacher will :

- (1) conduct a brainstorming discussion session on life at slum and high-rise building
- (2) ask students to draw a slum and a high-rise building on an A-4 sheet.
- (3) ask students to compare slums and high-rise buildings on various parameters.

**How will I proceed ?**

➤ **Students' Activity:** Students will :

- (1) draw and colour a slum and a high-rise building.
- (2) analyze the problems faced by people living in slums.
- (3) discuss the facilities available in high-rise buildings.
- (4) explore the advantages and disadvantages of both.

**What have I observed :** Students will complete the table :

| <b><u>PARAMETERS</u></b> | <b><u>SLUM</u></b> | <b><u>HIGH-RISE BUILDING</u></b> |
|--------------------------|--------------------|----------------------------------|
| <b>Number of rooms</b>   |                    |                                  |
| <b>Toilets</b>           |                    |                                  |
| <b>Water supply</b>      |                    |                                  |
| <b>Electricity</b>       |                    |                                  |
| <b>Sanitation</b>        |                    |                                  |
| <b>Safety</b>            |                    |                                  |

**What have I learnt ?** I have learnt that people face many problems in slums. They have to live in tough situations where they have to share public toilets and common water tap.

**What am I curious to learn ?**

- ❖ Maharashtra has the maximum number of covid-19 cases in India .Let us find out why most of the cases are diagnosed in slums of Mumbai .

**Let me evaluate myself :**

**Q1) Name the largest slum in the world and in which city it is located.**

**Ans)**\_\_\_\_\_

**Q2) List materials used to construct slums?**

**Ans)**

**(i)**\_\_\_\_\_

**(ii)**\_\_\_\_\_

**Q3) Why do you think that people from villages / small towns are migrating to big cities like Mumbai ? ( any 2 points )**

**Ans)**

**(i)**\_\_\_\_\_

**(ii)**\_\_\_\_\_

**Q4) Locate and mark the Maharashtra and Mumbai on blank political map of India.**

**Q5) Draw and colour your dream house. Decorate it with waste material. Mention different parts of your house .( Think and draw )**

