

TOPIC: L- 17 NANDITA IN MUMBAI

Pre-content/Content/ Post Content	Learning Outcome/ Objectives	
<u>Pre Content</u>	General	Specific
- Brainstorming session and interactive discussion will be conducted in which previous knowledge will also be tested. - Q1)What are the comforts of life in a metropolitan city ?	Students will be able to : enlist benefits of living in a city .	Students will be able to : explain the facilities that they get in a city .
<u>Content</u>		
- Life in a metropolitan city - Slums and high rises in Mumbai - City life and village life - Demolition of slums	Students will be able to : explore life in a metropolitan city list the problems faced by people living in slums compare and list the advantages/disadvantages of city life and village life discover the life of slum dwellers after demolition of their slums	Students will be able to : analyze the life in a metropolitan city assess the problems faced by slum dwellers explore the facilities available in high rises differentiate between city life and village life deduce why people are shifting from villages to cities empathize with the problems faced by slum dwellers after demolition
<u>Post Content</u>		
Metropolitan cities of India	identify the metropolitan cities of India	locate the metropolitan cities on India's political map

Home Assignment

Q1) Complete exercise given in the Textbook

Q2) Draw a high rise building and a slum in your notebook.

AND PROGRESS**MONTH: OCTOBER****CLASS IV**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial
Teacher will: (Group discussion) - ask children to discuss about what they like in their city (Integrating Art) - show high rise buildings and slums on Google images and ask them to draw the types of houses Annexure 17 (A) - conduct an activity to make students understand the problems faced by the people who are living in slums - conduct an interactive session to discuss about city life and village life and ask students to write advantages and disadvantages of city life - ask students to find out the reasons for demolition of slums .She will also ask them to find out reasons for the migration of people from villages to cities by talking to anyone whom they know living in a slum - guide students to locate Mumbai and other metropolitan cities on the map	Students will: - participate in the discussion enthusiastically and share their views - draw the buildings and slums in their notebooks Annexure 17 (a) - perform the activity and interpret the problems faced by people living in slums - write the difference in their notebooks - talk to the people who is living in a slum and discuss their answers in the class - mark Mumbai and other metropolitan cities on the map	

Teaching Aids: ICR , YouTube, Textbook ,Political map

Methodology / Innovative Methods: Deductive activity method, brain storming, group discussion, experiential learning

Interdisciplinary Links: Linked with real life , Geography , Social skill- Compassion

HOD**COORDINATOR****HEAD MISTRESS****PRINCIPAL**

Annexure 17 (A), (a) - MUMBAI - CITY OF DREAMS

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	NANDITA IN MUMBAI
<u>TOPIC</u>	LIFE IN A METROPOLITAN CITY
<u>TIME</u>	20-25 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn (Learning Outcome) ? To find out about the life of people living in slums and high-rise buildings.

Skills : Understanding , analyzing, evaluating, integrating art, critical thinking

What I have to do ? To explore the problems faced by people living in slums.

What do I require ? A-4 sheet , colours

What do I need to know ? Knowledge about the life of people living in slums and high-rise buildings

➤ **Teacher's Activity:** Teacher will :

- (1) conduct a brainstorming discussion session on life at slum and high-rise building
- (2) ask students to draw a slum and a high-rise building on an A-4 sheet.
- (3) ask students to compare slums and high-rise buildings on various parameters.

How will I proceed ?

- **Students' Activity:** Students will :
- (1) draw and colour a slum and a high-rise building.
 - (2) analyze the problems faced by people living in slums.
 - (3) discuss the facilities available in high-rise buildings.
 - (4) explore the advantages and disadvantages of both.

What have I observed : Students will complete the table :

<u>PARAMETERS</u>	<u>SLUM</u>	<u>HIGH-RISE BUILDING</u>
Number of rooms		
Toilets		
Water supply		
Electricity		
Sanitation		
Safety		

What have I learnt ?

I have learnt that people face many problems in slums. They have to live in tough situations where they have to share public toilets and common water tap.

What am I curious to learn ?

- ❖ Maharashtra has the maximum number of covid-19 cases in India .Let us find out why most of the cases are diagnosed in slums of Mumbai .

Let me evaluate myself :

Q1) Name the largest slum in the world and in which city it is located.

Ans) _____

Q2) List materials used to construct slums?

Ans) (i) _____

(ii) _____

Q3) Why do you think that people from villages / small towns are migrating to big cities like Mumbai ? (any 2 points)

Ans)

(i) _____

(ii) _____

Q4) Locate and mark the Maharashtra and Mumbai on blank political map of India.

Q5) Draw and colour your dream house. Decorate it with waste material. Mention different parts of your house .(Think and draw)

