

Subject :- EVS

## Lesson Plan

Topic :- ON THE MOVE AGAIN

| CONTENT                                         | LEARNING OUTCOMES<br>GENERAL                                                        | LEARNING OUTCOMES<br>SPECIFIC                                                       |
|-------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| PRE- CONTENT<br><br>Farming                     | The students will be able to –<br><br>relate to farming in India                    | The students will be able to –<br><br>analyze the importance of<br>farming in India |
| CONTENT<br><br>Seasonal migrants and<br>farming | point out the job of a<br>Mukaddam                                                  | reason out why people take<br>loan from Mukaddam                                    |
| Farmers and climatic changes                    | correlate why farmers move<br>to new places in search of<br>jobs after rainy season | identify the reasons of<br>migration for the farmers                                |
| Farming in sugarcane fields                     | infer the kind of work<br>farmers do in sugarcane<br>fields                         | list the work done in the<br>sugarcane fields                                       |
| POST CONTENT<br>Child Labour                    | imbibe the life skills like<br>compassion and empathy                               | develop sensitivity and<br>compassion towards<br>migrants especially children       |

### HOMEWORK/ ASSIGNMENT

- Complete the questions given as assignment.
- Find out the sugar producing states in India.

And Progress

MONTH – January

CLASS - V

| Teacher's Activity                                                                                                                 | Student's Activity                                                                                                            | Teacher's Observation and Remedial action taken |
|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| Teacher will:<br><br>show a power point presentation on farming in India                                                           | Students will:<br><br>analyse the importance of farming                                                                       |                                                 |
| discuss issues related to borrowing money, loans, etc.                                                                             | relate the reasons for borrowing money, taking loans with real life situations                                                |                                                 |
| explain why farmers migrate from one place to another.                                                                             | listen to the teacher and will list reasons of migration of farmers from one place to another.                                |                                                 |
| discuss the problems faced children of the farmers working in sugarcane fields                                                     | critically think about the different ways for educating children                                                              |                                                 |
| <b>Experiential Learning Annexure 22 A</b><br><br>Give an overview of where, why, how, and in what conditions child labour occurs. | <b>Experiential Learning Annexure 22 a</b><br><br>Create the knowledge wheel depicting the budding solutions for child labour |                                                 |

Teaching Aids : ICR, video, Text book, Map

Methodology/Innovative Methods: Discussion, Map pointing – Sugar producing states in India, Art Integration

Interdisciplinary Links: Geography- Farming , Map pointing; Economics- Seasonal Migration and Child Labour, Art Integration

Life skills – Discussion, creative skills, map pointing, compassion and Empathy

COORDINATOR

H O D

HEADMISTRESS

PRINCIPAL

**Annexure 22 (A & a)**

**Activity Number-22**

**A Child is Meant to Learn, Not Earn**

|                                  |                                 |
|----------------------------------|---------------------------------|
| <b><u>SUBJECT</u></b>            | <b><u>EVS</u></b>               |
| <b><u>CLASS</u></b>              | <b><u>V</u></b>                 |
| <b><u>CHAPTER</u></b>            | <b><u>ON THE MOVE AGAIN</u></b> |
| <b><u>TOPIC</u></b>              | <b><u>CHILD LABOUR</u></b>      |
| <b><u>TIME</u></b>               | <b><u>1 HOUR</u></b>            |
| <b><u>NATURE OF ACTIVITY</u></b> | <b><u>GROUP ACTIVITY</u></b>    |

**What will I learn ? (Learning Outcome)**

To create the knowledge wheel depicting the budding solutions for child labour (Through Art Integration).

**Skills-** Comprehending, Analyzing, Applying and Creating

**What I have to do ? :**

- work in group
- exhibit team spirit
- infer information
- recapitulate and associate previous knowledge to new situation
- follow instructions diligently

**What do I require ? :**

Pens or pencils, different coloured chart papers, markers.

**What do I need to know ? :**

Overview of where, why, how, and in what conditions child labour occurs.

**Teacher's Activity -** Teacher will:

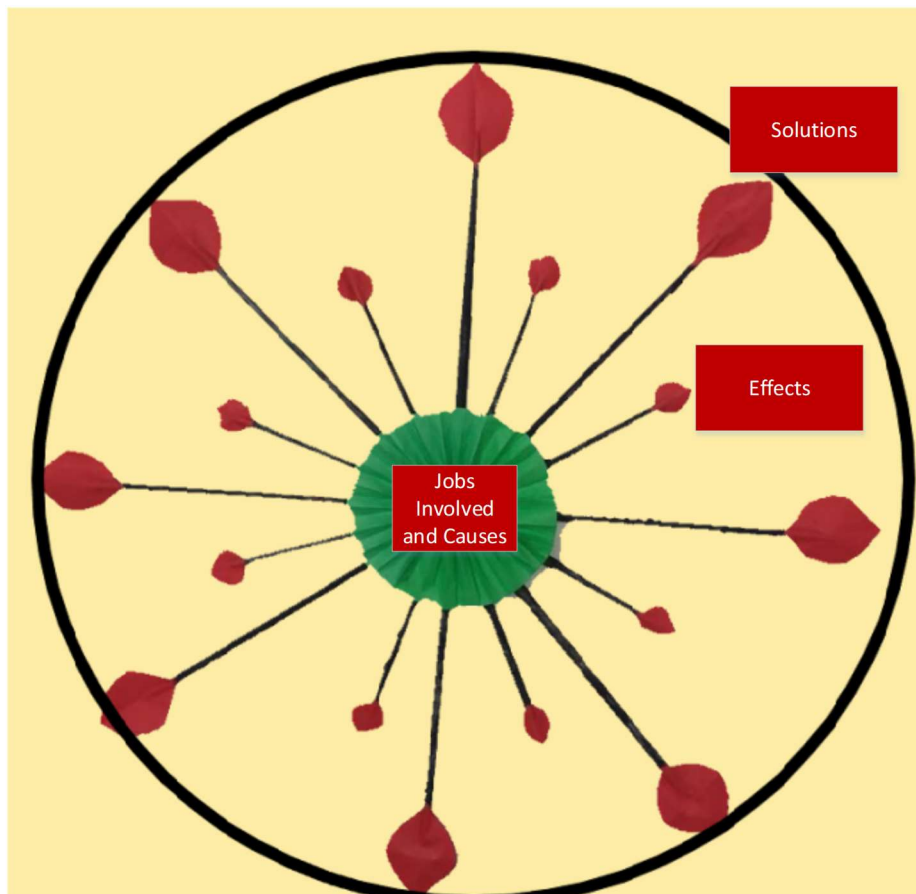
1. Debate the ethical and economic issues causing the child labor.
2. Guide the students stepwise to design knowledge wheel.
3. Divide the class into 4 groups of 10 students each.

4. Assign different tasks to the different groups
  - a. Group A - identify the jobs which involve child labour
  - b. Group B – identify causes of child labour
  - c. Group C – identify effects of child labour
  - d. Group D – identify solutions available to avoid child labour.

### **How will I proceed ?**

**Students' activity:** Students will:

1. Participate in the group discussion and brainstorming session.
2. Design a knowledge wheel to depict the Budding Solutions for child labour
3. List out the causes and the jobs involving child labour around the centre of the knowledge wheel (e.g. Job: agriculture, Cause: Poverty)
4. List out the effects of child labour on the short arrow buds of the knowledge wheel (e.g. not in school)
5. List out the solutions available to avoid child labour on long arrow buds of the knowledge wheel (e.g. improve education)



**What have I observed ? :**

| Identify various jobs where child labour is involved | Causes of Child Labour | Effects of Child Labour | Solution available to avoid Child Labour |
|------------------------------------------------------|------------------------|-------------------------|------------------------------------------|
|                                                      |                        |                         |                                          |
|                                                      |                        |                         |                                          |
|                                                      |                        |                         |                                          |
|                                                      |                        |                         |                                          |
|                                                      |                        |                         |                                          |

**What have I learnt ? :**

- Children who are forced into labour don't go to school or participate in recreational activities.
- Child labour exists for many reasons, mainly economic gain.

**What am I curious to learn?**

Let us explore the role of International Organizations like

- International Labor Organization (ILO)
- UNICEF

In eradicating the child labour.

**Let me evaluate myself**

Q1. What is child labour?

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Q2. What kind of work do children do?

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Q3. As responsible citizens of India what measures can be taken by us to promote education and eradicate child labour?

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