

Topic - WHO WILL DO THIS WORK ?

CONTENT	LEARNING OUTCOMES GENERAL	LEARNING OUTCOMES SPECIFIC
PRE- CONTENT Different professions in our society	The students will be able to- identify the different professions in our society	The students will be able to – list out the various professions in the society
CONTENT Different communities in our society	critically analyze the different types of communities found in our society	draw comparison between the communities of olden days and the communities which are found now
Work done by different people	conceptualize the different types of work done by different groups of people	recognize the different types of work done by different groups of people
Difficulties faced at work	debate on the difficulties faced by people who do different types of work	infer the difficulties faced by people who are engaged in different activities
Mahatma Gandhi's idea	appreciate Gandhiji's viewpoint " Cleanliness is next to Godliness "	critically analyze and the resolve the problems of sanitation and waste management and make our <u>Planet Clean and Green.</u>
POST CONTENT Role of various government organizations	recognize the role municipal corporations	comprehend the role of municipal corporations in sanitation and waste management

HOMEWORK/ ASSIGNMENT

- Complete the assignment given in the class
- Prepare for the debate on difficulties faced by people who do different types of work

AND PROGRESS

MONTH- OCTOBER

CLASS- V

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
The teacher will ask the students to discuss the profession of their parents	The students will discuss the profession of their parents and will write the work that they do in their notebooks	
explain the different types of communities in our society	draw the comparison between the communities of olden days and the communities found now.	
show the picture on page no 149 of Evs book	answer the questions based on the picture	
organize a debate on the topic - Difficulties faced by workers	participate in the debate and write the difficulties faced by workers	
Experiential Learning ANNEXURE 16 A take up cleanliness drive to protect our environment and to respect the services offered by sanitation workers.	Experiential Learning ANNEXURE 16 a participate in various cleanliness activities to promote dignity of labour	
share the responsibilities of municipal corporations in maintaining the cleanliness of urban areas.	adopt the different methods of waste management suggested by authorities and respect the dignity of labour.	

Teaching Aids : ICR, Text books , Picture Reading

Methodology/Innovative Methods: Debate on difficulties faced , discussion, Art Integration

Interdisciplinary Links: English – Debate and discussions , Sociology - Different types of communities in our society,

Life skills – Discussion and debate (difficulties faced by different workers)

COORDINATOR

HOD

HEAD MISTRESS

PRINCIPAL

ANNEXURE 16(A & a)

Activity Number-16

Cleanliness for All- Promoting Dignity and Human Rights

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>V</u>
<u>CHAPTER</u>	<u>WHO WILL DO THIS WORK?</u>
<u>TOPIC</u>	<u>CLEANLINESS – A WAY OF LIFE</u>
<u>TIME</u>	<u>NO TIME LIMIT – ONGOING ACTIVITY THROUGHOUT THE YEAR</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP ACTIVITY</u>

What will I learn ? (Learning Outcome)

- To understand and inculcate the importance of cleanliness to protect our environment.
- To respect the services offered by sanitation workers.

Skills- Comprehending, Analyzing, Applying & Creating

What I have to do ? :

- work in group
- exhibit team spirit
- infer information
- recapitulate and associate previous knowledge to new situation
- follow instructions diligently

What do I require ?:

Bins with different colours and signs, garbage bags, A3 size colour sheets, painting colours, sketch pens, wheelbarrow (cart to carry the garbage)

What do I need to know ? :

Sanitation workers refer to people responsible for cleaning, maintaining, operating any step of the sanitation work.

Sanitation workers provide an invaluable service that many of us notice only when confronted with locked, blocked, or filthy toilets; overflowing septic tanks; or beaches contaminated with sewage. These workers are vital to the proper functioning of the sanitation systems that underpin daily life.

As Mahatma Gandhi has said, “Cleanliness is next to Godliness”We should understand and try to resolve the problems of sanitation and waste management and make our Planet Clean and Green.

Teacher's Activity -Teacher will:

1. Empower students to come up with their own ideas to reduce waste and share their ideas with the eco club of the school
2. Guide the students to carry their own trash for the day.
3. Setup a compost pit in the school garden
4. Help students in creating posters based on
 - Reduce, Recycle and Reuse
 - Dignity of Labour
5. Create opportunities for classes to compete to see who can generate the least waste during a ‘Green Challenge Week’.
6. Organize the Intra Class – “Best Out of Waste” challenge.
7. Recognize the class or the group that comes up with the best waste free ideas.

How will I proceed ?

Students' activity: Students will:

1. Take initiative and manage new waste-free efforts, as well as support ongoing ways to help the school reduce waste.
2. Attach a bag to their belt for the day and place all of their recycling or garbage (with the exception of bathroom waste) into their bag.
3. Segregate into Biodegradable and non-biodegradable waste.
4. Make signs for the bins (compost, recycle, and landfill), monitor the waste collection at lunchtime, cart the food waste to the compost.
5. Experience how worms and other decomposers recycle fruits and vegetable scraps into compost.



Segregation of Waste	Setting up compost pit	Depositing the trash in compost pit
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6. Decorate bulletin boards and will also put it on the doors to the cafeteria with waste-free messages.
7. Create the masterpieces and present it in the class.



What have I observed ? :

1. Classification of Wastes (Based on Point 3 of Students activity)

	Biodegradable	Nonbiodegradable
Wood		
Plastics		
Paper		
Polythene		
Leaves		
Coke Cans		
Food waste		
Aluminum Foil		

What have I learnt ? :

The waste-free activities will not only reduce the amount of trash generated but also help us feel that we are making real contributions to the community. Every Indian should take Swachta Pledge to remain committed towards cleanliness.

SWACHTA PLEDGE

(Taken by students of SVISG, New Delhi on Mahatma Gandhi's Birth Anniversary)

Mahatma Gandhi taught us to live for the country.

He freed "Maa Bharti "by breaking the shackles of slavery.

Lets us pledge to eradicate INSANITATION. It would be a great service to Mother India.

I take the pledge that:

I would devote 100 hours every year for fulfilling the pledge of cleanliness.

I would neither litter nor allow anyone to do so.

I would begin cleanliness with myself, my family, my area and my workplace.

I would administer this pledge to 100 other persons, who would devote 100 hours every year for the cause of cleanliness.

Gandhiji's dream was not only of an independent India, but also that of neat and clean Nation.

So, I would remain committed to it.

What am I curious to learn?

Let us explore different ways of waste management.

Let me evaluate myself

Q1.What can you do to help the people who are doing the cleaning job in your locality.

Q2. Specify the kind of works due to which people are considered different or unequal.

Q3. What do you understand by the term untouchability? What were Gandhiji's views on untouchability?

Q4. The drain of your house is choked but no one comes to clean it. What would be condition of your house in one day?
