

Subject- EVS**Lesson Plan****Topic – Across the Wall**

CONTENT	LEARNING OUTCOMES GENERAL	LEARNING OUTCOMES SPECIFIC
PRE- CONTENT Games	The students will be able to- Share their experience about games	The students will be able to- Express themselves while playing
CONTENT Importance of rules and regulations associated with games	Analyze the importance of rules and regulations	Explore and deduce the rules and regulations associated with games
Team Spirit	-Develop an awareness that people are recognized by their ability and not by their status	Appreciate and analyze the importance of team spirit
-Equal opportunities - No discrimination (Value Education)	-Create awareness about the equal opportunities -Infer the difficulties faced by girls	Deduce that why girls should be treated equally
POST CONTENT Women Achievers	Explore the immense potential of women and appreciate their achievements.	Assert that girls should be given equal opportunities as they have the same potential as boys

HOMEWORK/ ASSIGNMENT

- Do the assignment given in the assignment booklet
- Read the chapter
- Draw a poster on equal opportunities for boys and girls.

And Progress**Month- October****Class- V**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
The Teacher will	The students will	
Take the students in the field for kho kho game.	express themselves while playing the game.	
Will discuss the rules and regulations of the game	Comprehend the rules and regulations of the game.	
Focus and explain the importance of team spirits	Learn the collaborative way of learning and internalize the importance of team spirit.	
Experiential Learning ANNEXURE 17A Explain about the different stereotypes seen in the society and conduct an activity based on the same.	Experiential Learning ANNEXURE 17 a Put the common stereotypes in the correct place as per the activity.	
Guide the students to frame their points and express their views on Gender Equality	Present their views in the class on Gender Equality.	

Teaching Aids: Field , ICR, Text book, Art Integration,

Methodology/Innovative Methods: a game of kho kho , poster on equal opportunities

Interdisciplinary Links: Physical Education – Game of Kho kho, Art Integration – Poster on equal opportunities

Life skills : Team spirit , Social skills , Adaptation and working in a group, gender equality

COORDINATOR**HOD****HEADMISTRESS****PRINCIPAL**

ANNEXURE 17A & a

Activity Number-17

Gender Roles and Stereotypes

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>V</u>
<u>CHAPTER</u>	<u>ACROSS THE WALL</u>
<u>TOPIC</u>	<u>TABULATE THE STEREOTYPES</u>
<u>TIME</u>	<u>30 MINS</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP ACTIVITY</u>

What will I learn ? (Learning Outcome)

To evaluate the different stereotypes seen in the society.

Skills- Comprehending, Analyzing

What I have to do ? :

- To put the common stereotypes in the correct place
- Design a poster based on gender equality

What do I require ?:

An A-4 size sheets, pen, pencil, colours and scale.

What do I need to know ? :

Discrimination and differences

Teacher's Activity : Teacher will:

- Explain the concept of stereotype
- keep the chits of 10 common stereotypes related to male and female for each group.
- divide the class into 8 groups with 5 members in each group.

How will I proceed ?

Students'activity:Students will

- Keep A-4 size sheet, pencil and scale on the table.
- Select a Group leader who will show the table of stereotypes given by the teacher.
- Categorize about the stereotype written on the sheet.
- Discuss the common stereotype with the group members.
- Fill the table after discussion.
- Participate in the class discussion.
- Design a poster on Gender Equality

What have I observed ? :

Write the common stereotypes in the correct column.

S. No.	Boy	Girl



What have I learnt ? :

Equal opportunities should be given to boys and girls irrespective of their gender.

What am I curious to learn?

Let us find out what would happen if girls are not allowed to play games, to study or do some other work of their choice.

Let me evaluate myself

Q1. Have you ever seen any of the above stereotypes? Where and when did you experience that?

Ans. _____

Q2. Do you think not treating everyone equally is a part of discrimination? If yes, then how?

Ans. _____

Q3. why is gender equality important?

Ans. _____

Q4. Suggest ways to promote gender equality?

Ans. _____

