

Subject- EVS

LESSON PLAN

Topic - NO PLACE FOR US?

CONTENT	LEARNING OUTCOMES GENERAL	LEARNING OUTCOMES SPECIFIC
PRE- CONTENT Partition of India and Pakistan	The students will be able to- relate to the partition of India and Pakistan	The students will be able to- analyze the problems faced by displaced families
CONTENT Forced migration and displaced families	develop the concept of displacement and migration	assess the difficulties faced by people due to migration and displacement'
Child Labour	analyze the different kinds of work done by poor children to earn money	empathize with the poor children
Difference between city and village life	differentiate between city and village life	compare and contrast the difference between village life and city life
Change of place	justify how the life of people changed when a dam was built in their village	deduce the problems faced by people when a dam was built in their village
POST CONTENT Humanity	develop love and sensitivity towards poor people	develop empathy and compassion for every human being

HOMEWORK/ ASSIGNMENT

- Complete the assignment given in the assignment booklet
- Find out the reasons for the partition of India and Pakistan

AND PROGRESS

MONTH- DECEMBER

CLASS- V

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: show a video on the partition of India and Pakistan will be shown to the students	Students will: watch the video and the situation at the time of partition	
explain the difficulties faced by poor people will be discussed	write the problems faced by poor people in their notebooks	
undertake the discussion on child labour will take place	discuss and will write the points in their notebooks	
Experiential Learning ANNEXURE 18 A Explain the difference between village and city life with the help of picture reading.	Experiential Learning ANNEXURE 18a comprehend and write the comparison in the observation table.	
show a video on problems faced by people will be shown	watch the video and analyse the reasons.	
present a Ted Talk on the topic – 'Empathy and Compassion'	also initiate Ted Talk and present their views	

Teaching Aids : ICR ,Video , Text book , Discussion

Methodology/Innovative Methods: Discussion, Art Integration, Ted Talk

Interdisciplinary Links: History (Partition of India) ,Art – Poster on comparison between city life and village life, Sociology – Child labour , Economics – Forced migration

Life Skills:- Discussion , love and sensitivity towards poor people

COORDINATOR

H.O.D.

HEADMISTRESS

PRINCIPAL

ANNEXURE 18 A & a

Activity Number-18

Comparing Countrysides

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>V</u>
<u>CHAPTER</u>	<u>NO PLACE FOR US?</u>
<u>TOPIC</u>	<u>RURAL LIFE VS URBAN LIFE (PICTURE COMPARISON)</u>
<u>TIME</u>	<u>30 MINS</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP ACTIVITY</u>

What will I learn ? (Learning Outcome)

To analyze and compare the city life and village life through Integrating Art.

Skills- Communicating, Comprehending, Analyzing and creating

What I have to do ? :

Picture reading and comparison.

What do I require ?:

Pictures of city and village life, A-3 size sheet, glue, important facts about city and village life.

What do I need to know ? :

The **Urban** settlement includes cities and towns. On the other hand, the **rural** settlement includes villages and hamlets.

Teacher's Activity :

Teacher will

1. interact with students to get their views on city life and village life.
2. divide the class into 8 groups with 5 members in each group.
3. instruct the students to do the activity.

How will I proceed ?

Students' activity:

Students will do the activity step by step.

1. Keep all the materials on the table.
2. Each group will mix the pictures collected by them.
3. Divide A-3 size sheet into two halves with the help of scale.
4. Write city life on one half and village life on the other.
5. Now find out the pictures and paste them in the correct column.
6. Write a few lines about city and village life .

What have I observed ? :

S.No.	CITY LIFE		VILLAGE LIFE	
	Benefits	Problems	Benefits	Problems

What have I learnt ? :

Thousands of families come to stay in big cities for many different reasons and get different experiences. We need to find a solution to their problems before displacing them for any reason.

What am I curious to learn?

Let us explore about big Infrastructure projects like Dams, Roads, Flyovers, Industries, etc. being constructed in India for the development of the nation.

Let me evaluate myself

Q1. According to you, which life is easier- city life or village life? Why?

Q2. List the facilities available in both cities and villages.

Q3. Compare and write the status of education in cities and villages.

Q4. Do you think that living in a city is beneficial for you in many ways? Why do you think so?

Q5. Make a poster depicting comparison between city life and village life.