

Lesson 8: My Silly Sister, Grammar: Prepositions

Pre-content/Content/ Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content - Initiate an interaction on a few ‘funny’ and ‘silly’ things that babies do. Content Text Reading Comprehension Vocabulary Writing tasks Grammar Post Content Life skill (value based) (Compassion towards the family members) J.A.M Session	After completing this topic, the students will be able to- develop the confidence to participate actively in the interaction. read fluently with correct pronunciation and expression. - comprehend the text read in the class. improve vocabulary through spelling drill and use of dictionary. carry out all written work effectively with grammatical clarity. comprehend the steps of writing an informal letter. identify and underline Prepositions. develop interpersonal relationship	After completing this topic, the students will be able to- identify funny(silly) things that babies do and why those things are silly. use correct pauses, tone, volume and voice intonation while reading. draw inferences from the text and answer the questions. identify new words locate their meaning and use them appropriately in writing. answer factual and inferential questions with grammatical clarity. write an informal letter in the specified format. use appropriate prepositions to express the position of a noun. imbibe the values of sharing, caring, loving & helping etc. essential for emotional bonding within the family.

Homework/Assignment: Read the lesson.

Learn the spellings of difficult words.

Teacher's Activity	Student's Activity	Teacher's Observation and Remedial
The teacher will: • initiate an interaction on a few 'funny' things that babies do. Model reading • initiate loud reading of the text stressing on pronunciation and expression • explicate the moral of the story. Study Skill • motivate the students to locate the meaning of words from the dictionary. • elicit answers to global questions • provide the samples of an informal letter • introduce and explain Prepositions • give practice exercises based on prepositions Life Skill Value (Compassion towards family members) (J.A.M Session) Relationship with Siblings Annexure 8 (A)	The students will: • participate in the interaction. • follow the teacher. • later read the text individually. • analyze the text. Study skill • locate the meaning of difficult words from the dictionary. • frame meaningful sentences • skim answers to the questions based on text. • write an informal letter in the correct format. • comprehend the usage of prepositions and use them appropriately in sentences • complete the exercise in their notebooks • participate in the J.A.M Session • share their feelings and anecdotes with their classmates. Annexure 8 (a)	Teacher will write her observations after completion of topic/s.

Teaching Aids: Active inspire, internet, coursebook, ICR

Methodology/ Innovative Methods: Discussion, demonstration, elicitation and creativity, activity oriented.

Life skill: (Be compassionate towards family members)

Coordinator

HOD

Headmistress

Principal

Annexure 8 (A) and 8 (a)

EXPERIENTIAL LEARNING

Lesson: My Silly Sister

Activity name	JUST A MINUTE SESSION
Level	III
Skill	Creative Thinking, Effective communication, Coping with emotions
Time	2 periods of 40 minutes each
Grouping of students	Individual
Materials	Flashcards depicting pictures of children with their siblings/cousins, stopwatch

Learning Outcomes:

- develop interpersonal communication skills
- connect and organize ideas in a logical sequence
- appreciate the emotional bonding between family members
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 15 minutes
- Presentation: 50 minutes
- Discussion and feedback: 10 minutes

Teacher Activity- Teacher will:

- apprise the students about J.A.M (Just a Minute) session
- instruct the students to analyze the lesson and interpret the theme of the lesson
- guide the students to get a flashcard / handmade photo frame depicting their picture with their sibling/cousin
- ask each student to show their flashcard / photo frame in the class and describe their relationship with their sibling/cousin in a minute
- summarize and share her observations

Student Activity- Students will:

- comprehend the concept of J.A.M session
- interpret the theme of the lesson and relate the emotional bonding with their family members
- bring a flashcard / handmade photo frame depicting their picture with their sibling / cousin
- show their flashcard / photo frame to the class and speak about their relationship with their siblings /cousins
- share feedback of their peers' performance

LET ME EVALUATE MYSELF**WORKSHEET**

1. Mention any one thing about your sibling/cousin that you find childish in his/her behaviour.

2. Write a short paragraph describing any funny incident that happened with you and your sibling/cousin.
