

Precontent/Content/ Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content • Initiate an interaction on- The importance of friends and family members in the life of a person. Content • Text • Reading • Comprehension • Vocabulary • Writing tasks Post Content Discussion, Questionnaire, Evaluation Worksheet. • Life Skill Activity Paragraph writing.	After completing this topic, the students will be able to- • develop the confidence to participate actively in the interaction. • read fluently with correct pronunciation and expression. • comprehend the text read in the class. • improve vocabulary through spelling drills. • carry out all written work effectively with grammatical clarity. • Values incorporated; empathy, gratitude, concern towards family members.	After completing this topic, the students will be able to- • participate in the interaction. • use correct pauses, tone, volume and voice modulation while reading. • express self opinion by participating in the interaction. • draw inferences from the text and answer the questions. • identify the meaning of new words from the dictionary. • apply them appropriately in writing. • identify the opposites of given words. • answer factual and inferential questions with grammatical clarity. • appreciate the values acquired from family members.

H W/Assignment. Read the lesson. Frame sentences with the given words.

Teacher's Activity	Student's Activity	Teacher's Observation and Remedial
The teacher will- • initiate an interaction on the importance of family Model reading • execute model reading for pronunciation and expression. Pair work • improve vocabulary through spelling drill and use of dictionary. • elicit answers to global questions(Coursebook page92) Experiential Learning Activity Motivate the students to make a 'Tree of values' in their notebook. - Annexure A (Life Skill) -Paragraph writing	The students will – • participate in the interaction. • analyze the text and think rationally • follow the teacher. • later read the text individually.(Coursebook page 91) Pair work • infer the meaning of difficult words from the dictionary. • frame meaningful sentences. • locate the opposites of the underlined words.(Coursebook page93) • skim answers of inferential questions based on text. • fill in the blanks using the correct word.(Coursebook page92).. • make a tree in their notebook. (Collaborative task-Annexure A) • list the values they have imbibed from their family on the leaves of the tree. • collaborate with their group members to frame a paragraph. Topic- My contribution to the family	Teacher will write her observation after the completion of the topic/s.

Teaching Aids: Active inspire, internet, coursebook, worksheets, ICR. Grammar book.Methodology/ Innovative Methods: Discussion, demonstration, elicitation and creativity, activity oriented. Interdisciplinary Links: Life skill, EVS-My family, Art and Craft.

Coordinator

HOD

HeadMistress/Vice Principal

Principal

Annexure A

Experiential Learning

Lesson- He is my brother

Activity Name	My Family, My Strength
Level	III
Skill	Identifying, analyzing, expressing, creativity, integrating art
Time	40 minutes
Grouping of students	Group work
Materials	Pencil, paper (A3 sheets), green colour papers, glue, scissors and colours

Learning Outcomes:

- identify the values imbibed from the family members.
- develop empathy towards family members.
- enhance vocabulary.
- frame grammatically correct sentences in English.
- answer factual, inferential and evaluative questions

Stages:

- Setting up (giving instructions and guidelines time limit) 5 minutes
- Activity: 25 minutes
- Presentation: 5 minutes
- Give and receive feedback to evaluate their own learning: 5 minutes

Teacher's Activity:

The teacher will:

- divide the class into five groups of eight students each.
- provide the required material to each group.
- ask the students to make a tree on an A-3 sheet
- assign each group 25 minutes to complete the activity.
- summarize and share her feedback.

Students' Activity:

The students will-

- work collaboratively.
- make a tree on an A-3 sheet.
- cut leaves from the green paper.
- write a value that they have imbibed from their family members on the leaves.
- paste the leaves on the- Tree of values.
- compose a paragraph on-My contribution to the family
- present their work to the class.
- share their feedback.

LET ME EVALUATE MYSELF:

A. VERY SHORT ANSWERS

1. How old was Meena's brother?
2. Where were the people going?
3. Why was Meena carrying her brother on her back ?

B. Write one way in which you can help your mother at home.

1. _____

C. FIND THE SYNONYMS OF THE FOLLOWING WORDS FROM THE LESSON–

1	beautiful	
2	sacred	
3	cautiously	
4	cheerful	
5	questioned	