

Precontent/Content/ Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content - Initiate an interaction on the- things that adults don't let the children to do. Content Recitation Comprehension Post Content Questionnaire,Evaluation LIFE SKILL ACTIVITY (Paragraph writing)	After completing this topic, the students will be able to- - participate in the interaction. recite the poem effectively. build smaller words using the letters of a given word. identify the words with a 'j' sound. identify contractions. - mention a few things they would do when they grow up. Values incorporated- gratitude and compassion.	After completing this topic, the students will be able to- brainstorm on the things they are not allowed to do. recite the poem with proper stress, intonation, pronunciation, clarity and with appropriate actions. skim and locate the words. - tick the words having 'j' sound. comprehend the significance of contractions in our conversation list these things in the reader (page 90). frame a paragraph on the above listed things.

H W/Assignment. Read and learn the poem.

Teacher's Activity	Student's Activity	Teacher's Observation and Remedial
The teacher will- • initiate an interaction on the things that adults don't let the children to do. • recite the poem with correct tone. • seek answers to the comprehensive questions given in the book (Coursebook page89). • motivate the students to make words from the letters of a given word (Coursebook page89). introduce Contractions and full forms(Coursebook page 90). Experiential Learning Activity-Fast Forward-Annexure A (LIFE SKILL) • provide necessary inputs to help students write a paragraph.(Activity)	The students will – • participate in the interaction . • follow the teacher. • learn the poem. • recite it with proper stress & intonation. • answer the questions in pairs & groups for proper understanding(Coursebook page89). • build words from the letters of a given word (Coursebook page89). • infer Contractions. • apply them correctly in sentences. • frame a paragraph (Activity – Fast Forward-Annexure A) • design a card for their parents.	Teacher will write her observation after the completion of the topic/s.

Teaching Aids: Coursebook, ICR,.

Methodology/ Innovative Methods: interaction, demonstration, elicitation and creativity, activity oriented. Interdisciplinary Links Integrated Art

Coordinator

HOD

HeadMistress/Vice Principal

Principal

Annexure A

Experiential Learning

LESSON -Don't Tell

-Activity Name	Fast Forward
Level	III
Skill	Fluency, expressing, imagining, creativity and integrating art
Time	40 minutes
Grouping of students	Individual
Materials	Pencil, paper, drawing sheets and colours

Learning Outcomes:

- recite the poem with fluency and voice modulation.
- enhance vocabulary.
- express opinion orally in grammatically correct English.
- answer factual, inferential and problem solving questions

Stages:

- Setting up (giving instructions and guidelines time limit) : 5 minutes
- Writing and compilation: 25 minutes
- Presentation: 5 minutes
- Give and receive feedback to evaluate their own learning: 5 minutes

Teacher's Activity:

The teacher will:

- recite the poem with fluency and voice modulation.
- instruct the students to read the poem and decipher its theme.
- give the students 25 minutes to compile their work and present it.
- summarize and share her feedback.

Students' Activity:

The students will-

- read the poem.
- list the things they desire to do as grown ups.
- compose a paragraph on the above listed things.
- design a 'Thank you' card for their parents to express gratitude towards them.
- present the work done by them in front of the rest of the class.
- share their feedback.

LET ME EVALUATE MYSELF:

A. Design a 'Thank you' card for your parents to thank them for the various things that they do for you.

B. Write the full form of these contractions used in the poem.

1.won't_____ 2.I'm_____ 3.I'll_____ 4.don't_____

C. MAKE SENTENCES WITH THE FOLLOWING WORDS-

1. giant_____
2. patient_____
3. enough_____