

Experiential Learning
Lesson- He is my brother

Activity Name	My Family, My Strength
Level	III
Skill	Identifying, analyzing, expressing, creativity, integrating art
Time	40 minutes
Grouping of students	Group work
Materials	Pencil, paper (A3 sheets), green colour papers, glue, scissors and colours

Learning Outcomes:

- identify the values imbibed from the family members.
- develop empathy towards family members.
- enhance vocabulary.
- frame grammatically correct sentences in English.
- answer factual, inferential and evaluative questions

Stages:

- Setting up (giving instructions and guidelines time limit) 5 minutes
- Activity: 25 minutes
- Presentation: 5 minutes
- Give and receive feedback to evaluate their own learning: 5 minutes

Teacher's Activity:

The teacher will:

- divide the class into five groups of eight students each.
- provide the required material to each group.
- ask the students to make a tree on an A-3 sheet.
- assign each group 25 minutes to complete the activity.
- summarize and share her feedback.

Students' Activity:

The students will-

- work collaboratively.
- make a tree on an A-3 sheet.
- cut leaves from the green paper.
- write a value that they have imbibed from their family members on the leaves.
- paste the leaves on the- Tree of values.
- compose a paragraph on-My contribution in the family.
- present their work to the class.
- share their feedback.

LET ME EVALUATE MYSELF:

A. VERY SHORT ANSWERS

1. How old was Meena's brother?
2. Where were the people going?
3. Why was Meena carrying her brother on her back ?

B. Write one way in which you can help your mother at home.

C. FIND THE SYNONYMS OF THE FOLLOWING WORDS FROM THE LESSON–

1	beautiful	
2	sacred	
3	cautiously	
4	cheerful	
5	questioned	