

Experiential Learning

LESSON -Don't Tell

-Activity Name	Fast Forward
Level	III
Skill	Fluency, expressing, imagining, creativity and integrating art
Time	40 minutes
Grouping of students	Individual
Materials	Pencil, paper, drawing sheets and colours

Learning Outcomes:

- recite the poem with fluency and voice modulation.
- enhance vocabulary.
- express opinion orally in grammatically correct English.
- answer factual, inferential and problem solving questions

Stages:

- Setting up (giving instructions and guidelines time limit) : 5 minutes
- Writing and compilation: 25 minutes
- Presentation:5 minutes
- Give and receive feedback to evaluate their own learning: 5 minutes

Teacher's Activity:

The teacher will:

- recite the poem with fluency and voice modulation.
- instruct the students to read the poem and decipher its theme.
- give the students 25 minutes to compile their work and present it.
- summarize and share her feedback.

Students' Activity:

The students will-

- read the poem.
- list the things they desire to do as grown ups.
- compose a paragraph on the above listed things.
- design a 'Thank you'card for their parents to express gratitude towards them .
- present the work done by them in front of the rest of the class.
- share their feedback.

LET ME EVALUATE MYSELF:

A. Design a 'Thank you' card for your parents to thank them for the various things that they do for you.

B. Write the full form of these contractions used in the poem.

1.won't_____ 2.I'm_____ 3.I'll_____ 4.don't_____

C. MAKE SENTENCES WITH THE FOLLOWING WORDS-

1. giant_____
2. patient_____
3. enough_____