

Topic: The Talkative Barber

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-content</u> Students will be asked to share incidents where they met people who talk too much They will be asked to create a cover-page for 'The Talkative Barber' taking help from Annexure 5A Content This is a story that was narrated to Shahriar by his wife who used to narrate ancient Persian and Arabic stories to him every night. This story is about a man who cannot stop talking. Comprehension Read Vocabulary <u>Post Content</u> Life Skill: Value of Time The students will be explained how the barber wasted everyone's time by not utilizing it in the right manner.	The students will be able to: identify the concerns of not valuing time respond to the theme of the chapter read the lesson with correct pronunciation and expression use the dictionary to learn new words	The students will be able to: evaluate the value of time reason why is it important to respect time read with correct pronunciation and fluency to display quick and appropriate reading infer their meaning to make new sentences

Home Work /Assignments:

1. Read the lesson and complete the question –answers in the notebook – Page 105 and 106

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: • stimulate a discussion session where the students will talk about their views of talking unnecessarily Talking Puppet explain the process of making puppets and guide through the activity - Annexure 5B assist them to read and understand the chapter well • seek the answers of the activities/ questions given in the textbook • initiate the use of dictionary	Students will: • take an active part in the discussion and share their thoughts with their pair, recognizing and reiterating the importance of talking timely and wisely Talking Puppet make puppets and assign them characters, draft a story line and enact it in front of the class – Annexure 5b read and learn to skim text • answer the questions orally and then attempt them in the notebook- • infer the meaning of new words and use them appropriately in a sentence	Teacher will write her observations after completion of topic.

Teaching Aids: Blackboard, Textbook, Worksheets, interactive board, YouTube

Methodology/ innovative methods: Reading, Interactive discussion, dictionary, worksheet

Interdisciplinary Links: Social Science: Students learn about the background of Arabian Nights stories

Life skill/value education: Value of Time

Art: chart on ill effects of extra talking

ANNEXURE 5A

Students will be guided on how to create a cover page and will asked to make one for this story.

ANNEXURE 5B

Activity name	Talking Puppet
Level	V
Skill	Constructing, Critical thinking, Integrating art
Time	80 minutes (2 Classes)
Grouping of students	Groups of 10
Materials	Ice cream sticks, coloured paper, glue

Learning Outcomes:

- learn the art of puppet making
- appreciate their creative skills
- develop artistic skills
- realize the ill effects of talking too much

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

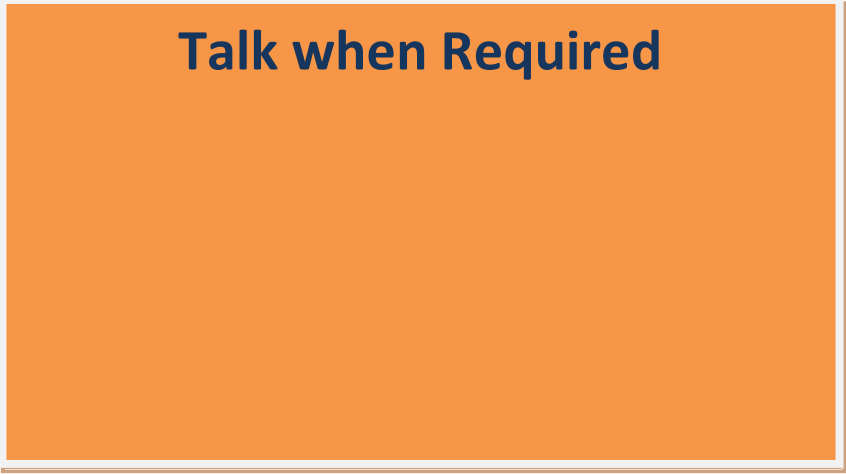
- instructs the class how to make puppets
- gives the topic of skit – Talkative Puppet
- supervise the activity
- guide wherever necessary

Student Activity- Students will:

- discuss in groups and decide characters for skit
- make puppets of the characters
- prepare a story
- enact in front of the class

Let me Evaluate Myself

Students will prepare a chart on the topic '**Talk when required**'.



Talk when Required