

Topic: Gulliver's Travels

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-content An introduction of Gulliver will be provided through the tales of Gulliver.	The students will be able to: identify the concerns of Gulliver and travelling	The students will be able to: evaluate the problem solving skills of Gulliver
Content This is a tale of Gulliver's voyage where he lands on an island of huge giants sized people and how they help this man to get back home		
Comprehension	respond to the theme of the chapter	reason why is it important to deal patiently during hard times
Reading	read the lesson with correct pronunciation and expression	read with correct pronunciation and fluency to display quick and appropriate reading
Vocabulary	use the dictionary to learn new words	infer their meaning to make new sentences
Grammar: Modals	identify correct modals for subsequent sentences	apply modals to complete sentences

Home Work /Assignments:

1. Read the lesson and complete the question –answers in the notebook

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: • stimulate a discussion on the information about Gulliver possessed by the students • <u>Travel in Style</u> explain the activity and guide wherever necessary - Annexure 5a • <i>KNOW YOUR MODALS</i> The students will be encouraged to understand Modals assist them to read and understand the chapter well seek the answers of the activities/ questions given in the textbook initiate the use of dictionary	Students will: • take an active part in the discussion and share their knowledge about Gulliver <u>Travel in Style</u> Research on cultural heritage of Sikkim and use the information to create an alluring brochure on the state – Annexure 5a <i>KNOW MODALS</i> Develop an understanding of modals read and learn to skim text answer the questions orally and then attempt them in the notebook infer the meaning of new words and use them appropriately in a sentence	Teacher will write her observations after completion of topic.

Teaching Aids: Blackboard, Textbook, Worksheets, interactive board, YouTube

Methodology/ innovative methods: Reading, Interactive discussion, dictionary, worksheet

Interdisciplinary Links: Geography: The chapter talks about different culture of the huge people

Life skill/value education: Learn to be cautious while travelling

Art: pictorial itenary of Japan

ANNEXURE 5A

Activity name	Travel in Style
Level	V
Skill	Constructing, Critical thinking, Integrating art, Analysing
Time	40 minutes (1 Class)
Grouping of students	Groups of 5
Materials	A4 size sheet, colours, pencil , sketch pens

Learning Outcomes:

- grasp information from the available resources
- attempt to create travelogue
- appreciate the beauty of a venue
- analyse the given information
- sequence the given information to reflect formal data

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- discuss a travelogue in detail
- supervise the activity
- guide wherever necessary

Student Activity- Students will:

- discuss cultural heritage of Sikkim
- research and collect information on that state
- find out the sightseeing places
- look for famous monuments
- research on the history of Sikkim and find alluring facts

- use the information to create a travelogue on Sikkim

Let me Evaluate Myself

Each group will present their state in front of other groups and take feedback on the below format.

	Excellent	V Good	Good	Poor
Accuracy				
Designing				
Content				
Relevance				