

**Lesson Plan**  
**Class/: IV**  
**Subject: English**  
**Chapter: Helen Keller**

| Gist Of The lesson                                                                                                                                                                                                                                                                           | Targeted learning outcomes (TLO)                                         | Teaching learning activity Planned                                                                       | Questions on TLOs, HOTS & correlation with other subjects | Content life skills to be developed                      | Suggested activities to inculcate life skills                                           | Strategies to evaluate life skills |
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| <p>In this Lesson a healthy baby girl was born in a small town in Alabama. Her name is Helen Keller. But One day, the baby became ill.</p> <p>After her illness Hellen Keller could not see and hear. Then a teacher named Miss Sullivan agreed to help Helen. She made the letters with</p> | 1. Be able to read the lesson with proper pause, tone and gestures.      | Dramatization of the lesson and let each child express what they felt when they enacted as Helen Keller. | What was wrong with Helen Keller? (TLOs)                  | Development of self expression, courage and spontaneity. | Students will be asked to contrast their feelings when they see someone who need help . | Individual as well as in groups.   |
|                                                                                                                                                                                                                                                                                              | 2. Be able to frame simple sentences with the words given in the lesson. | Frame Questions beginning with "Why"?                                                                    | Who agreed to help Helen Keller? (TLOs)                   | Sensitivity towards others.                              | Students will be taught about the value of their own belongings without envying others. | Individual                         |
|                                                                                                                                                                                                                                                                                              | 3. Students can enrich their vocabulary.                                 | Arrange the jumbled letters to make meaningful words.                                                    | How did Miss Sullivan help Helen Keler? (TLOs)            |                                                          |                                                                                         |                                    |

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| <p>special hand signs.<br/>Then Helen copied her teacher and spelt D O L L. In this way Helen Keller understood that words were the most important things in the world.</p> | <p>4. Be able to read small stories in English language from magazines like Champak and Children's Digest.</p>   | <p>Frame simple sentences using joining words and doing word</p> | <p>What was the most important thing that Helen finally understood? (TLOs)</p>                  |  |  |  |
|                                                                                                                                                                             | <p>5. Be able to share stories in their mother tongue and also stories in short simple sentences in English.</p> | <p>Make the Alphabets with the help of fingers and hands.</p>    | <p>How do people who cannot see, read? (HOT)<br/><u>Correlated with EVS and Psychology.</u></p> |  |  |  |
|                                                                                                                                                                             | <p>6. Be able to find out the meanings of the new words</p>                                                      |                                                                  | <p>How do you think you can help children who cannot see? (HOT)</p>                             |  |  |  |