

Pre Content/Content PostContent	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Stimulate the mind of the students to brainstorm and work as a team to construct a Limerick of their own. <u>Content</u> The poem is an interpretation of shadow by a young and innocent child. Recitation Vocabulary Comprehension	Students will be able to: make a comparative study and analyze the changes in shadows based on the availability of light	Students will be able to: Compare the presence and absence of light
	recite properly	recite with proper pauses, intonation and pronunciation
	Identify unfamiliar vocabulary to analyze their meaning.	Identify and pick out the rhyming words in the poem
	Answer the factual, inferential and HOT questions pertaining to the text	Extrapolate the main idea of the poem

Home Work:

1. Recite the poem loudly.
2. Infer the meaning of new words and write them in notebook
3. Complete the questions in the notebook.

AND PROGRESS**MONTH:** July 2020**CLASS:** V

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will apprise the students of the features of a Limerick . Limerick will be introduced to them as a poem with five Lines with a humorous element	Students will Write a Limerick Students will brainstorm and write a limerick as a class	Teacher will write her observations after completion of topic.
<u>Knowing my Shadow</u> explain the activity, provide required assistance and guide through it - Annexure 3A	<u>Knowing my Shadow</u> create puppets using ice cream sticks , think of a story line and enact the story with the shadows of these puppets in front of the class - - Annexure 3a	
present model recitation	mark the intonations in every verse	
recapitulate the use of a rhyming scheme	recite the poem in groups	
initiate use of dictionary	find the rhyming scheme used by the poet in the poem by identifying the rhyming words at the end of each sentence	
provide appropriate vocabulary to express emotions	Infer the meaning of unfamiliar words according to the text	

Teaching Aids: Textbook, internet (YouTube), ICR, Worksheets**Methodology/ innovative methods:** Reading, Interactive discussion, Brainstorming,**Activity:**Easter Eggs

Interdisciplinary Links: Science: Light, sun and night lights. The concept of light and shadow
Art: draw an object of your choice and create a shadow

H.O.D

Coordinator

Vice principal

Principal

Annexure 3A

Activity name	Knowing my Shadow
Level	V
Skill	Speaking, Brainstorming, Developing, Organizing, Critical Thinking
Time	40 minutes (1 Class)
Grouping of students	Groups of 4
Materials	Chart, torch, pen paper

Learning Outcomes:

- develop critical thinking
- illustrate ability for strategic writing
- apply scientific knowledge
- develop planning, analysing and organizing abilities

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- thoroughly explain the activity
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student Activity- Students will:

- discuss in groups of a short story they can enact using a puppet
- create a set up of puppets
- enact the story in front of the class
- throw light on the puppets and present a show of the shadows

Let me Evaluate Myself

Students will record their learning on a sheet.

Through this activity, I learnt.....

[illegible]