

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> Initiate a discussion on ‘Caring for Nature.’ <u>Content</u> Reading Comprehension Vocabulary Writing Grammar: (Prepositions) <u>Post Content</u> Life skill (Talk Show on Importance of Trees)	The students will be able to: • arouse interest and curiosity and warm up the students to the theme of the story. • develop confidence to actively participate in discussions. • read the lesson fluently with correct pronunciation. • extrapolate the summary of the lesson. • enhance vocabulary through spelling drills and use of dictionary • carry out all written work effectively with grammatical clarity. • identify prepositions and use them appropriately. • develop kindness and love for all forms of life.	The students will be able to: • identify and relate to the characters of the story. • express their views on saving trees • read with correct pronunciation and fluency to display quick and appropriate reading. • collate the essence of the story • infer the meanings of unfamiliar words from dictionary • answer factual and inferential questions effectively. • express the position of a noun using correct preposition. • sensitize towards the endangered plants.

Homework /Assignments: 1. Read the lesson, find word –meanings and frame sentences with the words.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - ask introductory questions and initiate a discussion on 'Caring for Nature' Model Reading - initiate loud reading of the text, stressing on pronunciation and expression - draw the attention of students on the moral of the story - initiate silent reading in the classroom - initiate use of dictionary - pronounce new words from the text - elicit answers to questions given after the text Pg (142) Prepositions - provide some clues in the form of questions and explain prepositions and its types Life Skills Talk Show on Importance of Trees. - explain the concept of a talk show and guide students in conducting it. Annexure 8 (A) - initiate response on- 'Saving Trees'	Students will - share their views on Caring for Nature - follow the teacher and later read the entire text individually - analyze the text and think rationally - read the entire text. - infer and write the meaning of new words from the dictionary and relate it to the text - write answers to questions in notebooks - identify the prepositions - comprehend the correct usage of prepositions and attempt exercises based on the topic. - plan and present a talk show on the importance of trees. - attempt the questions based on the activity. Annexure 8 (a) - add inputs and personal response	Teacher will write her observations after completion of topic/s.

Teaching Aid-, Internet, course book, worksheets, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, brainstorming

Interdisciplinary Links: Art and craft, sensitizing toward plants and trees

H.O.D

Coordinator

Headmistress

Principal

Annexure 8 (A) and 8 (a)

EXPERIENTIAL LEARNING

Lesson: The Giving Tree

Activity name	Talk Show on Importance of Trees
Level	IV
Skill	Researching, Analytical Thinking, Inferring
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Pencil, Papers, Cue cards

Learning Outcomes: The students will be able to:

- recall the utility of trees for humans and animals
- develop planning, analyzing and organizing abilities
- connect ideas and create questions for talk show
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Writing and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the concept of a talk show
- discuss the importance of trees and justify the need of tree conservation
- instruct the students to analyze the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance.
- guide the students to collect facts about trees
- ask each group to make a questionnaire based on the facts they have collected and then present their information in the form of a talk show
- provide three minutes to each group to present their talk show
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of a talk show
- decipher the theme of the lesson.
- collect facts about trees, frame questions in groups and plan a talk show
- present their talk show in the class
- share feedback of their peers' performance

LET ME EVALUATE MYSELF

WORKSHEET

1. Do you think trees are precious to mankind? Why / Why not?

2. In the story, 'The Giving Tree', the tree gave many things to the boy without expecting anything in return. Which quality of the tree is being emphasized?

3. Did you enjoy the Talk Show? Describe your experience in about 40- 50 words.

4. Write any four ways in which you can help others and be more giving.
